

Name:..... Index Number:.....

School:..... State/Area:.....

Republic of South Sudan
National Examinations Council
Primary Certificate Examinations
December 2013

Subject: English Language

Time: 2¹/₂ hours

Section One (Subsection I)

Question 1: Fill in the blank spaces with the correct words.

- I. This is a secret me and you.
- II. Poni is a good girl lazy.
- III. My father cut when he was shaving his beard.
- IV. I met the girl bag was stolen.
- V. The car left Juba Yei at 7:00a.m.

Question 2: Fill in the blank spaces with the correct forms of the words given in the brackets.

- I. He broke his leg when he was (jump)
- II. Lado has his English exams paper. (complete)
- III. Your performance is than mine. (bad)
- IV. Nancy's stool was (break)
- V. His house has the style in the town. (good)
- VI. He makes chairs. (wood)
- VII. He in the field everyday. (play)
- VIII. The old lady comes to our house (one)
- IX. The countries get a lot of rain. (mountain)
- X. I riding a bicycle. (like)

Question 3: Complete by filling the spaces.

Singular	Plural
Table	
.....	Mice
Thief	
.....	Mangoes
Sheep	

Question 4: Rewrite, giving the opposites of the underlined words.

- I. His father wants to buy a car.
- II. The pupils were asked to come to school with their parents.
- III. I don't agree with you in this matter.

Question 5: Use the given words in a sentence to show that you know their meanings.

- I. Piece.
- II. Peace.

Question 6: Re-arrange the given words in alphabetical order.

- I. (See, sea, saw, sent).
- II. (Actual, arrive, achieve, active).

Question 7: Write a single word for the group of words below.

S/No.	Group of words	Single word
I.	Room where photographs are taken	
II.	People watching football match	
III.	People who keep laws and orders	

Subsection II**Question 8: Rewrite the sentences as instructed in the brackets without changing the meaning.**

- I. Poni is clever. Kaku is clever. (Join as one sentence beginning: both.....)
- II. Anna got an accident. Anna was playing on the road. (Rewrite as one sentence using:.....while.....)

III. Tom went to Kajo-keji in 2012. (Rewrite using:.....since.....)

IV. Nyoka was punished. Nyoka came late. (Rewrite as one sentence using because)

V. Laku likes milk more than coffee. (Rewrite using:prefer.....)

SECTION TWO

Subsection I

1. Read the passage below and answer the questions that follow.

HIV/AIDS THE KILLER

The human has a system which fights diseases. This is called "Immune system". However there is a virus called Human Immune Deficiency Virus (HIV) which weakens the system.

A person who gets this virus gets weak and weaker until he/she dies. The condition is called AIDS. There has been a lot of debate about the origin of HIV/AIDS.

In 1955 and 1956, scientists announced that AIDS was discovered in two sources. These are from African green monkey and from human blood. HIV/AIDS has no treatment, but can be prevented.

(A) Answer the questions in full sentences.

I. What is the passage about?

II. What name is given to the human system which fights diseases?

III. Write HIV in full.

IV. Write any one way through which HIV/AIDS can be spread from one person to another.

V. How can HIV/AIDs be prevented?

(B) Write whether the following are true or false.

I. The origin of HIV/AIDS was announced by scientists in 1955 and 1956. ()

II. HIV/AIDS has no treatment but cannot be prevented. ()

III. HIV/AIDS was not discovered in the African green Monkey. ()

IV. The human body has immune system which fights diseases. ()

V. The condition of a person with this virus becoming weak and weaker is called AIDS.
()

2. Read the notice below and answer the questions that follow.

Debate! Debate! Debate!

Motion: Killing animals is better than preserving them.

Proposers: Juba Model Primary School.

Opposers: Immanuel Model Primary School.

Date: 6th November, 2013.

Time: 2:00p.m. - 4:00p.m.

Place: ECS Guest house.

Questions:

- I. What is the notice all about?
- II. Which two schools are going to compete?
- III. What is the motion of the debate?
- IV. At what time will the debate kick off?
- V. Where is the debate going to be held?

Question 3: Use the words below to fill in the blank spaces to complete the story.

(Message - Agreement - World - South Sudan)

After signing the peace between Sudan and the SPLA/M. Dr. John Garang began touring the to deliver the peace He told the people that, they have 40% power sharing in the as a country and that this peace belongs to all and indeed the rest of the

Question 4:

(A) Re-arrange the following sentences by putting the correct Roman numbers in the correct box in the given table to make an orderly story.

