

Name: Index number:

School: Block:

Subject: **English Language**

DIRECTORATE OF EDUCATION
JUBA CITY COUNCIL
PRIMARY EIGHT MOCK EXAMINATION 2025

Subject: **English Language**

Time: **2hrs 30mins**

INSTRUCTIONS:

1. Fill in the information required at the top of the paper before you start answering any question.
2. Read the instructions carefully before answering any question.
3. This paper consist of four sections A (Grammar – 75 marks), B (Comprehension – 10 marks), C (Composition writing 10 marks), D (Summary writing – 5 marks)
4. All the sections are compulsory.
5. You will not be provided with any additional paper beside this paper.
6. All answer must appear on the same paper.

FOR EXAMINER'S USE ONLY

Section	Question	Marked obtained	Marked by	Checked by
A	Qn.1-16marks			
	Qn.2-16 marks			
	Qn.3-16 marks			
	Qn.4-07 marks			
	Qn.5-20 marks			
B	10 marks			
C	10 marks			
D	5 marks			
TOTAL	100 Marks			

DO NOT WRITE IN THIS RECTANGLE

SECTION A

Grammar (75 marks)

☐

Question one: (16 marks)

(A) **Fill in the blank space with the correct form of the verb in the brackets.**

1. They were _____ by the bees in the forest. (sting)
2. My sister _____ handball every morning. (play)
3. A serious pupil is always _____ during lesson. (attend)
4. The watchman _____ the thief jumping over the wall last night. (see)

(B) **Fill in the blank space with a suitable word.**

1. This is the lady _____ bag was snatched by the Toronto boys.
2. Jane _____ finished her homework.
3. The new teacher introduced _____ to the pupils.
4. He shared the mangoes _____ the twins.

(C) **Re-write each sentence below giving ONE WORD for the underlined group of words.**

1. My mother told me to put on my uniform.

2. The cook served meal eaten in the middle of the day.

3. My teacher advised me to keep away from bad friends.

4. Our MP has promised to take the best school to visit the house where laws are made.

(D) **Fill in the blank space using "for" or "since".**

1. The patient has never eaten _____ morning.
2. We waited for the plane _____ three hours.
3. He has waited in the office _____ morning.

4. Joseph has been working _____ five hours.

Question two: (16 marks)

Give the singular form of the following words.

1. Teeth
2. Sheep
3. Luggage
4. Radii

Write the opposite of the following underlined words.

1. Our new teacher is sad.
2. Mary is always passive in the classroom.
3. There are few schools in Juba.
4. The bride came late for the wedding party.

Complete the blank spaces using similes.

1. As cold as _____
2. As black as _____
3. As proud as _____
4. As poor as a _____

Re-write each of the sentences below as instructed without changing the meaning.

1. Diana is clever. She will get first grade. (Join the sentences using.....enough.....)
2. "Things fall apart" was written by Chinua Achebe. (Begin: Chinua Achebe.....)
3. The referee blew the whistle immediately players entered the field. (Re-write beginning: As soon as.....)
4. Somebody threw a stone on the roof. (Begin: A stone.....)

☐ Question three: (16 marks)

(A) **Use a suitable article (a, an, the) to complete the following sentences.**

1. UNSA is _____ union of students.
2. _____ Nile the longest river in Africa.
3. She came _____ hour late.
4. Juba is _____ capital city of South Sudan.

(B) **Re-arrange the words given below to form correct sentences.**

1. should have you me it about told.

2. market saw at her I the.

3. for swimming everyday goes she.

4. a for good he English is teacher.

(C) **Fill in the blank spaces with the correct word from the given words.**

(Hospital, Actor, Bakery, Referees)

1. A place where bread and cakes are made and sold is

2. People who control games and sports are called

3. A person who take part in a play is called an

4. A place where sick people are treated is called

(D) **Change the following sentences into question form.**

1. He is sick.

2. She always comes late to school.

3. We shall go tomorrow to England.

4. They were for party yesterday.

☐ Question four: (7 marks)

Underline the adverbs from the following sentences.

