



BISHOP MAZZOLDI MEMORIAL PRIMARY SCHOOL
SISTERS OF THE SACRED HEART OF JESUS
CATHOLIC ARCHDIOCESE OF JUBA
P.O BOX 214 BULUK JUBA



P.8 INTERNAL MOCK EXAMINATIONS – AUGUST 2026

SUBJECT: ENGLISH LANGUAGE

TIME ALLOWED: 2 HOURS 30 MINUTES

Name: _____ Gender: _____

Stream: _____ Examination Date: _____

SECTION A (76 MARKS)

Grammar

Question One (19 Marks)

A. Fill in the blank space with a suitable word or group of words.

1. How old _____ you?
2. She won't come to school _____ her father brings her.
3. That is the actress _____ costume tore on the stage.
4. Nancy is _____ an honest girl that all her teachers like her.
5. My mum learnt to speak _____ when she went to study in France.

B. Use the correct form of the word given in the brackets to complete the sentence.

6. The radio _____ was read after the nine o'clock news.
(announce)
7. We learnt about letter _____ last month. (write)
8. A cousin of _____ has gone to study in a Spanish University. (we)
9. Had you _____ enough money, you would have paid
all your school fees. (withdraw)
10. The referee spoke _____ to the team captain. (polite)

C. Arrange the following jumbled words to form a correct sentence.

11. internet you surf can without?

12. the traffic rules must respect motorists.

13. never Better than late

14. fluently speak English Does she?

D. Rewrite each sentence below giving one word for the underlined group of words.

15. The pupils going to sit for the final examination were very anxious.
-
16. The head teacher left his office in a hurry in order to address the pupils.
-
17. Daddy found some forks, knives and spoons in the sitting room.
-
18. The lady who receives and pays money to customers in a bank was too busy to attend to me.
-
19. Any candidate who doesn't obey the examiner's instructions will lose marks.
-

Question Two (19 Marks)

A. Write the plural form of the underlined words.

1. The beautiful essay she wrote took the first prize.
-
2. A lady's shoe is expensive to buy.
-
3. My neighbour does not pay school fees for his child.
-
4. A pair of scissors is used for cutting clothes.
-
5. The chef didn't report for duty on time.
-

B. Arrange the following words in alphabetical order.

6. announce, journal, advertise, sender
-
7. examine, examiner, examination, supervisor
-
8. godly, good, goose, gosling
-
9. scene, seen, seed, seat
-

C. Rewrite each sentence, giving the opposite of the underlined words.

10. He drove his lorry carelessly and caused an accident.
-
11. It is very interesting to write formal letters.
-
12. What an honest shopkeeper Mr. Ddembe is!
-

13. Some mourners looked sympathetic to the bereaved family.

14. The radio presenter arrived late at the radio station.

D. Write the following abbreviations, acronyms and contractions in full.

15. won't _____

16. w.e.f _____

17. NGO _____

18. MoGEI _____

Question Three (15 Marks)

A. Punctuate the following sentences correctly.

1. david oketa lives next door

2. the first king of azande was gbudue

3. winter begins in september

4. i enjoyed reading *treasure island*

5. hadia was absent on Monday

B. Change the following sentences from active to passive voice and vice versa.

6. Mr. Ford took the money to the bank.

7. Keith is doing all his homework.

8. I will write a letter to my uncle.

9. Emelda has broken the kitchen window.

10. The timekeeper rings the bell every forty minutes.

C. Rewrite the sentences as instructed in the brackets.

11. Lung cancer is caused by smoking. (*Rewrite and begin: Smoking.....*)

12. Anzoa was intelligent. Nyoka was very intelligent. (*Join using.....as.....as.....*)

13. The visitors did not like meat. The visitors liked fish. (*Join using:....prefer.....*)

14. Nadia did not visit me during the holidays. Vincent did not visit me during the holidays.

(Join the sentences beginning: Neither.....nor.....)

15. When the teacher arrived, the pupils were surprised.

(Rewrite the sentence beginning: The teacher's.....)

Question Four (14 Marks)

A. Put the adjectives in their correct order in the sentences below.

1. I have a (red / big / new) car.

2. She wears a (cotton / white / beautiful) dress.

3. The farmer bought (brown / two / strong) oxen.

4. I saw a (tall / young / Kenyan) boy.

5. The school will build a (large / new / concrete) hall.

B. Rewrite the following sentences after adding suitable question tags.

6. The thief wore a mask.

7. I could see the cliff in the distance.

8. Rome is not the chief city of Italy.

9. Let's go home now.

C. Identify the parts of speech in the sentence below.

The young teacher quickly gave books to pupils yesterday.