- I. And warned the two friends not to play near busily areas.
- II. After seeing a snake, Moses cried.
- III. The snake was really big.
- IV. Isaac and Moses were friends.
- V. One day last week.
- VI. Likely enough, mummy was passing by.
- VII. The two children were playing football.
- VIII. Mummy killed the big snake.
- IX. At Kinji Primary School ground.
- X. Finally, the two boys thanked mummy.

1	2	3	4	5	6	7	8	9	10

(B) Letter writing

Write a letter to the head teacher of Loka Secondary School seeking to join senior one.

THE END

Name:..... Index Number:.....

School:..... State/Area:.....

Republic of South Sudan
National Examinations Council
Primary Certificate Examinations
December 2015

Subject: English Language

Time: 2½ hours

SECTION ONE

Subsection I

Fill in the blank spaces with suitable words.

1. Hard work is the key success.
2. Is this the girl bag was stolen?
3. Kenyi jumped the window.
4. Alice was jealous her sister Anna.
5. He does his best will be praised.

Fill in the blank spaces with the correct forms of the word(s) given in the brackets.

6. Grandmother offered to her grandson. (guide)
7. Many pupils normally sweets in the class. (eat)
8. Few is to many as less is to (few)
9. Mary too much when she was a child. (talk)
10. The bird a nest in that tree last summer. (build)

Rewrite each sentences below giving one word for the underlined group of words.

11. I don't think I will get through these exams.
12. My sister was supposed to answer back to my letter.
13. We get our holidays once every term.

Give the short forms of the following words.

14. Reference:
15. Mountain:
16. Is not:

Rewrite each sentence giving the opposite of the underlined word or group of words.

17. Our daughter has made a big mistake.
18. Juru is always quiet in class
19. The door is opened by Mogga

Re-arrange the following words in their alphabetical order.

20. Excel, expel, expect, execute.
21. Rode, road, route, root.
22. Illegitimate, interposition, interpretation, intelligent.

Make correct sentences with the given words to show that you know their meanings:

23. It.
24. Eat.

Re-arrange the words below to form correct sentences.

25. The, basic, Food, human, is, of, one, needs.
26. Cleaned, Jane, room, the, by, being, is.
27. My, name, is, What?

Rewrite each sentence giving the singular form of the underlined word or group of words.

28. My uncle has nice sheep.
29. The news I read this morning was very interesting.
30. The headquarters of Ministry of Education is in Juba.

Subsection II

Rewrite the following sentences as instructed in the brackets without changing their meanings.

1. The teacher on duty came late. The teacher on duty arrived earlier than some pupils. (Rewrite as one sentence using:.....yet.....)
2. Kwaje is clever. Lugala is clever. (Join into one sentence beginning: Both.....)
3. This month. It begins to rain in this country. (Rewrite into one sentence using:.....when.....)
4. I met a girl whose money was stolen. (Separate into two different sentences)
5. Tom is as brave as (Complete this simile)
6. Jaguru dresses very well. People admire her. (Join as one sentence using:.....so.....that.....)
7. Musa, come here! I want to teach you how to read. (Rewrite the sentence using:let.....)
8. "Would you lend me your pencil?" (Rewrite the sentence beginning: He asked.....)
9. Catherine prepared the food without anyone helping her. (Rewrite and end:.....herself.)
10. where is he coming from (Punctuate this statement correctly)

SECTION TWO

1. Match the words in column "A" with those in column "B".

	Column "A"	Answer	Column "B"
(a)	Cat		Calf
(b)	Sheep		Cub
(c)	Fish		Kitten
(d)	Lion		Lamb
(e)	Cow		Cray

2. Read the passage below carefully and answer the questions that follow in full sentences.

Once upon a time in one of the villages, there were four boys who were very **excited** to go fishing.

The last time they had gone fishing was a year ago. That night, they didn't sleep until after midnight.

They talked about many things that they would do the following day. They set off very early the next morning. They walked for half an hour before reaching the river. Lado and Wani the two brothers joined them later. After fixing small worms on their hooks, they then held the rods in their hands. A few minutes later, Lado felt something pulling his rod. The pulling increased so Lado had to hold his rod tightly. This time the pulling was too much that he was nearly **dragged** into the water.

Using both hands, he swung the rod upwards with all his hands and strength. And what he had caught hanging on the hook was the biggest tortoise he had never seen!

