



Pupil's Name: _____ Stream (P.1): _____

Pupil's Gender (Tick Male Female | Examination Date: _____

Subject: English Language

Time Allowed: 2 Hours 30 Minutes

Section "A"

GRAMMAR (70 Marks)

Question One: (16 Marks)

A. Choose the word from the bracket and write it against the letter.

(04 Marks)

(apple, cat, dog, frog)

1. D _____

3. C _____

2. A _____

4. F _____

B. Complete these letters by writing the missing alphabet. (04 Marks)

1. A, B, C, D _____

2. H, I, J, K, _____

3. T, U, V, W, _____

4. M, N, O, P, _____

C. Write these words in small letters. (04 Marks)

1. HEN _____

2. KNIFE _____

3. BELL _____

4. FLOWER _____

D. Use 'a' or 'an' before each of the following words. (04 Marks)

1. _____ cup

3. _____ egg

2. _____ girl

4. _____ aeroplane

Question Two: (16 Marks)

A. Write the plural of the words below by adding: -s at the end. (04 Marks)

1. boy _____

3. egg _____

2. chair _____

4. elephant _____

B. Fill in the missing letters to complete the following words. (04 Marks)

1. b ___ by

3. b ___ ok

2. g ___ rl

4. tr ___ e

C. Write 'am', 'is' or 'are' to complete the sentences below. (04 Marks)

1. He _____ a boy.
2. We _____ playing.
3. I _____ six years old.
4. They _____ sleeping.

D. Write these numbers in words. (04 Marks)

	<u>Numbers</u>	<u>Words</u>
(a)	2	_____
(b)	4	_____
(c)	7	_____
(d)	8	_____

Question Three: (16 Marks)

A. Add -ing to the words below. (04 Marks)

1. play _____
2. come _____
3. read _____
4. write _____

B. Use She or He in the blank spaces below to complete each sentence. (04 Marks)

1. _____ is a girl.
2. _____ is my father.
3. _____ is my mother.
4. _____ is my brother.

**C. Choose from the following list and write four people at home. (04 Marks)
(father, kitchen, mother, animals, sister, house, brother, cup)**

1. _____
2. _____
3. _____
4. _____

D. List down four things found in the classroom. (04 Marks)

(ruler, knife, desk, pot, box, bed, chair, table, duster)

1. _____
2. _____
3. _____
4. _____

Question Four: (20 Marks)

A. Write Yes or No against the following statements. (04 Marks)

1. Father is the head of the family. _____
2. Brother is a boy child at home. _____
3. There are five days in a week. _____
4. Christians pray on Friday. _____

B. Draw the following things in the spaces provided. (04 Marks)

bed	The sun	A girl	A hen

C. Join the following sounds and make words. (04 Marks)

1.	
2.	

D. Match the following animals to their young ones using a line. (04 marks)

	Animals	Young Ones
1.	Cow	Cub
2.	Dog	Kitten
3.	Cat	Puppy
4.	Lion	Calf

E. Finish these sentences by choosing answers from brackets. (04 Marks)

- a) This is a _____ (pot, cup)
- b) This is a _____ (tree, flower)
- c) This is a _____ (table, chair)
- d) This is a _____ (phone, box)

Question Five (02 Marks)

Say the greeting according to the time of the day described by the pictures.

1		<hr/> <p>(Good morning, Good night)</p>
2		<hr/> <p>(Good evening, Good afternoon)</p>

Section 'B'

COMPREHENSION (10 Marks)

Listen to the conversation below carefully and in full sentences, answer the questions about it.

Teacher: Good morning, teacher

Children: Good morning, children

Teacher: My name is Miss Alam

Mercy: My name is Mercy. I am a girl

John: My name is John. I am a boy.

Questions:

1. What time of day did the teacher greet the children? (02 Marks)

The teacher greeted the children in the _____

2. How many people are talking in the story above? (02 Marks)

There are _____ people talking in the story above.

3. What is the name of the boy? (02 Marks)

The name of the boy is _____

4. Is Mercy a boy or a girl according to the conversation? (02 Marks)

According to the conversation, Mercy is a _____

5. Who is the teacher? (02 Marks)

The name of the teacher is Miss _____

Section 'C'

CREATIVE DRAWING (10 Marks)

Read these sentences and draw the objects mentioned.

This is a blackboard.

That is a pencil.

My bottle is here.

I can see a tree.

It is a jug.

Section 'D'

THE ALPHABET (10 Marks)

Arrange these letters in alphabetical order.

1. c, a, d, b _____

2. l, m, k, n _____

3. f, h, g, e _____

4. t, q, s, r _____

5. v, u, x, w _____

--- THE END ---



BISHOP MAZZOLDI MEMORIAL PRIMARY SCHOOL

P.O. BOX 214, BULUK, JUBA

P.2 END OF TERM ONE EXAMINATIONS – MAY 2025



Pupil's Name: _____ Stream (P.2): _____

Pupil's Gender (Tick ✓): Male Female | Examination Date: _____

Subject: English Language

Time Allowed: 2 Hours 30 Minutes

Section "A"

GRAMMAR (80 Marks)

Question One: (20 Marks)

A. Fill in the blank spaces with the letters 'a, e, i, o, u' to finish the words.

(05 Marks)

1. ___mbrella
2. ___pple
3. L___on
4. ___range
5. El___phant.

B. Choose correct words from the brackets to complete these sentences.

(05 Marks)

1. I _____ with my pencil. (sing, write)
2. Mary _____ to school every day. (goes, laughs)
3. He _____ football in the field. (eats, plays)
4. We have both boys and _____ in our class. (dogs, girls)
5. Stella is _____ because she was beaten by her father.
(happy, crying)

C. The letters below are in wrong order. Arrange them to make correct words (05 Marks)

1. oby _____
2. schloo _____
3. enm _____
4. seno _____
5. licnep _____




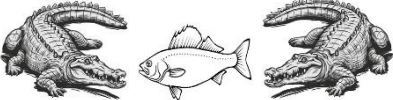

D. Use 'a' or 'an' to complete the following sentences. (05 Marks)

1. This is _____ axe.
2. I can see _____ umbrella.

3. It is _____ box.
4. Here is _____ orange.
5. My sister has _____ new dress.

Question Two: (20 Marks)

A. Write in, on, under, over, and between in the blank spaces. (05 Marks)

1.		The bag is _____ the table.
2.		The cup is _____ the chair.
3.		The toothbrush is _____ the box.
4.		The fish is _____ the two crocodiles
5.		The plane is flying _____ the tree.

B. Change the following singulars into plural nouns. (05 Marks)

	<u>One</u>	<u>Many</u>
1.	boy	_____
2.	tree	_____
3.	book	_____
4.	thief	_____
5.	city	_____

C. Make correct sentences from the given words. (05 Marks)

1. going home I am

2. bones eats dog a

3. sick is our father

4. boy I am a

5. rubber that is a

D. Fill in the blank spaces with the words in the box below. (05 Marks)

priest, hospital, saloon, market, police station

1. A doctor works in the _____

2. A _____ works in the church.

3. A barber works in the _____

4. A trader sells his/her goods in the _____

5. The police work in the _____

Question Three: (20 Marks)

A. Read and rewrite the words below using small letters. (05 Marks)

S/No.: CAPITAL LETTERS small letters

1. DIRTY _____

2. STAND _____

3. WOMAN _____

4. FISH _____

5. NEAR _____

B. Match the words in Column A with those in B using a line. (05 Marks)

S/No.:	List A	List B
1.	playing	television
2.	singing	pictures
3.	writing	songs
4.	watching	football
5.	drawing	a letter

C. Use is or are to complete the sentences below. (05 Marks)

1. He _____ the youngest in the class.
2. We _____ listening to radio news now.
3. Our father _____ sick.
4. Poni and Deng _____ friends.
5. She _____ planting trees.

D. Arrange the following letters in their right alphabetical order. (05 Marks)

1. b, c, a, d, f, e _____
2. q, s, r, t, v, u _____
3. y, z, x, v, w, u _____
4. p, q, m, r, o, n _____
5. i, g, l, k, h, j _____

Question Four: (20 Marks)

E. Write Yes or No against the following statements. (05 Marks)

1. When you are given something, you say, "Thank you." _____
2. You should always follow the class rules and regulations. _____
3. When we are wrong, we do not say, "Sorry." _____
4. We should greet our parents in the morning when we wake up. _____
5. Passing our tests and examinations are very bad things. _____

B. Draw these objects. (05 Marks)

spoon	car	banana	ruler	chair

C. Join the following words to form compound nouns. (05 Marks)

1. birth + day = _____
2. head + mistress = _____
3. time + table = _____
4. home + work = _____
5. black + board = _____

D. Write the numbers in brackets in words to fill the spaces. (05 marks)

1. Our class is divided into _____ streams. (3)
2. There are _____ colours in the South Sudan flag. (6)
3. Our morning breakfast bell is rung at _____ o'clock daily. (9)
4. Who was the _____ in class? (1st)
5. Tr. Nancy has been absent from school for _____ days. (10)

Section 'B'

COMPREHENSION (10 Marks)

Read the story below carefully and in full sentences, answer the questions about it.

John's Likes

My name is John. I am eight years old.

I am in P.2. I go to Bishop Mazzoldi Memorial Primary School.

I like eating bananas, but I dislike eating mangoes.

Questions:

1. What is the title of the story? (02 Marks)

The title of the story is _____

2. How old is John? (02 Marks)

John is _____ years old.