1. John participated actively in the competition.

2. She speaks English fluently.

3. Pitia walks quickly into the room.

ces. Their quarrel ended peacefully.
The pupils angrily answered him.
He ate food hurriedly.
They dressed recklessly in school uniform.

Question five: (20 marks)

Fill in the blank spaces in each sentence with the correct word in the brackets.

1. My _____ are brown. (eyis, ayes, eyes)
2. You must wash the toilet _____ (neat, clean, clear)
3. I need a dictionary to look _____ the word "impact". (for, after, up)
4. This car is for _____ (sale, sell, cell)
5. He _____ to buy an apple. (want, wants, wanting)

Write the following abbreviations in full.

1. PTA _____
2. COD _____
3. BBC _____
4. SSPDF _____
5. MoGEI _____

State whether the structure is a phrase, clause or sentence.

1. The boy kicked the ball high (_____)
2. At the main gate (_____)
3. A beautiful woman (_____)
4. Because she was sick (_____)
5. At the church (_____)

Punctuate the following sentences correctly.

1. Where does james stay

2. Keji bought the following items egg okra mangoes maize banana and meat

3. Joshua is a slim smart and intelligent

4. What a beautiful girl she is

5. Is he a politician

SECTION B

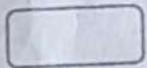
Comprehension (10 marks)

Read the passage carefully before answering the questions.

The word agriculture originates from Latin word "Agri" which means land or soil and culture which means cultivation, care or management of the land. As a field of study, Agriculture is considered as one of the sciences. It integrates several subjects such as mathematics, physics, chemistry, biology, geography, economics and language for communication. Agriculture can be defined as the cultivation of land to grow crops and the rearing of livestock.

Agriculture comprises of several branches of study namely crop production, livestock production, agriculture economy and agriculture engineering, crop production is generally referred to as enable farming which includes growing of field crops, olericulture, the growing of vegetables either for local market or for export and pomology, the growing of fruits.

Livestock is the rearing of animals for their products such as meat, milk, eggs and honey. Livestock farming is subdivided into settled livestock. Pastoralism, Apiculture (bee keeping) and food supplies and provision of employment. There are various agriculture tools that include spade, manure, fork, hoe, shovel, ox-plough, tractor and wheelbarrow.



Questions:

Draw a circle around the correct answer and provide short answers to the rest.

1. The word Agriculture originates from.....
 - a. Latin
 - b. Greek
 - c. American
 - d. British
2. The word Agriculture means.....
 - a. River cultivation
 - b. Land cultivation
 - c. Cultivation
 - d. Land or soil
3. Agriculture is considered as.....
 - a. An art
 - b. Science and art
 - c. Science

d. All the above are correct.

Agriculture can be defined as.....

- a. Cultivation of land
- b. Growing of crops
- c. Rearing of livestock
- d. All the above are correct.

Crop production generally refers to.....

- a. Growing of crops
- b. Growing of fruits
- c. Growing of field crops
- d. Growing of food.

Mention the various branches of agriculture.

- i. _____
- ii. _____
- iii. _____

7. What is meant by olericulture?

8. What is poultry?

9. Mention only five (5) tools of agriculture.

- i. _____
- ii. _____
- iii. _____
- iv. _____
- v. _____

10. What should be a suitable title of this passage?

SECTION C

Composition (10 marks)

Write a composition of about (150) words on ONE of the following topics.

- 1. A road accident you witnessed.
- 2. Imagine you have a friend in one of the States in South Sudan. He/she has not been to Juba. Write a letter inviting that friend to spend his / her year's holidays in Juba. Describe the town and the nice places you are going to take your friend while in Juba.

SECTION D

Summary (5 marks)

Read the passage below.

Importance of school Holidays

School holidays can be a big change from our daily routines of the school life. It is therefore important to plan for your holiday. The school holiday provides an opportunity for children and families to relax and have a break from their regular studies. The children focus shifts from timetables to family and culture.

School holidays help children clear their heads and get exposed to different things. Children with relatives who live far away are able to travel and connect with loved ones strengthening their ties.

Children are able to interact with the community, experience a different culture and learn language, history and social skills.

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In not more than (25) words, summarize the passage above.

*****THE END*****

GOOD LUCK!