Questions:

- (a) What is the relationship between Lado and Wani?
- (b) What do you think Lado thought was happening to the worm?
- (c) What did Lado catch?
- (d) Give another word or group of words with the same meanings as the words underlined in the passage above.
 - (i) Excited.
 - (ii) Dragged.

3. Read the below notice carefully and answer the questions that follow in full sentences.

Notice

Date: 15th September, 2015

From: Lopa p/s

To: All parents and guardians

ALL PUPILS MUST BE IN FULL UNIFORMS DURING SCHOOL HOURS.

Signed

The Head Teacher

cc: County Education Director

cc: all parents and guardians

cc: all teachers

cc: file

Questions:

- (a) On which date was the notice written?
- (b) From which school was this notice?
- (c) To whom was this notice addressed?
- (d) Write p/s in full.
- (e) Who signed this notice?

4. Read the following poem carefully and answer the questions that follow by writing True or False in front of each statement in the brackets provided.

Put learning in your heart

Fellow South Sudanese

That you may escape the sweat of hard labour

Become a famous citizen

* * *

For who can recall the name of a lazy boy,

Who was lazy in school?

Now he/she is loaded down like ass,

Like a large animal that carries for his master

The one who knows what he/she is really important

* * *

Set your heart on learning

Then you may direct the work of the world

Write True or False in front of any statement below:

- (a) The title for this poem is putting heart on learning. ()
- (b) This poem has five(5) stanzas. ()
- (c) Another word for the underlined word ass is a donkey. ()
- (d) We can escape the sweat of hard labour by putting more efforts on learning. ()
- (e) Stanza number three talks about the lazy boy. ()

5. In the space provided below, write an official letter applying for a vacant post in senior one in the schools of your first choice you filled in the entry forms.

THE END

Name:..... Index Number:.....

School:..... State/Area:.....

Republic of South Sudan
National Examinations Council
Primary Certificate Examinations
December 2016
Jubek State

Subject: English Language

Time: 2½ hours

SECTION ONE

Subsection "A"

Fill in the blank spaces with the correct forms of the words given in brackets.

1. The pupils are exams now. (do)
2. He his work yesterday. (finish)
3. Juan always in the classroom. (sleep)
4. If he had not come in time, he would have the bus. (miss)
5. You at home tomorrow at this time. (be)

Fill in the blank space with a suitable word.

6. This is the lady bag was stolen.
7. Food is to hunger as is to thirst.
8. The cat is jumping the wall.
9. The police recovered the bag was stolen.
10. I prefer bananas apples.

Rewrite each sentence below giving one word for the underlined group of words.

11. The fuel price may go up again next month.
12. My father advised me to keep on doing my homework.
13. I persuaded my friend to give up smoking
14. I think John will get through this interview.
15. My mother told me to put on my uniform.

Fill in the blank spaces using "For" or "Since"

16. He has been asleep three hours.
17. They have lived here ten years.
18. They have lived 1996.
19. South Sudan had been in war independence.
20. It has been raining heavily several days.

Rewrite each sentence giving the opposite of the underlined word or group of words.

21. John's aunt has travelled to Uganda.
22. The female teachers are for holidays.
23. The train travelled at a high speed.
24. Pita walks slowly.
25. My young sister is intelligent.

Make correct sentences using the below words:

26. Cut.
27. Cat

Re-arrange the words below to form meaningful sentences.

28. By, the, caught, was, thief, the, policeman.

29. Two, daughters, are, aunt's, school, in, this, my.

30. Light, Education, is.

Rewrite each sentence giving the plural of the underlined word or group of words.

31. Give me that red pen.

32. The information I got from the teacher was very beneficial.

33. There is a mosquito on the wall.

34. My mother bought fish for lunch.

35. I am afraid of anyone.

Subsection "B"

Fill in the blank spaces with the following words.

(Ward, cattle keeper, waitress, voyage, engineer)

36. A journey on a ship is a

37. A lady who serves people in a hotel is a

38. A person who designs houses is an

39. A person who looks after cattle is a

40. A separate building in a hospital for people with same medical conditions is called a

Rewrite the following sentences as instructed in the brackets without changing the meanings.

41. Peter is tall. Ochallo is tall. (Join into one sentence beginning: Both.....)

42. Mary is as busy as (Complete this simile)

43. who are you talking to (Punctuate this statement correctly)

44. I met the old man whose daughter was my friend. (Separate into two different sentences)

45. My mother cooks very well. People enjoy her food. (Join as one sentence using:.....so.....that.....)

46. Joana washed the clothes without anyone helping her. (Rewrite and end:.....herself.)

47. "Would you lend me your book?" (Rewrite the sentence beginning: He asked.....)