3. What class is John? (02 Marks)

John is in _____

4. What does John like? (02 Marks)

John likes eating _____

5. Write anything that you dislike eating. (02 Marks)

I dislike eating _____

Section 'C'

CREATIVE WRITING (10 Marks)

Introduce yourself. (10 Marks)

1. My name is _____

2. I am in _____ class.

3. My school's name is _____

4. Our English teacher's name is _____

5. I like _____

--- THE END ---



Pupil's Name: _____ Stream (P.3): _____

Pupil's Gender (Tick Male Female | Examination Date: _____

Subject: English Language

Time Allowed: 2 Hours 30 Minutes

Section "A"

GRAMMAR (75 Marks)

Question One: (16 Marks)

A. Write 'a' or 'an' to fill in the gaps. (04 Marks)

- | | |
|--------------------|--------------------|
| 1. _____ book. | 3. _____ chair. |
| 2. _____ umbrella. | 4. _____ elephant. |

B. Use 'am', 'is' or 'are' in the gaps. (04 Marks)

- I _____ a boy.
- This _____ a new house.
- The boys _____ playing.
- We _____ going home now.

C. Write 'was' or 'were' in the gaps below. (04 Marks)

- The cup _____ broken.
- The boys _____ laughing.
- Rhoda _____ reading a book.
- Tom and David _____ fighting.

D. Arrange these words in alphabetical order. (04 Marks)

- ant, dog, cat, book _____
- boy, man, girl, child _____
- pen, chalk, ruler, duster _____
- mango, orange, apple, pawpaw _____

Question Two: (16 Marks)

A. Rearrange the given words to make meaningful sentences. (04 Marks)

- all the ate food Jane _____
- school love I my _____
- crying this boy is _____
- a letter I am writing _____

B. Fill in the blank spaces by using the words given in the box below. (04 Marks)

for, wings, law, week

- A policeman keeps _____ and order.
- Seven days make a _____

3. These seats are _____ teachers.
4. Birds use _____ for flying.

C. Write the opposites of these words. (04 Marks)

<u>Words</u>	<u>Opposites</u>
1. boy	_____
2. brother	_____
3. father	_____
4. husband	_____

D. Add “-s”, “-es”, “-ies” or “-ves” to make the plural of these words. (04 Marks)

<u>Words</u>	<u>Plural</u>
1. glass	_____
2. apple	_____
3. baby	_____
4. thief	_____

Question Three: (16 Marks)

A. Write “Yes” or “No” against the following sentences. (04 Marks)

1. A teacher teaches children in school. _____
2. A policewoman does not arrest law breakers. _____
3. There are ten days a week. _____
4. A preacher preaches in the church. _____

B. Match these using a clean line. (04 Marks)

S/No.:	List A	List B
1.	A tailor	sells meat
2.	A carpenter	catches fish
3.	A butcher	sews clothes
4.	A fisherman	Makes furniture

C. Write the missing words to complete the following sentences. (04 Marks)

1. The last day of the week is _____.
2. _____ days make a week.
3. If yesterday was Sunday, today is _____.
4. _____ comes before Wednesday.

D. Write ‘have’ or ‘has’ in the following gaps to complete the sentences. (04 Marks)

1. He _____ an apple.
2. They _____ books.
3. It _____ no legs.
4. You _____ my pencil.

Question Four: (07 Marks)

A. Read and rewrite the words below in capital letters.

S/No.: **small letters** **CAPITAL LETTERS**

- | | | |
|----|--------|-------|
| 1. | water | _____ |
| 2. | ship | _____ |
| 3. | bucket | _____ |
| 4. | plate | _____ |
| 5. | yellow | _____ |
| 6. | axe | _____ |
| 7. | make | _____ |

Question Five: (20 Marks)

A. Write the following numbers in words. (05 Marks)

	<u>Numbers</u>	<u>Words</u>
1.	40	_____
2.	5	_____
3.	18	_____
4.	20	_____
5.	3	_____

B. Find out and circle the odd word out from the following. (05 marks)

1. cat, red, yellow, green, black
2. book, pencil, duster, tree, chair
3. boy, girl, man, woman, box
4. dress, skirt, stone, shirt, short
5. mango, watermelon, banana, phone

C. Give the past tense of these verbs. (05 Marks)

	<u>Verbs</u>	<u>Past Tense</u>
1.	open	_____
2.	cook	_____
3.	steal	_____
4.	go	_____
5.	write	_____

D. Fill in the blanks with “There is” or “There are” to complete the sentences. (05 Marks)

1. _____ a dog in the house.
2. _____ many flowers in the garden.
3. _____ nobody with us.
4. _____ two knives on the table.
5. _____ a chair near the table.

Section 'B'

COMPREHENSION (10 Marks)

Read the story below carefully and in full sentences, answer the questions that follow.

Busy Town

There are always many vehicles in busy cities. My friend Eric lives in Juba city. He says that he sees many cars, buses, and lorries. He sometimes sees blue, green, and white cars. I see many colors of cars and buses, but I love white cars most of all.

Questions:

1. What is the title of the story? (02 Marks)

2. Where does the writer's friend live? (02 Marks)

3. Which type of cars does the writer love? (02 Marks)

4. Mention one means of transport in the story. (02 Marks)

5. What does Eric see in Juba city? (02 Marks)

Section 'D'

SENTENCE WRITING (10 Marks)

Make five correct questions from the table below (10 Marks).

Where does	the sun	the house? rise? the church? our town block? the mosque? the sun? set?
What direction	is	

Correct Questions (One correct sentence is two marks)

1. _____
2. _____
3. _____
4. _____
5. _____

Section 'C'

PASSAGE READING (05 Marks)

Read the following passage and then answer the questions about it thereafter.

Juba County

My name is Joseph. I am in primary three at St. Kizito Primary School in Juba County. I like my county because there are so many important places like schools, churches, mosques, and hospitals. Many people from Terekeka County come to our county to study in the good schools, get treatment from the hospitals and also pray from the churches and mosques.

Questions:

Put a ring (O) around the letter of your answer for these multiple-choice questions.

1. Joseph is in primary _____ (01 Mark)
 - A. Two
 - B. Four
 - C. Three
 - D. One
2. The title of the story is _____ (01 Mark)
 - A. Terekeka County
 - B. Juba County
 - C. Our County
 - D. Juba City
3. In which school is Joseph? (01 Mark)
 - A. St. Kizito Primary School.
 - B. St. Kitizo Primary School.
 - C. Kizito Primary School.
 - D. St. Joseph Primary School.
4. In Juba County, the writer gets treatment from the _____ (01 Mark)
 - A. Good schools.
 - B. Good churches.
 - C. Good hospitals.
 - D. Good clinics.
5. One important place mentioned in the passage is _____ (01 Mark)
 - A. Mosque
 - B. Bar
 - C. Office
 - D. Market

--- THE END ---



Pupil's Name: _____ Stream (P.4): _____

Pupil's Gender (Tick Male Female | Examination Date: _____

Subject: English Language

Time Allowed: 2 Hours 30 Minutes

Section "A"

GRAMMAR (75 Marks)

Question One: (16 Marks)

A. Arrange the given jumbled letters to form correct words. (04 Marks)

1. allb _____.
2. galo _____.
3. skde _____.
4. llah _____.

B. Rewrite the sentences below giving the opposite of the underlined word. (04 Marks)

1. The tea is too hot to drink.

2. My mother bought sweets from the market.

3. Duku is a very short boy.

4. That girl is beautiful.

C. Use the correct form of the words in brackets to fill in the empty spaces. (04 Marks)

1. We like _____ bananas. (eat)

2. He walks _____ than us. (fast)

3. My mother _____ our little sister for breaking a glass yesterday. (punish)

4. Luka Gabriel is the _____ who teaches us Science well. (teach)

D. Punctuate the sentences below correctly. (04 Marks)

1. he is a referee

2. mother gloria is sick

3. egypt is in africa

4. we won the match

Question Two: (16 Marks)

A. Write the correct past tense of the verbs given in the brackets. (04 Marks)

1. My father _____ to Juba town yesterday. (go)

2. The dog _____ the food while you were in the sitting room. (eat)

3. Our team _____ the second in last year's tournament. (is)
4. The lineman _____ the flag down as he was running. (throw)

B. Circle the adjectives in the following sentences. (04 Marks)

1. Deng is a good boy.
2. That flower is nice.
3. That is a big house.
4. It is an old car.

C. Complete the table below correctly. (04 Marks)

	Positive degree	Comparative degree	Superlative degree
1.	Big	Bigger	_____
2.	Small	_____	Smallest
3.	Rich	Richer	_____
4.	Bright	_____	Brightest

D. Use the words given in the brackets to fill in the gaps correctly. (04 Marks)

1. Where is the tree? (tree, in front of)
The _____ is _____ the house.
2. Where is the church? (in, church)
The _____ is _____ Kator Payam.
3. Where is the table? (table, behind)
The _____ is _____ the door.
4. Where is the cup? (on, cup)
The _____ is _____ the cupboard.

Question Three: (16 Marks)

A. Rewrite the following sentences in plural form. (04 Marks)

1. This is a city.

2. My tooth is bad.

3. That is a child.

4. There was a cup.

B. Arrange these words in alphabetical order. (04 Marks)

1. desk, diary, door, dairy

2. polite, brown, small, ugly

3. desk, table, chair, bench

4. mouth, eye, nose, leg

C. Join each of the following pairs of sentences as one using 'and'. (04 Marks)

1. I bought a book. I bought a pencil.

2. The door is open. The window is open.

3. Peter is out. David is out.

4. Bring milk. Bring sugar.

D. Write the short forms for the following group of words. (04 Marks)

1. Primary Four _____

2. February _____

3. Social Studies _____

4. Tuesday _____

Question Four: (07 Marks)

A. Read and match the things we make in column "A" with their uses in column "B" by writing answers from column 'A' in the answer column.

S/No.:	Column A	Answer Column	Column B
1.	mats		for playing with.
2.	baskets		fast food for breakfast or lunch.
3.	brooms		for wearing.
4.	pots		for sitting on.
5.	sweater		for carrying things.
6.	dolls		for sweeping.
7.	sandwich		for keeping boiled water.

Question Five: (20 Marks)

A. Write the following numbers in words. (05 Marks)

	<u>Numbers</u>	<u>Words</u>
1.	16	_____
2.	71	_____
3.	100	_____
4.	1,000	_____
5.	12	_____

B. Write one word for the following group of words. (05 Marks)

1. milk, coffee, tea, soda.

