

NAME: -----INDEX NO: -----

SCHOOL: -----CENTRE NO: -----

SUBJECT: - ENGLISH LANGUAGE

Republic of South Sudan
National Examination Council
Certificate of Secondary School-
December, 2019

For Control Only

SUBJECT: English language**Time 3 Hours**

INSTRUCTIONS:

1. Write your name clearly in capital letters.
2. All questions are compulsory in this paper.
3. Answer all questions in the spaces provided.
4. The paper consists of four sections: one, two, three, and four.
5. Unnecessary crossing of answers and illegible hand writing will cause loss of marks

Section one: contains compulsory composition writing.(15marks).

Section two: contains grammar parts, all compulsory (50 marks).

Section three: contains a compulsory summary passage. (15marks).

Section four contains a compulsory comprehension passage. (20marks).

This table is for Examiner's use only

Sections	Parts	Marks obtained	Marked by	Checked by
Section one				
Section two	A			
	B			
	C			
	D			
Section three				
Section four				

DO NOT WRITE IN THIS RECTANGLE

Choose from the following topics and write a composition between 250-300 words in correct spellings and clear handwriting.

1. South Sudan depends mostly on foreign food imports. If you are the minister of Agriculture, write on how you would use Agricultural mechanism to improve on food security.
2. Juba Civil Aviation has advertised for the position of helper; write an application letter to the Director General seeking for the position of helper.
3. “The Khartoum peace agreement brought position impacts in south Sudan” Discuss the importance of this peace agreement.
4. Write a composition based on the saying; “he who laugh last, laugh loudest/best”.
5. What are causes of domestic violence in your homes and communities?
6. Explain the factors hindering development in south Sudan.
7. Describes the fiercest animal you have ever seen from any game park or game reserve.

This image shows a full page of primary-ruled paper. It consists of ten sets of horizontal dashed lines, each set containing three lines. These lines are evenly spaced across the entire page, providing a guide for letter height and placement in handwriting practice. The background is white, and there are no margins or additional markings.

Handwriting practice lines consisting of 28 horizontal dashed lines.





SECTION TWO: - GRAMMAR SECTION (50 marks)
PART (A) (10 marks)

Fill in the blanks by selecting the most appropriate choices provided in the brackets.

1. Five years _____ is long time to be separated from one's parents. (**is, are**)
2. The picture _____ was on my desk has gone missing. (**who, which**)
3. _____ mother is a good hearted woman. (**James', James's**)
4. As she drove home from the party, the car went _____ the road.
(**off, of**)
5. A new bridge is _____ built over the river Nile at the moment. (**being, been**)
6. My uncle has _____ dog. (**an intelligent, a intelligent**)
7. Each student is given _____ orange. (**an sweet, a sweet**)
8. The status was _____ trap. (**excellent**)
9. Go for _____ extra lesson. (**an, a**)
10. Dhalbeny is _____ smart boy. (**an, a**)

PART (B) (20 marks):-

Rewrite the following sentences as instructed.

1. His excellency Kiir and Dr. Machar should bury the hatchet for peaceful transition (Re-write beginning: For)
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2. Omoo was invited for a meeting. He failed to attend. (Re-write as one sentence using although)
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3. Many workers do not have access to dollars due to low payment. (Re-write as one sentence using rarely.....)

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4. Modi is not in class. Kiden is not in class. (Join into one sentence using Neither)

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5. Listen to what your head teacher tell you. (Re-write beginning:take
note.....)

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6. Ibiala and Manyang must work hard to achieve their goal. (Re-write using
both)

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7. The irregular students accept suspension not beating. (Re-write using
.....prefer... ..but.....)

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8. Akumi complained of his phone being stolen from the dormitory. (Re-write
beginning: Akumi's.....)

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9. She was driving the car. The car went off road. (Re-write using
.....which.....)

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10.They will go for scholarship. They have good results. (Re-write as one
sentence usingbecause.....)

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PART (C) (10 marks.

Fill in the blanks spaces with the suitable word or group of words to form meaningful sentences.