48. The pupils are shouting in the class. The pupils are not punished. (Rewrite as one sentence using:.....yet.....)

49. Here are the passengers. They want to travel by this plane. (Join these two compound sentences using:.....that.....)

50. I saw the man. He won the price. (Join these sentences into one compound sentence using "who".....)

SECTION TWO

Subsection "A"

51. Match the words in column "A" with those in column "B"

S/No.	Column "A"	Answers	Column "B"
A.	Shirt		Cart
B.	Prince		Low
C.	Neat		Tie
D.	Horse		Princess
E.	High		Tidy

52. Read the passage below carefully and answer the questions that follow in full sentences.

The Lost Ticket

Once upon a time, there were two friends called Kenyi and Wani. They both lived in Rock City in Juba town. When the schools closed for holidays, the two friends decided to go to Yei town to spend their holidays.

They woke up early and went together to the bus station. Kenyi gave Wani his ticket and he put it in his pocket. When Wani was bending to pick his bag, his ticket fell out of his pocket. Kenyi picked the ticket and did not tell his friend.

When the bus started, the ticket collector came to collect people's tickets. Wani hid under the seat because he thought he lost his ticket. When the ticket collector came nearer, Kenyi gave him two tickets and said, "This ticket is mine, the other belongs to my friend who likes travelling under the seat."

Answer the below questions;

- (a) Where did the two friends live?
- (b) Where were they travelling?
- (c) What happened to Wani's ticket?
- (d) What did Wani do?
- (e) Why were they travelling to Yei town?

Subsection "B"**53. Letter writing.**

Write a letter to your class teacher informing him or her that you will not come to school because you are sick.

Remember to write your address, date and the address of the person whom you are writing the letter to.

Include the below points in your letter:

- When did the sickness start?
- What are you suffering from?
- When will you start classes?

THE END

Name:..... Index Number:.....

School:..... State/Area:.....

**Republic of South Sudan
National Examinations Council
Primary Certificate Examinations
December 2017**

Subject: English Language

Time: 2½ hours

SECTION "A" (GRAMMAR, 75 MARKS)

Question One:- (16 Marks)

A) Fill in the blank spaces with the correct forms of the words given in the brackets.

1. The pupils are the exams now. (do)
2. He his work yesterday. (finish)
3. If he had not come on time, he would have the bus. (miss)

4. You at home tomorrow at this time. (be)

B) Fill in the blank spaces with suitable words.

1. This is the lady bag was stolen.
2. Food is to hunger as is to thirst.
3. The cat is jumping the wall.
4. The police recovered the bag was stolen.

Rewrite each sentence below giving one word for the underlined group of words.

1. The fuel prices may go up again next month.
2. My father advised me to keep on doing my homework.
3. I persuaded my friend to give up smoking.
4. I think John will get through this interview.

Fill in the blank spaces using "For" or "Since"

1. He has been asleep three hours.
2. They have lived here ten years.
3. They have lived here 1996.
4. South Sudan had been in war independence.

Question Two:- (16 Marks)

A) Write these sentences in plural.

1. She is a wife of Ali.
2. A lady is going to the market.
3. A crocodile lives in water.
4. He is a short man.

B) Write the opposites of the following underlined words/sentences.

1. She is slow in writing.
2. Why are you very sad?
3. Pupils are sitting down.
4. They are crying.

C) Write the masculine of the following:

1. Headmistress.
2. Daughter.
3. Madam.
4. Hen.

D) Rewrite the sentences below as instructed in the brackets without changing the meanings.

1. The boy writes a letter. (Begin: A letter.....)
2. I am helping my parents. (Begin: My parents.....)
3. A glass has been broken by Deng. (Begin: Deng.....)
4. Books were bought by the lady. (Begin: The lady.....)

Question Three:- (16 Marks)**A) Complete the following sentences by adding a suitable question tag.**

1. Some of the pupils are speaking Arabic fluently.
2. None of the pupils does the work properly.
3. Mary hasn't been to Nairobi.
4. We shall go to the party tonight.

B) Arrange the words below to form correct sentences.

1. By, the, caught, was, thief, the policeman.
2. Two, daughters, are, aunt's, school, in, this, my.
3. Light, education, is.
4. At, charity, home, begins.