2. A person who flies an aeroplane.

3. A person who treats sick people in a hospital.

4. A person who leads prayers in church or during a mass.

5. A place where people go to buy fruits and vegetables.

C. Find out and circle the odd word out from the following. (05 marks)

1. Sheep, cow, goat, ox, fox
2. Book, pencil, duster, rubber, pen
3. Ladder, chair, stool, desk, bench
4. Train, bus, car, lorry, steamer
5. Pigeon, duck, cock, eagle, cat

D. Write “has” or “have” to fill in the blank spaces. (05 Marks)

1. I _____ two eyes.
2. Mary _____ a green dress.
3. We _____ many pencils.
4. The teacher _____ entered the classroom.
5. Godwill and Kiden _____ four books altogether.

Section ‘B’

COMPREHENSION (10 Marks)

Read the poem below carefully and in full sentences, answer the questions that follow.

My dog is wonderful
I like my dog so much
It is friendly and playful
It is clever and active
It scares strangers away
Who walk around our home at night

But oh! Mr. Eddie’s dog
I hate it so much
It is rude and noisy
It even barks at people in his home
It is **greedy** and lazy
It sleeps after eating
Kilos of meat and food.

Pamela

Put a ring (O) around the letter of your answer for these multiple-choice questions.

1. Why does the poet like her dog so much? The poet likes her dog because...
 - A) it is friendly and playful.
 - B) it is greedy and lazy.
 - C) it is rude and noisy.
 - D) it sleeps after eating.

2. What does the poet's dog do to strangers at night? The poet's dog....
 - A) gives them kilos of meat and food.
 - B) scares them away.
 - C) plays with them.
 - D) tells them to enter the home.

3. Whose dog does the poet hate? The poet hates
 - A) Mr. Eddie's dog.
 - B) Eddie's dog.
 - C) Mrs. Eddie's dog.
 - D) Mr. Eddi's dog.

4. The word '**greedy**' as underlined in the poem means.....
 - A) wanting too much of something.
 - B) wanting less of something.
 - C) being good and friendly to others.
 - D) eating nice food every dinner.

5. What kind of strangers does the writer's dog scare away?
 - A) Those who walk around their home at night.
 - B) Those who come to visit during the day.
 - C) Those who pass by their gate anytime.
 - D) Those who want to eat their food.

Answer the following questions using full, correct sentences (05 Marks)

1. What is wonderful according to the poem?

2. How many stanzas are in the poem?

3. What shows that the dog is greedy in stanza two of the poem?

4. Who wrote the poem?

5. What does the dog do after eating according to stanza two?

Section 'D'

SENTENCE WRITING (05 Marks)

The sentences below are in wrong order. Rearrange them to form a good story.

- (a) From there, he should turn right.
- (b) The map directed him to go straight North until he reaches a roundabout.
- (c) One day, an inspector from Juba Town Block wanted to visit our school.
- (d) He was given a map from the block office to follow.
- (e) There, he will see a signpost of our school.

Good Story

1. _____
2. _____
3. _____
4. _____
5. _____

Section 'C'

CREATIVE WRITING (10 Marks)

Write ten (10) sentences of your own on ONE of the following topics. Make sure you have a title, there should be correct spelling and good sentence structure.

Put a ring or circle (O) around the question that you have chosen to answer.

1. Your school.
2. Your family and your family life.
3. Things you do every day.

Title: _____

- (1) _____

- (2) _____

- (3) _____

- (4) _____

- (5) _____

- (6) _____

- (7) _____

- (8) _____

- (9) _____

- (10) _____

--- THE END ---



Pupil's Name: _____ Stream (P.5): _____

Pupil's Gender (Tick Male Female | Examination Date: _____

Subject: English Language

Time Allowed: 2 Hours 30 Minutes

Section "A"

GRAMMAR (75 Marks)

Question One: (16 Marks)

A. Use a suitable word or group of words to fill in the blank spaces. (04 Marks)

1. Achol wrote _____ article.
2. Geerpiny is related _____ our teacher.
3. The pig is suffering _____ east coast fever.
4. If you follow instructions carefully, you cannot _____ mistakes.

B. Write the correct form of the verbs given in the brackets to complete the sentences. (04 Marks)

1. The chief guest will be _____ by our headteacher. (welcome)
2. Ronel Ronald handed in his work neatly _____. (neat)
3. Lucy was _____ to me that she ate some fruits. (lie)
4. The boy who _____ the class monitor was punished. (fight)

C. Arrange the given words in alphabetical order. (04 Marks)

1. potatoes, peas, pawpaws, pineapples.

2. sand, sugar, soap, sink.

3. begin, befriend, because, belong

4. unhappy, disobey, unkind, dishonest

D. Rewrite the sentences giving one word for the underline group of words. (04 Marks)

1. Do all birds move in the air?

2. Mothers and fathers need to be respected.

3. The teacher told us to face the direction where the sun rises from.

4. I was sent to buy some books, pens, pencils and rulers.

Question Two: (16 Marks)

A. Construct one sentence for each of the following words to show that you know the meaning. (04 Marks)

1. fear _____
2. fair _____
3. see _____
4. sea _____

B. Write the plural form of the underlined words in the following sentences. (04 Marks)

1. The secretary arrived in time.

2. He killed a mouse found in their kitchen.

3. The mango I bought is rotten.

4. The boy gave him a box.

C. Write the below given short forms in full. (04 Marks)

1. CRE

2. Sat.

3. He'll

4. CES

D. Write the correct form of the pronouns given in the brackets. (04 Marks)

1. That shirt of _____ needs mending. (my)
2. I can do that work _____. (me)
3. _____ brother is sick. (she)
4. He needs _____ support. (we)

Question Three: (16 Marks)

A. Rearrange the jumbled words given below to form correct sentences. (04 Marks)

1. have good it friends to is.

2. country is South Sudan a beautiful.

3. a boy Peter is polite.

4. tea my sugar in put usually don't I

B. Write the correct form or degree of adjectives to complete the table. (04 Marks)

	Positive	Comparative	Superlative
1.	easy	easier	_____
2.	good	_____	best
3.	_____	quicker	quickest
4.	long	longer	_____

C. Fill in the blank spaces with the female form of the following. (04 Marks)

Male

Female

1. Boy _____
2. Bull _____
3. King _____
4. Dog _____

D. Write 'a', 'an' or 'the' to complete the following sentences. (04 Marks)

1. Can you touch _____ elephant?
2. This is _____ chair.
3. My father is _____ old man.
4. Who is cleaning _____ P.5 A classroom?

Question Four: (07 Marks)

A. Match the words in column "A" with those in column "B" by writing answers from column 'B' in the answer column.

S/No.:	Column A	Answer Column	Column B
1.	Child		Begin
2.	Circular		Assessment
3.	Empty		Permit
4.	Finish		Baby
5.	Allow		Vacant
6.	Start		Round
7.	Test		Complete

Question Five: (20 Marks)

A. Complete the similes below. (05 Marks)

1. As sweet as _____
2. As white as _____
3. As easy as _____
4. As busy as a _____
5. As fast as a _____

B. Change these sentences from the present simple to present continuous. (05 Marks)

1. The dog barks loudly.

2. My brothers ride their bicycles.

3. Ellena walks home.

4. We sing in the choir.

5. I visit my grandparents on Sunday.

C. Join the following pairs of sentences as instructed in the brackets. (05 marks)

1. Susu is fat. Geoffery is also fat. (Join the two sentences using and)

2. Everybody did not understand the visitor's speech. (Begin: Nobody)

3. A church is before the marketplace. (Begin: The marketplace is.....)

4. The gate was left open. A thief entered our house. (Use:because.....)

5. Here is the girl. Her book is not marked. (Join as one using whose))

D. Use the words “truck, car, bus, bicycle, lorry” to fill in the blank spaces. (05 Marks)

1. Schoolchildren go to school by _____.
2. A _____ is used to carry heavy loads.
3. Mr Lokonyen came to school driving his new saloon _____.
4. Palek was riding her new _____ after school.
5. The _____ carrying garbage has just left.

Section ‘B’

COMPREHENSION (10 Marks)

Read the conversation below carefully and answer the questions that follow in full sentences.

Mechanic: Good morning, young girl.

Keto: Good morning, sir.

Mechanic: You look new in this garage; can I help you?

Keto: Yes, sir. Our school van has broken down and it needs a **mechanic**.

Mechanic: Oh! Sorry. What is the name of your school?

Keto: My school is called Bishop Mazzoldi Memorial Primary School.

Mechanic: Oh! I see. Where is the van?

Keto: It is along Ministries Road.

Mechanic: Can you tell me the part that has broken down such that I can pack my **toolbox** with the right spanners?

Keto: It has a flat tyre.

Mechanic: Sit on my bike and we go.

Keto: Thank you, sir.

Put a ring (O) around the letter of your answer for these multiple-choice questions.

1. Where did Keto find the mechanic?
 - A) At school
 - B) In a garage
 - C) Along Ministries Road
 - D) In a school van

2. Why was Keto in need of a mechanic? Keto needed a mechanic because...
 - A) their school van had broken down.
 - B) it was a good morning.
 - C) her school is called Bishop Mazzoldi Memorial Primary School.
 - D) their school van did not pick her.

3. What is the problem with Keto's school van that needed a mechanic?
 - A) The petrol is finished.
 - B) There are many children in the van.
 - C) The school van just refused move.
 - D) It has a flat tyre.

4. How did Keto and the mechanic leave the garage?
 - A) By walking on foot.
 - B) By driving in a car.
 - C) By riding on a bike.
 - D) By flying on a plane.

5. Who said, "...can I help you?"
 - A) Keto
 - B) The mechanic
 - C) Young girl
 - D) Nobody

Answer the following questions using full, correct sentences (05 Marks)

1. What was Keto looking for?

2. What is the name of Keto's school?

3. Where did the van break down?

4. Tell the work of the following:
 - a) Mechanic _____
 - b) Toolbox _____

Section 'D'

SENTENCE WRITING (05 Marks)

Use the words given on the table below to make your own five correct sentences.