1. The tree was _____ by lightning.
2. You _____ to me that she was your younger sister.
3. "One bird in the hand is _____ two flying in the bush".
4. We will be in the university next year. **Apply correct question tag.**

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5. During the interview, the _____ was so scared that he could not answer even a single question.
6. Rhoda _____ nice food every day.
7. His _____ at the airport was a blessing to everybody.
8. He hasn't spoken to me _____ our quarrel.
9. How long _____ you been learning English?
10. The cow jump _____ the kraal.

PART (D) (10mark)

Circle the most correct letter from the alternatives given.

1. They are founders of that company.
 - a. Aren't they?
 - b. Are they?
 - c. Aren't them?
 - d. Are not they?
2. He has not yet recovered _____ his illness.
 - a. of
 - b. from
 - c. for
 - d. on
3. Our teacher of English _____ hard for our success.
 - a. works
 - b. worked
 - c. working
 - d. work
4. if I _____ her at home, I shall ring you

- a. find
 - b. found
 - c. founded
 - d. fine
5. This is the lady _____ won the beauty contest.
- a. whom
 - b. who
 - c. which
 - d. what
6. She is the _____ student in our school.
- a. brightest
 - b. brighter
 - c. bright
 - d. brighten
7. Mayen Abraham was accused _____ using a phone in the dormitory.
- a. off
 - b. of
 - c. for
 - d. with
8. The revitalized peace agreement was signed from Ethiopia. The underlined word means:
- a. Revised
 - b. Recorded
 - c. Re-union
 - d. Recalled
9. During the workshop, the trainer was training the _____.
- a. trainers
 - b. trainees
 - c. trainees
 - d. trainees
10. Mr. Kut Buol is a _____ principal of our school.
- a. tall dark new
 - b. dark tall new
 - c. new tall dark
 - d. tall new dark



SECTION THREE: - SUMMARY (15marks)

Read the passage and answer the question that follows:

Over the past 27 years, nearly 25 million people have died from AIDS. HIV and AIDS causes debilitating illness and premature death in people during their prime years of life and has devastated families and communities.

Further, HIV and AIDS has complicated efforts to fight poverty, improve health and promote development by diminishing a person's ability to work, support and provide for his or her family. At the same time, treatment and health-care costs related to HIV and AIDS consume household income and increased costs impoverishes individuals and households thereby deepening socio-economic and gender disparities.

Women are at a higher risk of infection and have fewer options for providing for their families. Children affected by HIV and AIDS, due to their own infection or parental illness or death, are less likely to receive education, as they leave school to care for ailing parents and younger sibling.

HIV and AIDS add strain to the resources of communities-hospitals, social services, schools and businesses. Health care workers, teachers, and business and government leaders have been lost to HIV and AIDS. The impact of diminished productivity is felt on a national scale.

Through unprecedented global attention and intervention efforts, the rate of new HIV infections has slowed and prevalence rates have leveled off as well as globally. Despite the progress seen in some countries and regions, the total number of people living with HIV and AIDS continues to rise. In 2008, globally, about 2 million people died of AIDS, 33.4 million were living with HIV and AIDS and 2.7 million people were newly infected with the virus.

HIV infections and AIDS deaths are unevenly distributed geographically and the nature of the epidemics vary by region. Epidemics are reducing in some countries and increasing in others. More than 90 percent of people living HIV and AIDS live in the developing world.

There is growing recognition that the virus does not discriminate by age, race, gender, ethnicity, sexual orientation, or socioeconomic status- everyone is susceptible. However, certain groups are at a particular risk of HIV infection, including men who have sex with men (MSM, injecting drug users (IDUs), and commercial sex workers. (CSWs).

The impact of HIV and AIDS on women and girls has been particularly devastating. Women and girls now comprise 50 percent of those aged 15 and older living with HIV and AIDS. The impact of HIV and AIDS on children and young

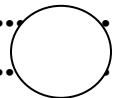
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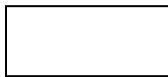
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SECTION FOUR

COMPREHENSION (20 marks)

Read the passage below carefully, and then answer the questions that follow.