C) Fill in the blank spaces with the following words.

(Cattle keeper, waitress, voyage, engineer)

1. A journey on a ship is a
2. A lady who serves people in a hotel is a
3. A person who designs houses is an
4. A person who looks after cattle is a

D) Punctuate the following sentences.

1. the united states of america.
2. what is your name
3. he was the best athlete last year
4. are you a student

Question Four:- (07 Marks)

Fill in the blank spaces with suitable words in brackets as their definitions.

1. is a word or group of words that expresses an action. (Verb, sentence, clause and a phrase)
2. is a group of words without a definite verb, especially one that forms part of a sentence. (Verb, sentence, clause and phrase)
3. is a set of words expressing a statement. (Verb, sentence, clause and phrase)
4. is a group of words that include a subject and a verb. (Verb, sentence, clause and phrase)

Question Five (20 Marks)

A) Match the following words in column "A" with those in column "B".

S/No.	Column "A"	Answer	Column "B"
1.	Neat		Cart
2.	Horse		Princess
3.	High		Tidy
4.	Prince		Low

B) Arrange the following words in their alphabetical order.

1. Slit, slight, slice, slim.
2. Leave, lease, lean, lead.
3. Quick, queen, quiet, quite.

4. Few, field, fever, fiber.

C) Change the following sentences from active voice to passive and passive to active.

1. The lion killed the man.
2. She will win a prize.
3. The mice have been run after by the cat.
4. He is repairing the car.

D) Fill in the blanks with the correct words from the brackets.

1. You should not on the bench. (right, write, rite)
2. He bought a of shoes for Jane. (fair, pair, pear)
3. Show me your hand. (write, right, rite)
4. Deng has lost his (site, side, sight)

E) Rewrite the given sentences as one, putting the adjectives in brackets in their right order.

1. Moses has a jacket. (old, black, good, British)
2. We bought a nice dress. (new, red silk, Japanese)
3. Our teacher has a walking stick. (wonderful, brown, curved)
4. Mr. Lin is a short. (old, brown, Korean, man)

SECTION "B"

Comprehension (10 Marks)

The word agriculture originated from a Latin word Agri which means land or soil and culture which means cultivation, care or management of the land. As a field of study, Agriculture is considered one of the sciences. It integrates several subjects such as Maths, Physics, Chemistry, Biology, geography, economics and language for communication. Agriculture can be defined as the cultivation of land to grow crops and the rearing of livestock.

Agriculture comprises several branches of study namely; crop production, livestock production, agriculture economy and agriculture engineering. Crop production is generally referred to as arable farming which includes growing of field crops, olericulture, the growing of vegetables either for local market or for export and pomology, the growing of fruits.

Livestock is the rearing of animals for their products such as meat, milk, eggs, and honey. Livestock farming is subdivided into settled livestock, pastoralism, apiculture (bee keeping) and poultry, the rearing of domestic birds for meat.

Roles of agriculture include food supplies and provision of employment. There are various agriculture tools that include spade, manure fork, hoe, shovel or disc plough, tractor and wheel barrow.

Answer the following questions:

Draw a circle around the correct answers; A, B, C and D.

1. The word Agriculture originated from
A. Latin B. Greek C. American D. British
2. The word Agriculture means
A. River cultivation B. Land cultivation
C. Cultivation D. Land or soil
3. Agriculture is considered as
A. An art B. A science and art
C. A science D. All of the above
4. Agriculture can be defined as
A. Cultivation of land. B. Growing of crops.
C. Rearing of livestock. D. All the above.
5. Crop production generally refers to
A. Growing of crops field. B. Growing of fruits.
C. Growing of field fruits. D. Growing of field fruits.
6. Mention the various branches of Agriculture.
7. What is meant by olericulture?
8. What is poultry?
9. Mention only five(5) tools of agriculture.
10. What should be a suitable title of this passage?

SECTION "C"

Composition (10 Marks)

Write a composition about one hundred and fifty (150) words on one of the following topics of your choice.

1. Christmas day, 25th December, 2013.
2. Write a letter to your parents informing them that you are confident in success and they should solicit admission in one of the best secondary schools.

3. Describe a wedding party in your area.

SECTION "D"

Summary (5 Marks)

Read the passage below.