He		planting trees.
She	is	handed her homework.
They	are	eaten a lot of mangoes.
I	has	greedy.
We	have	dancing to the tune.
It		worked hard already.
Alice and John		electing prefects.

1. _____
2. _____



Pupil's Name: _____ Stream (P.6): _____

Pupil's Gender (Tick Male Female | Examination Date: _____

Subject: English Language

Time Allowed: 2 Hours 30 Minutes

Section "A"

GRAMMAR (75 Marks)

Question One: (16 Marks)

A. Fill in the blank spaces with the correct form of the words given in the brackets. (04 Marks)

1. The bird _____ over the building last night. (fly)
2. Our dog has _____. (die)
3. David's _____ earned him two gold medals in the school. (smart)
4. Alice and John _____ neighbours. (be)

B. Fill in the blank spaces with the correct word or group of words. (04 Marks)

1. The old man died _____ cholera.
2. Why are you leaning _____ the classroom wall?
3. We are to _____ for the death of the goat.
4. His brother is _____ strong that he can carry a big sack full of maize grains.

C. Re-write the sentences below giving one word for the underlined words or group of words. (04 Marks)

1. Our father bought guavas, mangoes, and watermelons last night.

2. The man was told to hold on for the results.

3. Can you go on with your work?

4. The football game will kick off at exactly 4:00 p.m.

D. Write "with" or "for" in the blank spaces. (04 Marks)

1. The teacher is writing on the chalkboard _____ a piece of chalk.
2. I waited _____ you for more than an hour.
3. The children are playing _____ toys.
4. Are you going out _____ your friend?

Question Two: (16 Marks)

A. Change these sentences to the plural form. (04 Marks)

1. This is a wild dog.

2. That man is a thief.

3. I bought a loaf-of-bread.

4. A sick person needs care.

B. Write the opposite of the underlined words. (04 Marks)

1. The children are careful.

2. The boys prefer standing behind the chair.

3. We have been undressed already.

4. We can go.

C. Write the feminine form of the underlined words in the sentences below. (04 Marks)

1. Our headmaster is sick.

2. A bull is in high demand.

3. A king deserves respect.

4. Her uncle is busy now.

D. Rewrite the following sentences as instructed in the brackets. (04 Marks)

1. Mary is old. She can climb the mango tree. (Join usingenough)

2. This is the boy. His mother has died. (Join the two sentences using whose)

3. Deng likes bananas more than guavas. (Rewrite using prefers to)

4. She is a beautiful girl. (Change the statement into a question form)

Question Three: (16 Marks)

A. Rearrange the words below to form correct sentences. (04 Marks)

1. House the was built men by the

2. Ethnic Zande one groups the of South Sudan in is

3. ! beautiful is flower what a this

4. Sing he very well

B. Punctuate the following sentences correctly. (04 Marks)

1. are you playing

2. poni and denis are friends

3. the capital city of ghana is accra

4. he will be here on thursday

C. Choose the correct degree or form of adjectives given in the brackets. (04 Marks)

1. Our home has the _____ tree in the city. (tall, taller, tallest)
2. We are _____ than them. (fast, faster, fastest)
3. That is the _____ man in the village. (hardworking, more hardworking, most hardworking)
4. Of the three girls, Mary is the _____. (bright, brighter, brightest)

D. Write the following short forms in full. (04 Marks)

1. Didn't _____
2. I'll _____
3. SSBC _____
4. Dr. _____

Question Four: (07 Marks)

A. Match the words in column "A" with those in column "B" by writing answers from column 'B' in the answer column.

S/No.:	Column A	Answer Column	Column B
1.	People in the church		Sheep
2.	Cups, plates, and spoons		Players
3.	Gangs		Congregation
4.	Flock		Utensils
5.	Team		Clean
6.	Books, pens, pencils, rulers		Thieves
7.	Keep the city		Stationery

Question Five: (20 Marks)

A. Arrange the following words in alphabetical order. (04 Marks)

1. giraffe, elephant, egg, horn

2. open, offence, operate, officiate

3. tell, talk, though, stay

4. begging, stealing, longest, father

B. Complete the following proverbs by writing only one word. (04 Marks)

1. Birds of the same feather flock _____

2. Two heads are better than _____

3. Empty vessels make the loudest _____

4. Charity begins at _____

C. Change the following statements into questions or interrogatives. (04 marks)

1. She is a smart girl.

2. We ate rice yesterday.

3. Dog bites are dangerous.

4. He was a thief.

D. Underline the pronouns in the following sentences. (04 marks)

1. We are advised to stay away from bad peer groups.
2. The children are very sad because they have received bad news.
3. A puppy drank it.
4. You need to always tell the truth.

E. Complete the table below correctly. (04 Marks)

Present tense	Past tense	Perfect tense
1. _____	ate	eaten
2. drink	_____	drunk
3. dye	dyed	_____
4. _____	spoke	spoken

Section 'B'

COMPREHENSION (10 Marks)

Read the story below carefully and answer the questions that follow in full sentences.

Our school timetable has several lessons and subjects. Among them is Art and Crafts. During this lesson, we learn a lot of skills. We make things like pots, mats, and carpets.

When the term begins, boys collect the papyrus reeds and girls collect palm leaves. When the materials are dry, the teacher comes to help us start on the items. The boys make carpets. The girls have to **dye** the palm leaves first. This is intended to produce very beautiful mats.

Then the pupils complete the term, the teachers give them marks. These marks are put on the report cards at the end of the term.

On the last day of the term, the handworks are put out for parents to buy. The more beautiful an item is, the more expensive it is sold. The money is later kept at the school and used for a **picnic** at the end of the year.

Put a ring (O) around the letter of your answer for these multiple-choice questions.

1. What do the boys collect at the beginning of the term?
A) sticks
B) stones
C) wood
D) papyrus reeds

2. The most beautiful items are sold _____
A) cheaply
B) expensively
C) to friends
D) on credit

3. What is the main reason for dying palm leaves?
A) To produce beautiful mats
B) To make strong mats
C) To waste time.
D) All the above

4. What is the money pupils got from the handwork sale and kept at school used for?
A) Buying scholastic materials.
B) Paying for a picnic.
C) Birthdays celebrations.
D) Paying school fees.

5. The Art and Crafts marks are put on the pupils' _____?
A) T-shirts
B) Report cards
C) Identity (ID) cards
D) Books

Answer the following questions using full, correct sentences:

1. Why are Art and Crafts lessons good for pupils?

2. Which materials are used to make carpets?

3. What do the teachers do when the pupils complete the term?

4. What makes an item expensive?

5. Give another word that means the same as **picnic**?

Section 'C'

COMPOSITION (10 Marks)

Section 'D'

LETTER WRITING (05 Marks)

Last week, Juma did not attend the football practice. The games and sports master, Bishop Mazzoldi Memorial Primary School is not happy. Juma wrote his apology letter below. Use the given words to fill in the blank spaces so that the letter is complete.

sorry, because,
apologise, practice, Apology Letter

Bishop Mazzoldi Memorial Primary School,
P.O. Box 214, Buluk, Juba.

12th May, 2025.

The Games and Sports Master,
Bishop Mazzoldi Memorial Primary School,
P.O. Box 214, Buluk, Juba.

Dear Sir,

Re: _____

I am humbly writing this letter to you to _____ for not attending the football _____ last week.

I missed it _____ I was watching the match between Manchester United and Manchester City on television. By the time it ended, it was already too late for me to join you. I am really very _____ for what I did. I shall not repeat it and will be following our practice schedule without missing in the future.

Please, pardon me this time. I will work hard to be the best player in our football team.

Yours faithfully,

JA

Juma Alex

--- THE END ---



BISHOP MAZZOLDI MEMORIAL PRIMARY SCHOOL

P.O. BOX; 214, BULUK, JUBA

P.7 END OF TERM ONE EXAMINATIONS – MAY 2025



Pupil's Name: _____ Stream (P.7): _____

Pupil's Gender (Tick): Male Female | Examination Date: _____

Subject: English Language

Time Allowed: 2 Hours 30 Minutes

Section "A"

GRAMMAR (75 Marks)

Question One: (16 Marks)

A. Complete the following sentences using the correct form of the word given in the bracket. (04 Marks)

1. Her uncle is _____ than her aunt. (fat)
2. The _____ question was very easy to answer. (two)
3. Ohisa enjoys _____ a rope. (skip)
4. This classroom belongs to _____. (we)

B. Give the plural form of the words below. (04 Marks)

1. Goose _____
2. Chief _____
3. Loaf of bread _____
4. Diary _____

C. Rearrange the given words to make correct sentences. (04 Marks)

1. And chicken I am rice eating.

2. Sorry we are

3. Attend the Sunday mass you did?

4. Football to children swimming prefer

D. Rewrite the sentences below giving opposites of the underlined words. (04 Marks)

1. Some animals are cruel.

2. Vehicles are very expensive to buy.

3. Our headmistress is very kind.

4. I came to school this morning.

Question Two: (16 Marks)

A. Choose the correct word that best completes each sentence below. (04 Marks)

1. The child was too _____ to walk. (weak, week)

- The lion has a _____ on its neck. (main, mane)
- The _____ was cleaning his bicycle. (boy, buoy)
- An _____ is an insect. (ant, aunt)

B. Arrange the given words in alphabetical order. (04 Marks)

- Water, juice, milk, soda

- Dog, drum, day, dish,

- Cow, goat, cat, goose

- Watch, power, cartoon, went

C. Rewrite the sentences, replacing the words underlined by one word. (04 Marks)

- My father's father lives in Wau, Western Bahr-el-Ghazal State.

- The way out was clearly marked.

- Juba is the chief city of South Sudan.

- There was a long line of people outside the school gate.

D. Underline verbs in the following sentences. (04 Marks)

- Michelle's father bought furniture from the carpenter.
- James records his plans daily.
- I am sick.
- He could not open the door.

Question Three: (16 Marks)

A. Rewrite these sentences, putting capital letters where necessary. (04 Marks)

- martin was absent on monday.

