



BISHOP MAZZOLDI MEMORIAL PRIMARY SCHOOL
SISTERS OF THE SACRED HEART OF JESUS
CATHOLIC ARCHDIOCESE OF JUBA
P.O BOX 214, BULUK, JUBA



P.8 PREPARATORY EXAMINATIONS – SET I 2026

ENGLISH LANGUAGE

Name: _____ Gender: _____

Stream: _____ Examination Date: _____

SECTION A (70 MARKS)

Grammar

Question One (18 Marks)

A. Fill in the blank space with a suitable word or group of words.

1. Our dog has been barking _____ morning.
2. _____ I was coming to school; I saw a snake in the bush.
3. The cobbler has nicely mended my _____
4. Either Tom _____ Jackie will sweep the classroom.
5. Unless Lillian reads hard, she _____ pass her examination.

B. Use the correct form of the word given in the brackets to complete the sentence.

1. Lanisha does her work _____. (hurry)
2. All the pupils have _____ their school fees. (pay)
3. In our classroom, we sit on _____ desks. (wood)
4. Mr. Philip Pitia is liked by many pupils due to his _____. (know)
5. The football _____ were smartly dressed. (play)

C. Arrange the following jumbled words to form a correct sentence.

1. car is What nice a it!

2. uncle is treated doctor my you who The

3. visited his a us of friend

4. killed a was son the whose stole man computer

D. Rewrite each sentence below giving one word for the underlined group of words.

1. The village chief **passed away** in the middle of the night.

2. None of us liked meat from a pig.
3. We found them at the place where two roads meet.
4. My father promised to give me a young cow if I passed my exams.

Question Two (18 Marks)

A. Write the plural form of the given words.

1. Wife _____
2. Head-of-state _____
3. Newspaper _____
4. Mouse _____

B. Arrange the following words in alphabetical order.

1. Owl, ostrich, otter, organ

2. Feet, feel, fill, fear

3. Beard, bear, beach, beef

4. Squad, squash, squeeze, square

C. Rewrite each sentence, giving the opposite of the underlined words.

1. All guests departed before the official time.

2. The princes were smartly dressed at the coronation ceremony.

3. The road from Juba to Kajokeji is very rough.

4. Betty understood the science teacher clearly.

5. My uncle blamed me for being humble.

D. Write the following abbreviations, acronyms and contractions in full.

1. GoSS _____
2. UN _____
3. UNMISS _____
4. VIP _____
5. Won't _____

Question Three (17 Marks)

A. Change the following sentences to negative and interrogative.

1. We have forgotten.

i. Negative _____

ii. Interrogative _____

2. He likes the food.

i. Negative _____

ii. Interrogative _____

B. Change the following sentences from active to passive voice.

1. Chol opens the door.

2. Hadia is sweeping the classroom.

3. Patrick wore red clothes.

4. We have completed the English exams.

C. Rewrite the sentences as instructed in the brackets.

1. Mariam is hardworking. Lydia is hardworking. (Join using as ... as)

2. Esther woke up very early, but she did not catch the bus. (Begin: Although...)

3. All pupils in our class passed the test. (Rewrite beginning: None.....)

4. That is the lady. Her dog was knocked down by a car. (Usewhose.....)

D. Write the homophones for these words:

1. Ship _____

2. Born _____

3. Feel _____

4. Beach _____

5. Know _____

Question Four (17 Marks)

A. Change the gender in the following sentences:

1. She was a stepdaughter of an elderly countess.

2. The manageress interviewed her sister-in-law.

3. The milk woman knocked down the cow.

4. My aunt has gone to Uganda.

B. Complete the sentences below using the correct preposition.

1. The man fell _____ the ladder.
2. We have dinner _____ 7:30 PM
3. Tom was born _____ a Friday.
4. There are seven days _____ a week.
5. Sue is running _____ her dog.
6. I received a letter _____ Sarah yesterday.