A bird is a creature whose body is covered with feather and has two wings and two legs. All birds lay eggs. Birds can fly although some don't fly far or cover long distances such as domestic poultry birds. Some birds are large enough as penguins and ostriches. Some birds include; hen, cock, owl, dove, pigeon, eagle, kite, crane, chick, bat and others.

In not more than 25 words, summarize the above passage.

THE END

Name:..... Index Number:.....

School:..... State/Area:.....

Republic of South Sudan

National Examinations Council

Primary Certificate Examinations

November 2018

Subject: English Language

Time: 2½ hours

SECTION "A"

Grammar (75 Marks)

Question One:- (16 Marks)

A) Fill in the blank space with the correct form of the word given in the bracket.

1. The teacher on duty is for the late comers under the mango tree.
(wait)

2. The dentist her tooth yesterday. (remove)
3. Mary up late in the morning every day. (get)
4. If John had not taken a bus, he would have the exams. (miss)

B) Fill in the blank space with a suitable word.

1. This is the child banana was eaten by the monkey.
2. Go is to come as is to exit.
3. The thief hid the door.
4. The children removed the money was stolen.

C) Rewrite the sentences below giving one word for the underlined group of words.

1. The prices of sweets usually go up when Christmas approaches.
2. It is better to keep away from unnecessary talks.
3. My mother advised me to keep on studying till University.
4. I think we shall get through this exam.

D) Fill in the blank spaces using "For" or "Since".

1. Julia has been teaching fifteen years.
2. The dog has been barking morning.
3. The dog barked three hours.
4. My father worked in the water factory twelve years.

Question Two:- (16 Marks)

A) Write these sentences in the plural forms.

1. He is a nice boy.
2. A young dog is called a puppy.
3. A lion lives in the forest.
4. A radio is cheaper than a television.

B) Write the opposites of the following underlined words/sentences.

1. Our English teacher speaks slowly.
2. The children are crying.
3. The tea my sister prepared is cold.
4. Why is she sad?

C) Write the feminine of the following.

1. Head-master
2. Prince
3. Cock
4. King

D) Rewrite each of the sentences below as instructed in the bracket without changing the meaning.

1. The policeman shot a thief. (Begin: A thief.....)
2. Shakespeare wrote this play. (Begin: This play.....)
3. Mariam bought a new car. (Begin: The new.....)
4. The head teacher rang the bell. (Begin: The bell.....)

Question Three:- (16 Marks)**A) Complete the following sentences by adding a suitable question tag.**

1. The farmer did not want to sell his farm,
2. He paid his fees yesterday,
3. The African teams did not qualify for semifinals,
4. He won't like to stay with him,

B) Arrange the words below to form correct sentences.

1. Brought, a, she, dress, new.
2. Seen, Monday, we, him, since, not, have.
3. Wall, on, hang, picture, this, the.
4. Resembles, mother, child, his, the.

C) Fill in the blank spaces with the following words.**(Actor, zoo, orphanage, foreigner)**

1. A place where animals are kept for the public to see is called a
2. A person who is not a resident of a country is called a
3. A person who takes part in a play is called an
4. A place where children without parents are kept is called an

D) Punctuate the following sentences.

1. Where do you live
2. He won a basketball medal last year
3. Are you new in this school
4. It's seven O'clock time to get up

Question Four:- (7 Marks)

Fill in the blank spaces with the correct preposition.

1. He came bus. (on, by, in)
2. They are suffering Malaria. (from, on, of)
3. They will come foot. (by, on, in)
4. The sweets were distributed the children. (for, among, between)
5. I don't agree you. (to, with, in)
6. Our school will start Monday. (on, from, in)
7. Keep the grass. (of, off, for)

Question Five:- (20 Marks)

A) Match the words in column "A" with those in column "B".

S/No.	Column "B"	Answer	Column "B"
1.	Easy		Strong
2.	Alive		Hate
3.	Weak		Difficult
4.	Love		Dead

Change the following sentences from active voice to passive voice.

1. The monkey eats a mango.
2. The hunter killed the lion.
3. You will drive a car.
4. I sing a song.

C) Fill in the blank spaces with the correct words from the ones in brackets.

1. The new student has long brown (heir, hair, hare)
2. John is a, he lost his new phone. (full, fool, foolish)
3. is the boy you were looking for? (hear, where, ear)
4. You are not to leave school before the bell rings. (allowed, aloud, allow)

D) Change the following sentences into a question form.

1. I am late for exams.
2. We shall ring tomorrow.
3. We helped an old man yesterday.
4. You prepare coffee or tea.

E) Underline the adjectives in the following sentences.