- the programme was on ssbc television.

- david juma lives next door.

- i saw tr lopeche in his office yesterday.

B. Conjugate the following verbs to complete the table. (04 Marks)

Infinity	Bare Infinity	Third Person	Progressive	Past	Past Participle
To study	study	studies	studying	_____	studied
To begin	begin	_____	beginning	began	begun
To answer	answer	answers	_____	answered	answered
To rise	rise	rises	rising	rose	_____

C. Complete these sentences using 'do', 'does', 'did', or 'done'. (04 Marks)

- Derick always _____ his best.
- Jane has _____ well at school.

3. We _____ a continuous assessment test last week.

4. "Has he _____ his work?" I asked.

D. Change the following statements into question forms. (04 Marks)

1. Torit is the capital of Eastern Equatoria State.

2. The little boy dashed across the road.

3. I am going home at two o'clock.

4. An electric clock stands on the cupboard.

Question Four: (07 Marks)

A. Match the words in column "A" with those in column "B" by writing answers from column 'A' in the answer column.

S/No.:	Column A	Answer Column	Column B
1.	Teacher		Prepares and cooks food
2.	Chef		Designs and builds structures or systems
3.	Engineer		Provides healthcare and support
4.	Nurse		Creates visual or performing artworks
5.	Accountant		Manages financial records and reports
6.	Mechanic		Educates students and facilitates learning
7.	Artist		Repairs and maintains vehicles

Question Five: (20 Marks)

A. Choose the correct word from the brackets to fill in the blank spaces. (04 Marks)

1. Drug _____ is an illegal business. (law, testing, trafficking)

2. Drug _____ means that someone cannot live without drugs. (dependence, independence, dependant)

3. Helping one have a normal, useful life again after they have been using _____ (medicine, drugs) for some time is known as _____. (counselling, rehabilitation)

B. Complete the following proverbs. (04 Marks)

1. There is light _____.

2. Once bitten _____.

3. Charity begins _____.

4. God helps those _____.

C. Fill each blank space with the correct relative pronoun. (04 marks)

1. I have a friend _____ is a talented musician.

2. This is the park _____ I used to play as a child.

3. The book _____ is on the table belongs to Maria.

4. The scientist _____ findings were groundbreaking conducted an experiment.

D. Rewrite the jumbled letters below to form correct words. (04 marks)

- 1. lethate _____
- 2. anb _____
- 3. titedoan _____
- 4. onadckidi _____

E. Join each pair of sentences below as one as instructed in brackets. (04 Marks)

- 1. The bridge was closed. It was unsafe. (Use:because)

- 2. I got to bed. I went to sleep. (Use:.....and.....)

- 3. It was very dark. I could not find my way. (Use:because)

- 4. I used to like tea. Now, I prefer coffee (Use:but)

Section 'B'

COMPREHENSION (10 Marks)

Read the passage below carefully before answering the following questions.

The Importance of Class Discipline

At Atlabara East Primary School in Juba, class discipline is very important. It helps pupils learn and enjoy their time in school. One day, a stubborn boy named John sat at the back of the class. John was smart and loved to answer questions, but he often talked to his friends instead of listening to the teacher, Miss Amina.

During a math lesson, John joked around with his classmates. They laughed and made noise, which made it hard for others to concentrate. Miss Amina noticed that when John was loud, the whole class became distracted. She knew that if they did not follow the rules, many pupils would miss out on learning important things.

After class, Miss Amina decided to talk to John. She said, "John, I know you are very bright, but when you talk during lessons, it affects your friends. Class discipline is important because it helps everyone focus and learn together." John listened carefully and began to understand how his actions impacted others.

The next day, John made a choice to be more disciplined. He sat quietly and paid attention to Miss Amina. He raised his hand to answer questions and helped his friends when they needed it. Soon, the classroom became a happier place. Pupils shared ideas and worked together, enjoying their lessons.

John realized that following the rules did not mean being boring. Instead, it made the classroom a better place for everyone. He felt proud when he saw his classmates doing well. They all learned that discipline helps create a friendly environment where everyone can succeed.

At Atlabara East, class discipline is about respect and teamwork. When pupils follow the rules, they help each other learn and grow.

Put a ring (O) around the letter of your answer for these multiple-choice questions.

1. What is the name of the school in Juba?
A) Atlabara West
B) Atlabara East
C) Juba Academy
D) East Juba School

2. What was John's behavior during class?
A) He listened quietly
B) He talked and distracted others
C) He helped the teacher
D) He always sat alone

3. Why did Miss Amina talk to John after class?
A) To give him a prize
B) To explain the importance of discipline
C) To tell him a joke
D) To ask him to leave

4. How did John change his behavior the next day?
A) He ignored the teacher
B) He sat quietly and paid attention
C) He played with his friends
D) He stopped coming to school

5. What did John learn about class discipline?
A) It is not important
B) It helps everyone learn better
C) It is only for teachers
D) It makes school boring

Answer the following questions using full, correct sentences:

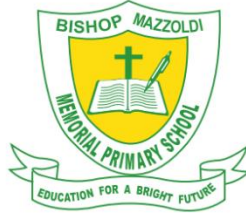
1. Who was the stubborn boy in class?

2. What does class discipline help students to do?

3. What did Miss Amina want everyone in class to do?

4. How did the classroom change when John followed the rules?

5. What is class discipline about at Atlabara East?



BISHOP MAZZOLDI MEMORIAL PRIMARY SCHOOL

P.O. BOX, 214, BULUK – JUBA

SCREENING EXAMINATION ONE – APRIL 2025

PRIMARY EIGHT (P.8) – ENGLISH LANGUAGE AND GRAMMAR

Time allowed: 2hrs and 30mins

Your Name: _____ **Your Stream:** _____

Your Gender: _____ **Date of Examination:** _____

Instructions:

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO

This paper is made up of four sections: A, B, C, and D.

Section 'A' has grammar questions (75 marks).

Section B has one (01) comprehension question (10 marks).

Section C has one (01) summary writing question (05 marks).

Section D has one (01) composition writing question (10 marks).

Answer all questions in sections: A, B, C, and D.

All answers must be written in blue or black ballpoint pen only.

Any handwriting that can't be read may lead to loss of marks.

Unnecessary crossing of answers, wrong spelling and poor punctuation will lead to loss of marks.

Teacher's comment to the learner:

This table is for examiner's use:

Question Number	Marks
SECTION A	
Question One	
Question Two	
Question Three	
Question Four	
Question Five	
SECTION B	
SECTION C	
SECTION D	
Total	

Revision fact: Practise makes perfect.

Section "A"

Grammar (75 Marks)

Question One: (16 Marks)

A. Fill in the blank spaces with the correct form of the verbs given in brackets:

1. My brother _____ football every evening. (play)
2. Jane _____ finished her homework. (have)
3. They _____ students. (be)
4. The thief was _____ yesterday. (beat)

B. Fill in the blank spaces with a suitable word:

1. This is the man _____ child passed the examination.
2. Air is to birds as _____ is to fish.
3. The new teacher introduced _____ to the pupils.
4. The cat jumped out of the room _____ the window.

C. Rewrite each sentence below giving one word for the underlined group of words:

1. The hardworking boy got through the examination.

2. Although they were tired, they kept on climbing the mountain.

3. The doctor advised the patient to keep away from smoking.

4. The price of food may go down when there is peace.

D. Fill in the blank space using "for" or "since"

1. Teacher has taught in this school _____ 2005
2. He has been working _____ five hours.
3. She has waited in the office _____ two hours.
4. They have been reading _____ morning.

Question Two: (16 Marks)

A. Write these sentences in the plural form:

1. A good teacher is liked by a pupil.

2. A bird lays an egg in a nest.

3. A woman works hard to feed her child.

4. A bad boy is always punished.

B. Write the opposite of the following underlined words:

1. The angry lady walked quickly out of the room.

2. He is a careful driver.

3. Look at these beautiful flowers.

4. He argued at a strong position.

C. Write the feminine of the following:

1. Actor ----- _____
2. Prince ----- _____
3. Son ----- _____
4. Dog ----- _____

D. Rewrite each of the sentences as instructed in the brackets without changing the meaning:

1. The company built a bridge over the Nile. (Begin: A bridge.....)

2. The notorious boy broke the class window. (Begin: The class window.....)

3. The crops still look healthy though the rain is scarce. (Begin: Though.....)

4. Somebody threw a stone on the roof. (Begin: A stone.....)

Question Three: (16 Marks)

A. Complete the following sentences by adding a suitable question tag:

1. You are a student, _____?
2. Mary isn't interested in sports, _____?
3. The workers haven't eaten since morning, _____?
4. You went to the party yesterday, _____?

B. Rearrange the words given below to form correct sentences:

1. Lion a animal a dangerous is

2. Afraid are snake children of

3. Night at dogs bark

4. Eating in like they food hotel the

C. Fill in the blank spaces with the correct word from the given words:

[monastery, reformatory, librarian, and black smith]

1. A person who arranges and takes care of books is called a _____
2. A person who makes hoes, spear, axes, and arrows is known as a _____
3. A place where children who have committed crime are kept is known as a

4. An isolated place where religious men known as monks live is called a

D. Punctuate the following sentences:

1. Where does john come from

2. rose came from europe yesterday

3. both wani and poni are working at grand hotel in juba

4. mountain Kilimanjaro is said to be the highest in africa

Question Four: (07 Marks)

Choose the correct preposition given in the brackets in each sentence to fill in the blank space:

1. Our cook died _____ cancer. (with, from, of)
2. She is living in Juba _____ Munuki. (from, in, at)
3. The lazy boy did succeed _____ passing the examination. (on, from, in)
4. Mary's parents did not agree _____ her behavior. (with, at, from)
5. The little boy fell _____ the mango tree. (from, on, off)
6. You must abide _____ the rules. (with, for, by)
7. The doctor said my father was suffering _____ stress. (of, from, in)

Question Five: (20 Marks)

A. Match the words in column "A" with those in column "B" by writing words from column "B" in the answer column.

S/No	Column "A"	Answer	Column "B"
1	Kitchen		Clothes
2	Food		Girls
3	Dress		Table
4	Laundry		Cook

B. Write the short forms of the following:

1. Cannot:

2. Brother:

3. Will not:

4. Shall not:

C. Fill in the blank in each sentence with the correct word from the words given in brackets:

1. My _____ are brown. (eyis, ayes, eyes)
2. You must wash the toilet _____ (neat, clean, clear)
3. This car is for _____ (sale, sell, cell)
4. The company produces _____ goods. (eatable, edible, audible)

D. Change the following sentences into question forms:

1. The little girls like eating sweets.

2. They were late for school yesterday.

3. He plays football on the field.

4. They have attended the meeting.

E. Underline the adverbs in the following sentences:

1. The cat jumped quickly when it saw the rat.
2. He walked proudly when his team won the game.
3. The street boy looked hungrily at the restaurant food.
4. The captain of the team scored the goal smartly.