A NICE TOUCH

When Lonnie Jackson learnt that he had won a baseball scholarship to a small mid-western college, everyone told him what felt a little anxious Indiana seemed a very long way from his neighborhood in **New York City**. Later in September, Lonnie arrived at the airport in Indiana; he was met by Clayton Leeds, the basketball team's assistant coach. When they arrived at the campus, Lonnie realized that life would be different here.

Gradually, he got acquainted with other students especially his teamamtes. Yet even though he was a top basketball player and participated in the school activities, everything seemed strangely unfamiliar. They gave me this little piece of job. I was supposed to work in a hospital which was called university hospital. A lot of the kids who were studying to be doctors and what not work in the hospital. What I was supposed to do wasn't much, but I had to do it if I wanted money for extra expenses, because the scholarship only covers books and tuition and just need enough money to get by.

I got the campus bus and went over to the hospital. I found the physical therapy department after asking about six people for directions. They looked at me as if they had never seen a black guy before. Finally, they sent me down to the end of the building that looked a little newer than the rest.

"Excuse me; I'm supposed to see Dr. Corbett ", the woman sitting behind the desk was kind of nice looking. I thought I had seen her around the campus before, but wasn't too sure.

"You are Lonnie Jackson?" she asked the basketball player?

“I’m Anna Taylor” she stuck out her hand and I shook it. “It’s really Annie Taylor but I hate Annie okay?”

Dr. Corbett isn’t here right now. He is usually here in the morning. It’s my understanding that you are only going to be here six hours a week, right?

“Right, two days, three hours a day “Okay, Eddie Bringnoles comes twice a week, two and a half hour every day and each time. I think you can work with him.

“let me tell you about Eddie, he has got one big problems. As far as we know. Sometimes with a kid you really can’t tell what problems they have until they are more developed. Anyway, Eddie’s is nine and he is so withdrawn that at first we thought he was artistic, you know what I mean?

“Draw?” she had pretty eyes, man and women she said that they got kind of wide and nice.

No, he does not draw. He just sits around and does nothing most of the time. He won’t play with the other kids or anything. Most of the time, he just goes into the gym and sits by himself. What we do is just sit with him and talk to him the staff psychiatrist seems to think that he looks forward to being here even if he doesn’t do anything and that it might help in the long run. Once in a while the athletes do get a rise from him, but not usually. So there little problem that you may just love “Anna said, Eddie comes here with his mother she sits in gymnasium for the whole day. Whatever you do will be wrong as fair as she is concerned if she had the money, she would take him to the-how does she put it now-the best clinics in the world but she doesn’t, so, she is stuck with us, and we were stuck with her. She is not shy about telling you her problem “I hope so she has discouraged tow football players already.

I just sat around for a while and read the look of Annie Taylor telling me all these things for the first she met me. I sat for a while waiting for Eddie to come after a while a woman of medium height with dark hair and bobby pins at the back of her head came in. she probably could have looked a little better if she had taken care of herself. Anna signaled to me to go over “this is Lonnie Jackson” said Anna with a smile to Mrs. Bringnoles; he will be working with Eddie for a while.

Adapted from: the outside shot by Walter Dean Myers: HBJ Treasury of Literature (1993) p.49

Question

1. suggest a suitable title to this passage

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2. What is the passage about (the subject matter)?

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3. How did Lonnie Jackson feel upon winning the basketball scholarship?

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4. If you are the head-master of a secondary school what advice would you give to a young talented student like Lonnie Jackson.

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5. Why did Lonnie feel the way he felt after winning the scholarship?

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6. What would be the proper job title for the lady Jackson found behind the desk?

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7. How regular was Jackson to work at the hospital?

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8. Did Lonnie Jackson to work at the hospital?

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9. Mention two character traits of Mrs. Anna Taylor

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10. What reason is given in the passage for Lonnie Jackson to start the job at the hospital?

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11. Do you admire Lonnie Jackson? Give reason for your answer.

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Explain the meaning of the following words and phrases as used in the passage:

12. Got acquainted

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13. To be doctor and whatnot

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14. Staff psychiatrist

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15. Sits in the gymnasium

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16. Anxious

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17. Physical therapy department

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18. He was artistic

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THE END