1. Madeline is a young and energetic girl.
2. It is an old and broken chair.
3. Yesterday was a cool and lovely day.
4. You should write short and correct sentences.

SECTION "B"**Comprehension (10 Marks)**

Read the following passage carefully.

The Nature of Human Beings

It is the nature of human beings to live in a company. If one does not find a good company of other persons, he tries to foster a friendship with animals and keep them as pets and pass time with them. Some people keep dogs for protection. The most common pets are dogs, cats and parrots. But there are some people who keep rabbits, some kind of birds and even mice as pets.

Many people keep these animals as pets but unfortunately most of them are not properly looked after. They seem to think that animals do not need any care and they don't feel any pain. Once we keep an animal as a pet, it is our duty to look after it properly. It must be fed well with its proper food. It must be given fresh water every day and its living place must be kept dry and clean.

After every six months, it should be taken to veterinary clinic for the necessary vaccinations for prevention of any diseases. People should not neglect them. When these pets become old, some people leave them wondering about the streets with no one to take care of them.

Answer the following questions:

Draw a circle around the letter of the correct answer for the multiple choice questions and provide short answers to the rest of the questions.

1. If human do not find a good company with other people, they
 - a) Foster friendship with birds.
 - b) Foster friendship with vet officials.
 - c) Foster friendship with dogs.
 - d) Foster friendship with animals.
2. The most common pets people keep are;
 - a) Rabbits, parrots, cats.
 - b) Mice, cats, parrots.
 - c) Cats, dogs, parrots.
 - d) Rabbits, mice, cats.
3. The underlined word "**neglect**" in paragraph three means:-
 - a) Take care of
 - b) Forget
 - c) Love
 - d) Vaccinate
4. Animals should be taken to the veterinary clinic every six months to.....
 - a) Foster friendship with veterinary officials.
 - b) Get fresh water and proper food.
 - c) Be taken care of by veterinary officials.
 - d) Be vaccinated against necessary preventable diseases.
5. When these pets become old, some people.....
 - a) Leave them to move along the streets without proper care.
 - b) Give them a lot of food.
 - c) Foster good relations with them.
 - d) Hand them to the nearest veterinary clinic.
6. Why do some people keep dogs?
7. Why do many people fail to keep and look after their animals properly?
8. Who are responsible for the care and protection of pets?
9. What should be done to the places where our pets live?
10. What happens when pets become old?

SECTION "C"**Composition (10 Marks)**

Write a composition of (150) words on one of the topics below:-

- a) A birthday party of one of your friends you attended.
- b) Imagine you have a friend in one of the states in South Sudan. He/she has not been to Juba. Write a letter inviting the friend to spend this year's holidays in Juba. Describe the town and the nice places you are going to take your friends to while in Juba.
- c) Tell a story of the most important event you will never forget in your life.

SECTION "D"**SUMMARY (5 Marks)**

Many road accidents have different causes altogether. The most common road accidents are due to over speeding and ignorance to traffic laws. Some drivers cause road accidents due to drunkenness or talking on phones while driving. Rough roads are another cause. Sometimes crossing roads before checking the road properly due to lack of knowledge on traffic lights and zebra crossing.

In not less than 25 words, summarize the above passage.

THE END

Name:..... Index Number:.....

School:..... State/Area:.....

Republic of South Sudan

National Examinations Council

Primary Certificate Examinations

2019

Subject: English Language

Time: 2½ hours

SECTION "A"**Grammar (75 Marks)****Question One:- (16 Marks)****A) Fill in the blank space with the correct form of the verb given in the bracket.**

1. My brother football every evening. (play)
2. Jane finished her homework. (have)
3. They students. (be)
4. The thief was yesterday. (beat)

B) Fill in the blank with a suitable word.

1. This is the man child passed the examination.
2. Air is to bird as is to fish.
3. The new teacher introduced to the pupils.
4. The cat jumped out of the room The window.

C) Re-write each sentence below giving one word for the underlined group of words.

1. The hard working boy got through the examination.
2. Although they were tired, they kept on climbing the mountain.
3. The doctor advised the patient to keep away from smoking.
4. The price of food may go down when there is peace.

D) Fill in the blank space using "for" or "since".

1. Teacher Lado has taught in this school 2005.
2. He has been working five hours.
3. She has waited in the office two hours.
4. They have been reading morning.