C. Match the words in Column A with their meanings in Column B in the answer column.

Column A	Answer Column	Column B
citizen		one who loves his or her country
government		a system of government in which all the people of a country can vote to elect their representatives
patriot		a group of people who are elected to make and change the laws of a country
referendum		activities of the government, members of law-making bodies or people who try to influence the way a country is governed
democracy		a governing body responsible for controlling a country or state
politics		a person who has the legal right to belong to a particular country
parliament		an occasion when all the people can vote on an important issue

SECTION B (10 MARKS)

Comprehension

Read the passage below carefully and answer in full sentences the questions that follow.

Children have various rights and responsibilities at home or at school. According to the Children's Statute 1996, a child is any person below the age of eighteen.

Children's rights include the right to food, clothing, shelter, medical care, education and guidance. In addition, children are entitled to live with their biological parents or guardians. Children also have a right to play.

The statute also states that children should be protected from all forms of violence, abuse, neglect and several forms of discrimination. Children should, therefore, have freedom of speech, worship and association.

Besides their rights, children have a number of responsibilities at home or society. Children must help their parents or guardians to do house chores such as fetching water, peeling, cooking and washing utensils. It is therefore the responsibility of both parents and guardians to teach their children acceptable behaviour in society. For instance, worship, greeting elders and attending social or cultural ceremonies like weddings and funerals.

At school, teachers must help children learn the school's daily routines, like doing class work, homework, and sweeping, by putting up a class timetable. If this is done, there is no doubt that children will understand their rights and responsibilities to live harmoniously with others, in addition to reducing the rampant child abuse in our community.

Questions

a) What is the passage about?

b) When was the children's statute published?

c) Who is a child according to the Children's statute?

d) How many children's rights are mentioned in the passage?

- Apart from wedding ceremonies, what other ceremonies should children attend?
- Who is responsible for teaching children acceptable behaviour in society?
- What is rampant in our communities, according to the passage?
- Write a single word with the same as
- various
 - chores

SECTION C (05 MARKS)

Summary Writing

Using the passage above and in not more than 25 words, summarise the responsibilities of parents, guardians and teachers towards children.

[illegible]

SECTION D (10 Marks)

Composition

Using your school address, write a friendly letter inviting your best friend to your sister's marriage ceremony. Tell him or her the date, time and the venue for the wedding.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

---- THE END ---

Bishop Mazzoldi Memorial Primary School

P.8 Screening Examinations – July 2026

English Language

Time Allowed: 2 Hours and 30 Minutes

Name: **Gender:**

Stream: **Examination Date:**

Instructions

- *Read each question very carefully before you start answering it.*

SECTION A (75 Marks)

A. Fill in the blank spaces with correct words or group of words.

1. The box was so heavy the young boy could not carry it alone.
2. I cannot remember I last saw him.
3. The pupils were told to enter the room one at
4. When he returned home, he was so tired that he on his bed for an hour.
5. The sick man sleepy after the injection.

B. Use the correct form of the word given in a bracket to complete the sentences.

6. The hungry man needs some food to eat. (bad)
7. If it hadn't rained heavily, he would have before time. (leave)
8. The teacher was saddened by the of his best friend. (die)
9. I do not like children who are very..... (quarrel)
10. At least one plane over our school every day. (fly)

C. Re-arrange the given words to make a correct sentence.

11. a doctor is to become my aim.
.....
12. lost has a who pen?
.....
13. Fingernails, short, your, cut
.....
14. I, glass, tea, of, take, everyday
.....

D. Give a single word for the underlined group of words.

15. He had the accident at the place where two roads met.

.....
.....

16. The crowd was full of sadness when the boy of their village chief was laid to rest.

.....
.....

17. My father promised to give me a young cow if I pass my examinations

.....
.....

18. Najuan is a woman who mends and sews clothes.

.....
.....

19. The preacher told the people who gathered to pray to be kind to one another.

.....
.....

E. Give the plural form of the underlined words

20. The spy had already got the information

.....
.....

21. Peter brought the sheep home very late

.....
.....

22. John put the mango in the bag

.....
.....

F. Use the words given in correct sentences to show that you know their meaning.

23. Week

.....
.....

24. Weak

.....
.....