Adjective	Noun	Adverb	Verb	Preposition

Question Five (10 Marks)

A. Match the words in Column A with their meanings in Column B in the answer column.

Column A	Answer Column	Column B
theme		An account of imaginary or real people told for entertainment
story		to give a detailed account of something
setting		an imaginary person represented in a work of fiction (play, film or story)
plot		place and time in a story
narrate		the main subject of a given story
character		the flow of events in a story

B. Copy out each sentence, choosing the right word from the brackets.

1. A fox's (**tale, tail**) is called a brush.

2. A (**beach, beech**) tree has a grey bark.

3. An (**ant, aunt**) is an insect.

4. They tried to swim against the (**current, curreant**).

SECTION B (10 MARKS)

Comprehension

Read the passage below carefully and answer in full sentences the questions that follow.

Everybody wants to succeed in life. For some, success means achieving whatever they desire or dream. For many, it is the name, fame and social position. Whatever be the meaning of success, it is success, which makes a man popular.

All great men have been successful. They are remembered for their great achievements. Nevertheless, it is certain that success comes to those who are sincere,

hardworking, loyal and committed to their goals. Success has been man's greatest motivation. It is very important for all. Success has a great effect on life. It brings pleasure and pride. It gives a sense of fulfilment. It means all-around development. Everybody hopes to be successful in life. However, success smiles on those who have a proper approach, planning, vision and stamina. A proper and timely application of these things is bound to bear fruit. One cannot be successful without cultivating these certain basic things in life. It is very difficult to set out on a journey without knowing one's goals and purposes in life. Clarity of the objective is necessary to succeed in life. A focused approach with proper planning is certain to bring success. Indecision and insincerity are big obstacles on the path to success.

One should have the capability, capacity and resources to turn one's dreams into reality. Mere desire cannot bring you success. The desire should be weighed against factors like capability and resources. This is the basic requirement of success. The next important thing is the eagerness and seriousness and the urge to be successful. It is the driving force, which decides the success. It is the first step on the ladder of success.

One needs to pursue one's goals with all one's sincerity and passion. One should always be in high spirit. Lack of such spirit leads to an inferiority complex that is a big obstruction on the path to success. Time is also a deciding factor. Only the punctual and committed have succeeded in life. Lives of great men are examples of this. They had all these qualities in plenty, which helped them rise to the peak of success.

Hard labour is one of the basic requirements of success. There is no substitute for hard labour. It alone can take one to the peak of success. Every success has a ratio of five percent inspiration and ninety-five percent perspiration. It is the patience, persistence and perseverance, which play a decisive role in achieving success. Failures are the pillars of success as they are our stepping-stones, and we must get up, start again, and be motivated.

Questions

1. According to the passage, what does success bring to a person?
 - A. Confusion and doubt
 - B. Pleasure and pride
 - C. Financial gain only
 - D. Isolation from others
2. Which qualities are mentioned as necessary for achieving success?
 - A. Luck and quick decisions
 - B. Sincerity, hard work, loyalty, and commitment
 - C. Wealth and social connections
 - D. Popularity and fame

3. What is described as a major obstacle on the path to success?
 - A. Overconfidence and haste
 - B. Indecision and insincerity
 - C. Excessive planning
 - D. Physical strength
4. What ratio of inspiration to perspiration does the passage give for success?
 - A. 50% inspiration and 50% perspiration
 - B. 5% inspiration and 95% perspiration
 - C. 25% inspiration and 75% perspiration
 - D. 90% inspiration and 10% perspiration
5. Why is clarity of objective important according to the passage?
 - A. It guarantees immediate success
 - B. It helps avoid failures completely
 - C. It is necessary to set out on the journey toward success
 - D. It eliminates the need for hard work

Answer the following questions in full, correct sentences.

6. To whom does success come certainly?

7. What are the basic things in life we need to achieve success?

8. What did great men have in plenty to rise to the peak of success? Give any two examples.

9. What is the one basic requirement of success?

10. Explain the phrase, "Failures are pillars of success."

SECTION D (09 Marks)

Composition

Choose only one question. Put a ring or circle the question you choose.

1. Accidents happen when people violate traffic rules. Careless drivers cause suffering to themselves and to others. Write a composition in 150 – 200 words on "Safe Driving"

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SECTION C (05 MARKS)

Summary Writing

Read the passage below carefully and answer the following question.

Success for a primary school child in Juba relies on resilient teachers, strong community backing, and fundamental literacy skills. Despite facing resource constraints, consistent attendance and peer cooperation remain key drivers of achievement. Children thrive through shared learning experiences and a collective dedication to overcoming daily obstacles. Religious values and local languages also foster a supportive environment in which children develop the confidence and academic curiosity essential for their future growth.

In not more than 20 words, summarize the key drivers for success of primary school children.

[illegible]

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