Section "B"

Comprehension (10 Marks)

Read the passage carefully before answering the questions:

The dynamite

Alfred Nobel was born in 1833 in the country of Sweden. As a young man, he was very interested in sciences and often made experiments. When he was 30, he and his father opened a chemical factory. Nobel continued with experiments and in 1867, he invented dynamite. This is a mixture of chemicals which can blow things up.

He wanted the dynamite to be used for peaceful projects, like building roads and digging for metals like gold. But other people realized that it could be used for making landmines and other weapons.

The factory grew and grew until Nobel grew very rich. He was very sorry that his good invention was being used to kill people. When he was an old man, he was very unhappy that so many people were being killed. So, he decided to do something good with all his money. He had invented dynamite to be used for peace, not war. So, he gave a very large sum of money, 9 million dollars, to be used to give prizes to people who were working for peace or were doing things to improve our conditions.

Each year, five Nobel prizes are given. Four of them are for physics, chemistry, medicine and literature. The fifth prize is the Nobel Prize for peace.

Answer the following questions:

Draw a circle around the letter of the correct answer for the multiple-choice questions, and provide short answers to the rest of the questions:

1. Alfred Nobel was born in:
A. 1933
B. 1753
C. 1833
D. 1633
2. His father was (a, an)
A. Irish
B. Swiss
C. Swedish
D. Norwegian
3. Young Alfred Nobel became interested in:
A. Dynamite
B. Peace
C. Factories
D. Physics and chemistry



BISHOP MAZZOLDI MEMORIAL PRIMARY SCHOOL

P.O. BOX; 214, BULUK, JUBA

P.8 END OF TERM ONE EXAMINATIONS – MAY 2025



Pupil's Name: _____ Stream (P.8): _____

Pupil's Gender (Tick ✓): Male Female | Examination Date: _____

Subject: English Language

Time Allowed: 2 Hours 30 Minutes

Section "A"

GRAMMAR (75 Marks)

Question One: (16 Marks)

A. Write the following acronyms and abbreviations in full. (04 Marks)

1. CRE: _____
2. SST: _____
3. P.8: _____
4. HT: _____

B. Identify the proper nouns from the following sentences. (04 Marks)

1. Deng is a good teacher of English Language.

2. Juba is the capital city of South Sudan.

3. Poni got married last year.

4. River Nile passes through three countries.

C. Write the following nouns in plural. (04 Marks)

1. Furniture: _____
2. Woman: _____
3. Mother-in-law: _____
4. Brother: _____

D. Write the opposite of the underlined words. (04 Marks)

1. My niece is thirteen years old.

2. I met her in Gudele.

3. Grandmothers are always kind.

4. Our class monitors are all boys.

Question Two: (16 Marks)

A. Identify the adjectives and their degrees from the following sentences. (04 Marks)

1. She is really beautiful.
Adjective _____

- Degree _____
2. Ali is better than Musa.
Adjective _____
Degree _____
3. My mother is an old woman.
Adjective _____
Degree _____
4. That table is high.
Adjective _____
Degree _____

B. Put the adjectives in their correct order to form correct sentences. (04 Marks)

1. Shirt, a, cotton, nice, bought, I

2. A, large, building, tall, storey

3. Peace, four, South Sudanese, keeping, killed, were, soldiers

4. He, is, healthy

C. Fill in the blank spaces with a suitable article. (04 Marks)

1. I met _____ soldier on my way home.
2. _____ plane is landing at eight O'clock.
3. She is _____ shortest girl in the school.
4. _____ agreement was signed between the rebels and the government.

D. Pick out the pronouns from the following sentences. (04 Marks)

1. He is a good father. _____
2. They are at home now. _____
3. I will talk to him. _____
4. We are in the class. _____

Question Three: (16 Marks)

A. Identify the transitive and intransitive verbs from the following sentences. (04 Marks)

1. They ate the food.

2. He died of cancer.

3. Come.

4. The student wrote the note.

B. Conjugate the following verbs to complete the table. (04 Marks)

Infinity	Bare Infinity	Third Person	Progressive	Past	Past Participle
To come	Come	Comes	Coming	_____	Come
To drink	Drink	_____	Drinking	Drank	Drunk
To write	Write	Writes	_____	Wrote	Written
To speak	Speak	Speaks	Speaking	Spoke	_____

C. Fill in the blank space with the correct form of the verb given in the brackets. (04 Marks)

1. They _____ playing cards. (be)
2. He _____ the notes yesterday. (write)
3. She _____ handball nicely. (play)
4. We are _____ English now. (learn)

D. Complete the following sentences by adding a suitable question tag. (04 Marks)

1. She has cleared her medical charges.

2. The national team did not qualify for African Cup of Nations.

3. He would not like to stay with him.

4. The farmer did not like to sell his farm.

Question Four: (07 Marks)

A. Match the words in column "A" with those in column "B" in the answer column.

S/No.:	Column A	Answer Column	Column B
1.	Cat		Prince
2.	Answer		Nephew
3.	King		Teacher
4.	Niece		Animal
5.	Student		Examination
6.	Rain		Reign
7.	Invigilator		Question

Question Five: (20 Marks)

A. Punctuate the following sentences (04 Marks)

1. i am a candidate

2. what a goal

3. are you a south sudanese

4. raise your hand please

B. Change the following active voice to passive voice (04 Marks)

1. Maker built this office in 2022.

2. Careless driving causes many accidents.

3. The cat killed the mouse.

4. The man cut down the tree.

C. Choose the correct preposition in the brackets in each sentence to fill in the blank space. (04 marks)

1. The poor girl fell _____ the mango tree. (from, on, off)
2. The father was suffering _____ stress. (of, from, in)
3. Our watchman died _____ cancer. (with, of, off)
4. The boy is good _____ English. (at, in, on)

D. Differentiate the following structures and state whether the structure is a phrase, clause or sentence. (04 Marks)

1. In my mind. _____ (Phrase, Sentence, Clause)
2. Because of fear. _____ (Phrase, Sentence, Clause)
3. Next Friday. _____ (Phrase, Sentence, Clause)
4. Do your work. _____ (Phrase, Sentence, Clause)

E. Rewrite each of the sentences below as directed. (04 Marks)

1. The policeman shot a thief. (Begin: A thief)

2. Taban wrote this play. (Begin: This play)

3. Wani bought a new bicycle. (Begin: A new)

4. The best boy rings the bell. (Begin: The bell)

Section 'B'

COMPREHENSION (10 Marks)

Read the passage below carefully before answering the questions.

Aruay walked down the aisle gracefully, she held a bouquet of rose flowers, a sparkling diamond necklace around her neck and in a pretty white silk gown. She was a sight to behold. Women surrounded her with dance and song as she stepped out of the car. She was escorted into the church by a small party of page boys, flower girls, and bride's maids.

Chol, the nervous bridegroom, stood at the pulpit smiling as his bride came toward him. The church was full to capacity and soon the pastor was conducting the ceremony. Aruay and Chol exchanged vows and signed their marriage certificate amidst loud cheers and jubilation. The master of ceremony was soon reading out the next stage of the ceremony in the program. He gave clear directions on how the guests were going to be ferried to the venue of reception.

It was to be in a large green field with the most beautiful flower gardens you have ever seen. White tents were decorated with ribbons and balloons to complete the perfect wedding ceremony.

Guests were treated to a wonderful feast with all sorts of delicacies. The newlyweds took several pictures with friends and family.

Answer the following questions.

Draw a circle (O) around the letter of the correct answer for the multiple-choice questions and provide short answers for the rest.

1. The wedding ceremony was between the families of
 - A. Achol and Aruay
 - B. Aruay and Chol
 - C. Aruei and Machol
 - D. Chol and Chuol
2. The bride was surrounded by:
 - A. A group of women.
 - B. A group of woman.
 - C. A group of girls.
 - D. A group of young girls.
3. The wedding ceremony was conducted at a
 - A. Hostel
 - B. Hotel
 - C. Church
 - D. Home
4. Who read and gave instructions to the invited guests?
 - A. The church master
 - B. Master of ceremony
 - C. The bridegroom
 - D. The bride master
5. The word "aisle" in the first paragraph means
 - A. A group of island in the occasion.
 - B. A space between the seats in the church.
 - C. Seats and chairs in the church.
 - D. Benches at the gate of the church.
6. The best title for this passage may include:
 - A. Aruay's wedding ceremony.
 - B. Marriage
 - C. Festival
 - D. Gathering

7. Why do people sign a marriage certificate? Give two reasons.

(A) _____

(B) _____

8. Why are weddings held in the church?

9. Who is responsible for church weddings?

10. Most of the brides are seen in white gowns in wedding ceremonies, what is the reason behind this?



BISHOP MAZZOLDI MEMORIAL PRIMARY SCHOOL

P.O. BOX; 214, BULUK, JUBA

P.8 SCREENING EXAMINATIONS THREE – JUNE 2025



Pupil's Name: _____ Stream (Tick ✓): A B C

Pupil's Gender (Tick ✓): Male Female | Examination Date: _____

Subject: English Language

Time Allowed: 2 Hours 30 Minutes

SECTION "A" (75 MARKS)

Question One: (16 Marks)

A. Circle the correct answer

- Neither of them _____ come.
A. have
B. has
C. had been
D. were
- He is the _____ of the three.
A. elder
B. older
C. eldest
D. younger
- The planks were collected by the _____.
A. farmer
B. carpenter
C. cobbler
D. teacher
- Our doors are made of _____.
A. still
B. steal
C. steel
D. state

B. In each of the questions 5 – 8, write the following acronyms in full.

- Cc _____
- Feb _____
- Col _____
- UNICEF _____

C. From question 9 – 12, use the correct form of the words given in the brackets to complete the following sentences.

- The woman was charged with _____ (thief).
- Mr. Peter was seen with a _____ watch (gold).
- Thomas was an _____ boy (adventure).
- My brother's handwriting is _____ good. (exception)

D. From question 13 – 16, change each of the following sentences into plural

1. My father – in – law is dead.

2. The herdsman is feeding the cows.

3. He is a boy.

4. DDT kills louse not mouse.

Question Two: (16 Marks)

A. For questions 17 – 20, fill in the blank spaces with the most suitable preposition

1. Hardly had the pupils seen the snake _____ they shouted loudly.
2. Jesus was born _____ Virgin Mary.
3. The couples are very proud _____ their children.
4. My answers are similar _____ yours.