G. Give the opposites of the underlined word

25. The bride arrived late

.....
.....

26. Some of those waitresses have done a good job

.....
.....

27. Get the chicken house ready for the cocks.

.....
.....

28. My nephew got lost last week

.....
.....

H. Write the abbreviations in full.

29. Sat.

30. P.T.O.

31. B.B.C
.....
32. P.S.V:
.....

I. Rewrite the sentences as instructed in the brackets without changing their meaning

33. The bus knocks down my sister. (*Rewrite ending: by the bus*)
.....
34. You are a smart child. (*Rewrite beginning: What.....!*)
.....
35. Morogo will pass the examinations if he works hard.
(*Rewrite the sentence beginning: Unless*)
.....
36. Diana sings well. Siama also sings well.
(*Rewrite as one sentences using:asas.....*)
.....
37. Were you beaten by the teacher? (*Rewrite beginning: Did the.....?*)
.....

J. Complete the following simples

38. As blind as
39. As fat as
40. As hungry as
41. As busy as
42. As true as

K. Insert the correct prepositions in the following sentences.

43. Dr. Julius Nyerere died cancer
44. The thief jumped the fence
45. I don't believe life after death
46. I prefer posho bananas
47. James is proud his mother

L. Use the verbs in the brackets correctly to complete each sentence in the past simple tense.

48. She me a notebook. (give)
49. I at it yesterday. (look)

50. It heavily last night (rain)
51. He me at the end of the term (punish)
52. We him very well. (understand)

M. Complete the sentences below by inserting the correct degree of the adjectives in the brackets

53. This is the idea of the year. (good)
54. Today's weather is than yesterday's. (bad)
55. Social studies is than science (interesting)
56. This head boy is the we have ever had (polite)
57. This is the book in the library (big)

N. Change the following sentences to passive or active voice.

58. That boy does the work.
.....
59. The police officers are arresting thieves.
.....
60. This sum has been made by her.
.....
61. A letter is written by my sister.
.....
62. Is my brother being informed by me?
.....

O. Match Column "A" and "B" in the answer column.

S/No.	Column A	Answer Column	Column B
63.	resolution		to recreate friendly relationship
64.	reconcile		a state of opposition between people, ideas or interests
65.	peace		act between people with a view to solving the disagreements
66.	mediate		The state prevailing during the absence of war
67.	conflict		finding a solution to a problem

P. Choose the correct word to complete the sentences.

68. We need to be _____ among ourselves if we need to live _____ (peacefully / honest)

69. We should not _____ instead we should seek a lasting solution to our _____. (revenge / disagreement)

70. When you have been _____ you should be willing to _____ and move on. (forgive / hurt)

SECTION B – Comprehension (10 Marks)

Read the passage below and answer the questions that follow.

THE FARMER AND HIS SONS

Once upon a time there was an old farmer. The farmer was dying, before he died, he wanted to teach his three sons how to be good farmers. He called his sons to him and said, "Boys, before I die, I want you to know that there is a lot of money and gold buried in the vineyard."

Promise me that you will look for it when I am dead, the sons promised to look for the money. Every day they worked in the hot sun. They thought about the money all that time and worked hard to find it. They worked and worked and found nothing. They were very upset. But then the grapes started to grow on the vines. Their grapes were the biggest and the best grapes in the neighborhood. The brothers sold the grapes and had a lot of money.

Now they understood and lived happily until the end of their lives.

Questions

Put a ring or circle around the letter of your correct alternative.

1. What did the old farmer want to teach his sons before he died?
 - A) How to find buried treasure
 - B) How to be good farmers
 - C) How to sell grapes
 - D) How to plant vineyards
2. What did the farmer tell his sons was buried in the vineyard?
 - A) A secret map
 - B) Money and gold
 - C) Rare seeds
 - D) Old tools

3. How did the sons spend their time after their father's death?
 - A) Searching for the buried money
 - B) Planting new trees
 - C) Building a house
 - D) Traveling to other villages
4. What happened after the sons worked hard in the vineyard?
 - A) They found the buried treasure
 - B) The grapes grew big and good
 - C) They gave up farming
 - D) They moved away
5. What was the lesson the sons learned in the end?
 - A) Money is easy to find
 - B) Hard work brings success
 - C) Treasure is more important than grapes
 - D) Farming is not profitable

Answer the following questions in full correct sentences.

6. How many sons did the farmer have?
7. Who did the farmer call?
8. What did the sons promise?
9. When did they start to look for the money?
10. What did they find?

Section C – Composition (10 Marks)

Choose only one question below and write a composition of 200 – 250 words.

1. Write a letter to your father requesting him to send you some money to buy snacks and juice during extra and Saturday lessons.
2. Write a short essay explaining the reasons why some pupils in primary eight continue to fail in English and Mathematics in your school in 2026.
3. You have been selected to represent your school during the Mazzoldi celebrations on 27 July 2026. Write the speech you will deliver.

[illegible]

Section D – Summary Writing (5 Marks)

Read the passage below and answer the following questions.

Many learners across schools in Juba struggle with indiscipline due to several key factors. Poverty plays a big role, as children from poor families often face stress and distractions that affect their behavior and focus. On top of that, when parents are not actively involved in their children's education, they may lack the support and guidance they need to stay disciplined. Teachers also sometimes don't have enough resources or training to properly guide and manage their learners.

Cultural and religious beliefs in the community can influence learners' attitudes toward school, especially when practices like child marriage pull some children, particularly girls, out of school early. This disrupts their education and can lead to frustration or acting out. Peer pressure is another big challenge—learners may follow bad examples set by friends. Lastly, when the school environment feels unsafe or unpleasant, it becomes harder for learners to respect rules and authority, which fuels ongoing discipline problems.

In not more than 20 words, summarise the causes of indiscipline among learners in schools today

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THE END

Bishop Mazzoldi Memorial Primary School – Juba

Beginning of Term I Test

Primary Eight (P.8) – English Language

Name: _____ Gender: _____

Stream: _____ Registration Number: _____

Date: _____

Answer all questions.

A. Complete the following sentences by writing a word in each space.

1. I have been waiting _____ three hours.
2. Adut has been living in Kapoeta _____ 1995.

B. What work do the following people do?

1. Mechanic _____
2. Waiter _____
3. Journalist _____

C. Give one word for the following group of words.

1. Paper, books, files, pencils, pen _____
2. Aunts, uncles, cousins, nephews, and nieces _____
3. People gathered to worship God _____

D. Write down only two things in the general format of a curriculum vitae.

1. _____
2. _____

E. Replace the underlined words with a single adverb.

1. The man behaved like a brute towards his wife.

2. Cindy worked all the sums with ease.

3. The president left the rally in a hurry.

F. What is an adverb? _____

G. List down only one type of adverb you know.

- i. _____

H. State whether each verb below is transitive or intransitive.

1. Thomas has processed a driver's license. (_____)
2. Jane lives near a bus stop. (_____)
3. Erik is from Brazil. (_____)

I. Underline and indicate (S) for Subject, (V) for verb, and (O) for object.

1. A cobbler fixes shoes.

Subject (S) _____ **Verb (V)** _____ **Object (O)** _____

2. Flora is giving people food.

Subject (S) _____ **Verb (V)** _____ **Object (O)** _____

3. The secretary answered the phone call.

Subject (S) _____ **Verb (V)** _____ **Object (O)** _____

J. Complete the following table with the correct degree of adverbs.

Adverb	Comparative	Superlative
1. Soon	_____	Soonest
2. _____	More noisily	Most noisily
3. Little	_____	Least

K. Rewrite the sentences as instructed in the brackets.

1. Both a cow and a pig are not wild animals. (Begin: Neither.....nor....)

2. You are a pupil. I am a pupil. (Join using: Both.....and.....)

L. Fill in the blank spaces with the correct prepositions.

1. Share the oranges _____ the four pupils.

2. South Sudan consists _____ ten states and three administrative areas.

3. The cat jumped _____ the window.

4. The party is _____ Friday.

--- THE END ---

Bishop Mazzoldi Memorial Primary School
Term II CAT 1 - Primary Eight (P.8) – English Language