B. From question 21 – 24, underline the adverbs from the following sentences

1. I seldom eat chicken.
2. The youth voluntarily work for their community.
3. This will be our last examination in preparation for CPE.
4. The children were instructed to come home immediately.

C. In each of the questions 25 – 28, choose the correct verb from the brackets to complete the following sentences.

1. The bicycle which had been _____ by Musa was instead hidden by his brother Charles. (ridden, written)
2. The water which was poured by the little girl _____ on the floor. (flew, flowed)
3. Mustafa was _____ by his father because of disobedience. (bitten, beaten)
4. There was no rain after the sun had _____. (raised, risen)

D. From questions 29 – 32, give a single word for the underlined group of words

1. He returned the books to the person in charge of the library.

2. Where is your uncle's daughter?

3. Shake spear was a great man who wrote a lot of poems

4. John's teeth was removed by a family doctor in charge of their teeth

Question Three (16 Marks)

A. Change the following statements into question forms.

1. I am registered in primary eight.

2. He has completed his mock examinations.

3. He lost his new phone.

4. We shall come tomorrow.

B. Re-write the following sentences in the reported speech.

1. I said, "I am learning Arabic now".

2. "Sit down and do your work", the teacher said.

3. The woman said, "We were delayed by the rain".

4. "The earth is round", my friend said.

C. Complete the following sentences by adding a correct question tag.

1. Stop shouting, _____?

2. Let's go parting, _____?

3. We need to work today, _____?

4. We are making noise, _____?

D. From question 45 – 48, use the given words in sentences to show that you know their meanings.

1. Fowl _____

2. Foul _____

3. Fool _____

4. Fault _____

Question Four (12 Marks)

A. Re-write the given words in ABC order

1. Curtain, corner, cornea, corpse _____

2. Mourners, mob, mop, mole _____

3. Deem, dim, deer, dear _____

4. Apple, uncle, chain, oxen _____

B. Identify whether the sentence given is a transitive or intransitive and write the answer against

1. They have torn my shirt _____

2. The old woman died of malaria. _____

3. Maria collected the firewood _____

4. We are hurrying for duty. _____

C. Fill in the blank space with the correct words given in the box below.

pilot, pharmacist, jewelry finical, lawyer, engineer, doctor, officer

1. A person who prepares medicines and sells it is called _____
2. A person who practices law is called a _____
3. A person who flies a plane is called a _____
4. A person who treats sick people is called a _____

Question Five (10 Marks)

From question 61 – 70, fill in the answer column C by matching the words in A and B.

S/NO	Column A	Column C	Column B
1.	Half a loaf		To go without permission
2.	On behave of		A toad
3.	If I had seen,		Interjection
4.	(!)		p.p
5.	Take a French leave		Holland
6.	Dutch		Is better than no bread
7.	As lazy as		If 3
8.	Education		Knowledge acquired by receiving instructions
9.	Industry		The organized action of making goods and services for sale.
10.	Trade		Buying of goods and services

Questions Six (5 Marks)

Rewrite the following sentences as instructed in the brackets without changing their meanings

1. The night was very cold. The pupils could not get out. (Begin: It was)
2. We shall write our P.L.E before this year ends. (Begin: by the end of)

-
3. Martin came late. He was not punished. (Join the sentence using but)

 4. My father went to Yambio in 2000. He is still there. (Join using since)

 5. I like fish more than beef. (Re-write the sentence using:prefer to)
-

SECTION "B"

Comprehension (10 Marks)

Read the passage below carefully and circle the correct alternative of the given questions.

CHILD ABUSE

What is child abuse? This can be defined as the violation of children's rights. If one acts against children's rights, then this is called child abuse. Early marriage is one form of child abuse. All times some parents force their girl children into early marriage because they want wealth. This puts the child's life at risk. Many of the children who get married before the right age die while giving birth. A girl – child is probably fit for marriage at the age of eighteen years and above. This is when she is ready to handle marriage issues well. Some parents mistreat their children by depriving them of their freedom of expression. By not being allowed to talk freely, a child is living under fear.

The law does not allow a child to do hard work that is meant for adults. "Hard labour is for adults and light work for children", the law states. A child's work should depend on the age, sex and strength of the child. Work should not be taken as a form of punishment. Corporal punishment is another form of child abuse. In case a child commits a crime, they should be subjected to light punishments, counselling and warnings. A child should not be taken as a prisoner. One is fit for imprisonment when one is 18 years old. At this age one's reasoning capacity is mature enough to make independent decisions and to repent meaningfully. However, children do not take the law as an excuse to do bad things or misbehave. They should remember that there is a prison for children at kampingisa.

Children should always remember their responsibility in society and therefore live responsibly. Parents and teachers must take the lead in guiding the children on how to live meaningfully in this world. Rebels in different countries recruit children under eighteen years of age into rebel activities and come out as soldiers. This is illegal and such children once identified should be brought back to civilian life. International law does not encourage child-soldiers. Joining the army should be eighteen years and above.

Questions

1. Child abuse can be defined as.
 - A. Early marriage
 - B. The violation of children's rights
 - C. When a girl is ready for marriage
2. Give one form of child abuse
 - A. Hard labour
 - B. Going to school
 - C. Being with friends
3. Why do some parents force their children into early marriage?
 - A. Because the children want to marry
 - B. Because they are sick
 - C. Because of wealth
4. What happens after an early marriage?
 - A. They give birth to good children
 - B. They die while giving birth
 - C. They give birth to many children
5. Parents mistreat their children by.
 - A. Giving them freedom
 - B. Freeing them from work at home
 - C. Depriving them of their total freedom of expression
6. What does the law say about child labour?
 - A. The law allows a child to go for labour
 - B. The law does not allow a child to do hard work that is meant for adults.
 - C. Children should be allowed to work freely
7. Who are meant for hard labour?
 - A. Adults
 - B. Girl children
 - C. Hard workers
8. What should be done in case a child commits a crime?
 - A. Should be punished severely
 - B. Should be imprisoned
 - C. Should be subjected to light punishment, counselling and warning
9. Children should take the law as an excuse to misbehave
 - A. True
 - B. False
10. Parents and teachers should.
 - A. Give freedom to the children
 - B. Subject children to corporal punishment
 - C. Take the lead in guiding the children on how to live meaningfully in this world.



Pupil's Name: _____ Stream (P.8): _____

Pupil's Gender (Tick ✓): Male Female | Examination Date: _____

Subject: English Language

Time Allowed: 2 Hours 30 Minutes

Section "A" - GRAMMAR (75 Marks)

Question One: (20 Marks)

A. Fill in the blank space with a suitable word. (05 Marks)

1. The trip was such _____ exciting tour that all of us enjoyed it.
2. Our teachers do not mark any work written _____ pencil.
3. I should withdraw some _____ from the bank today.
4. The school guard doesn't know _____ happened to the stolen books.
5. I use my _____ to taste things such as food.

B. Complete each sentence with the correct form of the words in brackets. (05 Marks)

1. One of my _____ is paining. (tooth)
2. The man who _____ carelessly last night died in the accident. (drive)
3. Well written work can be read _____ than dirty work. (easy)
4. If you read hard, you will be _____ in your exams. (success)
5. The president _____ warned against forced marriage. (strong)

C. Change each of the following sentences from plural to singular. (05 Marks)

1. Our fathers-in-law are dead.

2. The herdsmen were feeding cows.

3. Their teachers told them not to remove sheets of paper from their books.

4. Insecticides kill lice not mice.

5. They have written letters to their supporters.

D. Rewrite these sentences giving antonyms of the underlined words. (05 Marks)

1. Children should not walk during the day.

2. Oliver moved slowly until he reached his home.

3. My younger sister is in primary five.

4. We should switch on the television every morning.

5. The aspiring candidate lost the election.

Question Two: (16 Marks)

A. Identify the antecedents of the pronouns in the sentences below. (04 Marks)

- 1. We write our examination termly. _____
- 2. Marline handed her book for marking. _____
- 3. I shall complete my homework instead of going out to play. _____
- 4. The boy was loved by his father. _____

B. Re-arrange the jumbled words correctly to form meaningful sentences. (04 Marks)

- 1. never syringes you share should.

- 2. charcoal what is colour?

- 3. the old woman eat to the cake too sweet is for.

- 4. bus aeroplane an than is a faster.

C. Rewrite each sentence giving a word for the underlined group of words. (04 Marks)

- 1. The headteacher dismissed pupils who **did not obey** teachers.

- 2. The **person in charge of the library** was very steady.

- 3. Is your school **close to** Kenya Commercial Bank (KCB) in Buluk?

- 4. That **land between the hills** has fertile soil.

D. Construct sentences using each pair of homophones to show that you understand their difference in meaning. (04 Marks)

- 1. mud: _____
- 2. mad: _____
- 3. born: _____
- 4. bone: _____

Question Three: (20 Marks)

A. Supply a suitable question tag to the sentences below. (05 Marks)

- 1. Cover the food, _____?
- 2. The poacher killed the buffalo, _____?
- 3. It is possible, _____?
- 4. Victoria grows fruits and vegetables, _____?
- 5. I haven't tuned to the radio for two weeks, _____?

B. Identify the different parts of speech in the sentence below. (10 Marks)

The teacher pronounced the word before he wrote it on the blackboard.

Nouns	Pronouns	Verbs
_____	_____	_____
_____	_____	_____
_____	_____	_____

Articles	Prepositions
_____	_____ _____

C. Arrange the given words in alphabetical (ABC) order. (02 Marks)

1. scare, spare, share, snare

2. breed, broom, bread, brood

D. Write the given abbreviations in full. (03 Marks)

1. Wed. _____

2. Ref: _____

3. Mustn't _____

Question Four: (05 Marks)

A. Match the words in column "A" with those in column "B" in the answer column.

S/No.	Column A	Column C	Column B
1.	Half a loaf		to go without permission
2.	On behalf of		a toad
3.	Take a French leave		is better than no bread
4.	Dutch		p.p
5.	As lazy as		Holland

Question Five: (14 Marks)

A. Punctuate the following sentences correctly. (02 Marks)

1. is your father a fishmonger

2. that is bor town in jonglei state

B. Re-write the following sentences in the reported or indirect speech. (04 Marks)

1. Moses said, "I am learning Arabic Language now."

2. "Sit down and do your work," the teacher said.

3. The woman said, "We were delayed by the rain."

4. "Do you have a dictionary?" the teacher asked Evaline.

C. Change the following statements into interrogatives (question forms). (04 Marks)

1. I am registered in primary eight.

2. He has completed his first term examination.

3. He lost his new phone.

4. We shall come tomorrow.

D. Rewrite each pair of the sentences below as directed in brackets. (04 Marks)

1. He worked very hard, but he failed. (Begin: Although)

2. The teacher punished the girl. The girl had torn her uniform (Use: who)

3. Dona is going to Gudele. Alice is going to Gudele (Begin: Both)

4. The teacher ended the lesson. He went to rest under a tree. (Begin: Having)

Section 'B'

COMPREHENSION (10 Marks)

Directions: Read the passage below to answer the following questions.

In front of the house, there was a beach. Peter liked to stretch on the sand when the sun was warming it. From the back door of the house, he would walk along a path as far as the sand and stand at the water's edge, looking at the sea. When nothing very interesting was happening on the water, he would go down on his knees and take a handful of sand. Through his fingers ran the sand until only small stones and shells were left. Then, with a large sweep of his arm and with as much strength as he could muster, Peter would throw them away as far as he could.

At other times, he would go on his back and gaze up at the clouds, his hands idly searching the sand at his sides. He never stopped playing with the sand and feeling it run through his fingers, however much he was absorbed by the changes in the clouds.

Occasionally, some fishing boats came close enough to the beach for Peter to see what the fishermen were doing. Then with his hands clasped, he would look and look, while his whole body moved with the boat from side to side. When the fishermen drew in their nets or cast them into the water, Peter would do the same with an imaginary net of his own from his place on the beach.

On this small beach, Peter had a world of his own.

Questions:

1. This passage tells mainly about_____.
 - a. the fishermen
 - b. The beach
 - c. Peter's love for the beach
 - d. the house by the beach
2. When nothing interesting was happening on the water, Peter would_____.
 - a. take a handful of sand and let it run through his fingers
 - b. watch the fishing boats
 - c. pretend to be a fisherman by playing with his imaginary net
 - d. go back to the house
3. When did Peter like to stretch on the sand?
 - a. when it was cool and wet with the water
 - b. when the clouds were flying by
 - c. when the stones and shells washed up
 - d. when the sun was warming it
4. What did he do with the stones and shells left in his hand?
 - a. put them in his collection at home
 - b. threw them away as far as he could
 - c. buried them in the sand as he gazed at the sky
 - d. stuffed them in his pocket to play with later
5. In this passage, what was the last thing Peter did?
 - a. use his imaginary net
 - b. clasp his hands and look and look
 - c. move his body with the book from side to side
 - d. feel the sand run through his fingers
6. Where does Peter stretch when the sun is warm? _____

7. What did Peter do when nothing interesting was happening on the water?

8. What will Peter do if the fishing boats come close again?

9. What is Peter doing when he gazes at the clouds?

10. How has Peter interacted with the sand?

Primary Eight (P.8)

English Continuous Assessment 1

Name: _____ Gender: _____

Date: _____

Answer all questions.

A. Complete the following sentences by writing a word in each space.

1. I have been waiting _____ three hours.
2. Adut has been living in Kapoeta _____ 1995.

B. What work do the following people do?

1. Mechanic _____
2. Waiter _____
3. Journalist _____

C. Give one word for the following group of words.

1. Paper, books, files, pencils, pen _____
2. Aunts, uncles, cousins, nephews, and nieces _____
3. People gathered to worship God _____

D. Write down only two things in the general format of a curriculum vitae.

1. _____
2. _____

E. Replace the underlined words with a single adverb.

1. The man behaved like a brute towards his wife.

2. Cindy worked all the sums with ease.

3. The president left the rally in a hurry.

F. What is an adverb? _____

G. List down four types of adverbs you know.

- i. _____
- ii. _____
- iii. _____
- iv. _____

H. Fill in the blank spaces with suitable words (adverbs).

1. Joshua _____ comes late to class.
2. We eat meat _____ a week.

--- THE END ---

Primary Eight (P.8)

English Continuous Assessment 2

Name: _____ Gender: _____

Date: _____

Answer all questions.

A. Complete the following sentences using the correct order of adverbs.

1. She is working (at the moment, in Juba).

2. John plans to visit us (tonight, at our home).

B. Complete the following table with the correct degree of adverbs.

Adverb	Comparative	Superlative
1. Soon	_____	Soonest
2. _____	More noisily	_____
3. Little	_____	Least

C. Fill in the blank spaces with the correct career.

1. A person who practices law is a _____

2. A person who makes and sells jewelleries is called a _____

3. A person who flies a plane is called a _____

D. Construct sentences using the following words.

1. Interview _____

2. Certificate _____

E. Underline adverbs in the below sentences.

1. The exercise consumed much of our time.

2. Lydia sang loudly at the choir.

F. Use the correct form of the words given in brackets.

1. Parents should not act _____ with children. (rude)

2. They waited _____ for the arrival of the guests. (eager)

3. The poor boy gazed _____ at the bread. (hungry)

G. Change these sentences from the direct to indirect speech.

1. Feridah said, "I am scared of flying."

2. The teacher said, "Come here."

3. "I will go to the airport tomorrow," Rose said.

H. State the meaning of the following words.

1. Outstanding _____

2. Dominated _____

--- THE END ---

Primary Eight (P.8)

English Continuous Assessment 3

Name: _____ Gender: _____

Date: _____

Answer all questions.

A. Read the sentences below and rewrite them in the direct speech.

1. The class master said that he would not beat us again.

2. Achol told her father that she might be sent home for school fees.

B. Read the sentences below and rewrite them in the reported speech.

1. The parent asked the teacher, "Can I see my children?"

2. Fatuma said, "I feel fever and headache."

3. "This is the rainy season we were waiting for," said the farmers.

C. Fill in the blank spaces with the correct prepositions.

1. Share the oranges _____ the four pupils.
2. South Sudan consists _____ ten states and three administrative areas.
3. The cat jumped _____ the window.
4. The party is _____ Friday.
5. It is _____ 8:00 p.m.
6. My appointment is _____ Monday.
7. The restaurant closes _____ 11:00 p.m.
8. It closes _____ 9:00 p.m. _____ Sundays.

D. Rewrite the sentences as instructed in the brackets.

1. Both a cow and a pig are not wild animals. (Begin: Neither.....nor....)

2. Nancy will come; Janet may come instead. (Use: Either.....or.....)

3. You are a pupil. I am a pupil. (Join using: Both.....and.....)

E. Complete the proverbs below correctly.

1. Every dog has its _____
2. A word to a wise is _____
3. A hungry man is an angry _____
4. A _____ in hand is worth two in the bush.
5. No news is good _____

--- THE END ---

Primary Eight (P.8)

English Continuous Assessment 4

Name: _____ Gender: _____

Date: _____

Answer all questions.

A. Write the jumbled letters in brackets to form correct words.

1. _____ (ekaT) a bus.
2. _____ (dRei) a bike.
3. _____ (reviD) a car.

B. Write 'can' or 'can't' to fill in the gap in the following sentence.

1. Kim has a broken leg. She _____ walk.

C. Use the correct form of the words given in brackets.

1. Noel has never _____ to us since the beginning of this term. (write)
2. I arrived at home when she had finished _____ potatoes. (peel)
3. She _____ a lot when she lost her parents. (suffer)
4. Our school nurse _____ for the sick children. (care)
5. The hunter fought _____ and killed the lion. (brave)

D. Change these sentences from the direct to indirect speech.

1. Feridah said, "I am scared of flying."

2. The teacher said, "Come here."

3. "I will go to the airport tomorrow," Rose said.

E. State whether each verb below is transitive or intransitive.

1. Thomas has processed a driver's license.
2. Jane lives near a bus stop.
3. Erik is from Brazil.
4. Adau hurt her foot.
5. I clean officers.

F. Underline and indicate (S) for Subject, (V) for verb, and (O) for object.

1. A cobbler fixes shoes.

Subject (S) _____ **Verb (V)** _____ **Object (O)** _____

2. Flora is giving people food.

Subject (S) _____ **Verb (V)** _____ **Object (O)** _____

3. The secretary answered the phone call.

Subject (S) _____ **Verb (V)** _____ **Object (O)** _____

--- THE END ---