Time: 40 Minutes

Name: _____ Gender: _____

Stream: _____ Date: _____

- **Answer all questions**

A. Complete the following sentences using the correct form of the word given in the bracket.

1. Her uncle is _____ than her aunt. (fat)
2. Amach enjoys _____ a rope. (skip)
3. This classroom belongs to _____. (we)
4. One of the _____ did not get a ballot paper. (vote)
5. The _____ question was very easy. (two)
6. Juma's team _____ in yesterday's game. (lose)

B. Fill in the blank spaces with correct words.

1. We don't have _____ food in the house.
2. How _____ is a kilogram of sugar?
3. Children prefer football _____ swimming.
4. _____ a beautiful flower a rose is!
5. Cheap is to _____ as cruel is to kind.
6. You will not win the game _____ you play well.

C. Rewrite the sentences giving one word for the underlined group of words.

1. All young pigs should be locked.

2. Gladys likes eating apples, guavas, oranges, and ripe bananas.

3. My father bought chairs, tables, and cupboards from the carpenter.

D. Change the sentences below to active or passive voice.

1. She is watching cartoons.

2. I see a mad man.

3. The game is not being won by you.

4. The door is opened by him.

5. Do children eat junk food?

THE END

Bishop Mazzoldi Memorial Primary School
Term II CAT 2 - Primary Eight (P.8) – English Language

Time Allowed: 40 Minutes

Name: _____ Gender: _____

Stream: _____ Date: _____

- **Answer all questions using print handwriting**

A. Give the plural form of the words below.

1. Goose
2. Chief
3. Mouse
4. Diary
5. Loaf of bread

B. Rewrite each sentence giving the opposite of the underlined words.

6. Some animals are cruel.
.....
7. Vehicles are very expensive to buy.
.....
8. Our headmistress is very kind.
.....

C. Write the following abbreviations in full.

9. w.e.f
10. P.T.O
11. Aug

D. Re-write the sentences as instructed in the brackets.

12. Otim lied to the teacher. Otim is in primary four. (Usewho.....)
.....
13. Our teacher is polite. Our teacher is friendly. (Join usingboth.....)
.....
14. If you don't play well, you will not win the game. (Begin: Unless)
.....
15. Beatrice is ugly. Mundua is uglier. (Join the two sentences usingthan...)
.....
16. The boy is very old. He can go to school alone. (Useenough to)
.....

E. Write the tense for each of the following sentences.

17. The boys lose their books.
18. The boys are losing their books.
19. The boys have lost their books.
20. The boys have been losing their books.

THE END

Bishop Mazzoldi Memorial Primary School
Term II CAT 2 - Primary Six (P.6) – English Language

Time Allowed: 40 Minutes

Name: _____ Gender: _____

Stream: _____ Date: _____

- **Answer all questions using clear print handwriting**

A. Use the verbs in the brackets to complete the sentences below correctly.

1. Edmon and Billy _____ always smart in their school uniform. (to be)
2. I _____ to the market last evening. (go)
3. The meeting has just _____ (begin)

B. Complete the following sentences with the correct possessive pronouns.

4. She claimed the lost watch. She said the watch was _____
5. That new watch belongs to me, so it is _____
6. This is their farm so it is _____
7. Our obligation is to go and resolve the matter. The obligation is _____

C. Give the plural of the underlined pronouns.

8. I told him to wait.

9. She blamed me for late coming.

10. My advice was to tell her to quit politics.

11. You should not blame him for his laziness.

D. Use the relative pronouns in the box to complete the sentences below.

which, who, whom, whose

12. _____ one of the chairs is yours?
13. I met the girl _____ money was stolen last Sunday.
14. The man _____ stole our cock was arrested.
15. That is the lady _____ I met at the park.

E. Give the plural form of the words below.

16. Donkey _____
17. Goose _____
18. Mouse _____
19. Diary _____
20. Chief _____

THE END