Question Two:- (16 Marks)**A) Write these sentences in the plural form.**

1. A good teacher is liked by a student.
2. A bird lays egg in a nest.

3. A woman works hard to feed her child.
4. A bad boy is always punished.

B) Write the opposite of the underlined words.

1. The angry lady walked quickly out of the room.
2. He is a careful driver.
3. Look at this beautiful flower.
4. He argued at a strong position.

C) Write the feminine of the following.

1. Actor.
2. Prince.
3. Son.
4. Dog.

D) Re-write each of the following sentences as instructed in the bracket without changing the meaning.

1. The company built a bridge over the Nile. (Begin: A bridge.....)
2. The notorious boy broke the window. (Begin: The window.....)
3. The crops still look healthy though the rains are scarce. (Begin: Though.....)
4. Somebody threw a stone on the roof. (Begin: A stone.....)

Question Three:- (16 Marks)

A) Complete the following sentences by adding a suitable question tag.

1. You are a student.
2. Mary isn't interested in sport.
3. The workers haven't eaten since morning.
4. You went to the party yesterday.

B) Re-arrange the words given below to form correct sentences.

1. Lion, a, animal, A, dangerous, is.
2. Afraid, are, snake, children, of.
3. Night, at, dogs, bark.
4. Eating, in, like, they, food, hotel, the.

C) Fill in the blank space with the correct word from the given words; (monastery, reformatory, librarian, blacksmith)

1. A person who arranges and takes care of books is called a
2. A person who makes hoes, spears, axes and arrows is known as
3. A place where children who committed crimes are kept is known as
4. An isolated place where religious men known as mongos live is called a

D) Punctuate the following sentences.

1. where does john come from
2. rose came from europe yesterday
3. both wani and poni are working at ground hotel in juba
4. mountain Kilimanjaro is said to be the highest in Africa

Question Four:- (7 Marks)

Choose the correct preposition given in the bracket in each sentence to fill the blank space.

1. Our cook died cancer. (with, from, of)
2. She is living Munuki. (from, in, at)
3. The lazy boy did not succeed passing the examination. (on, from, in)
4. Mary's parent do not agree her behaviour. (with, at, on)
5. The little boy fell The mango tree. (from, on, off)
6. You must abide The rules. (with, for, by)
7. The doctor said my father was suffering stress. (of, from, in)

Question Five:- (20 Marks)

A) Match the words in column "A" with those in column "B".

S/N	Column "A"	Answer	Column "B"
1.	Kitchen		Clothes
2.	Food		Girls
3.	Dress		Table
4.	Laundry		Cook

B) Change the following sentences from active to passive and passive to active voice.

1. The cat caught the rat.
2. The chair was broken by the fighters.
3. My radio was broken by someone.
4. He kicked the ball into the garden.

C) Fill in the blank space in each sentence with the correct word from words given in the brackets.

1. My are brown. (eyis, ayes, eyes)
2. You must watch the toilet (clean, neat, clear)
3. This car is for (sale, sell, cell)
4. The company produces goods. (eatable, edible, audible)

D) Change the following sentences into a question form.

1. The little girls like eating sweets.
2. They were late yesterday from school.
3. He is playing football in the field.
4. They have attended the meeting.

E) Underline the adverbs in the following sentences.

1. The cat jumped quickly when it saw the rat.
2. He walked proudly when his team won the game.
3. The street boy looked hungrily at the restaurant food.
4. The captain of the team scored the goal smartly.

SECTION "B"**COMPREHENSION (10 Marks)**

Read the passage carefully before answering the questions.

The Dynamite

Alfred Noble was born in 1833 in the country of Sweden. As a young man, he was very interested in sciences and often made experiments. When he was 30, he and his father opened a chemical factory. Noble continued with the experiments and in 1867, he invented dynamite. This is the mixture of chemicals which can blow things up. He wanted the dynamite to be used for peaceful projects, like building roads and digging for

metals like gold. But other people realized that it could be used for making landmines and other weapons. The factory grew and grew until Noble grew very rich. He was very sorry that his good invention was being used to kill people. When he was an old man, he was very unhappy that so many people were being killed. So he decided to do something good with all his money. He had million dollars, to be used to give prizes to people who were working for peace or were doing things to improve our conditions.

Each year, five noble's prizes were given. Four of them are for physics, chemistry, medicine and literature. The fifth is the noble prize for peace.

Answer the following questions.

Draw a circle around the letter of the correct answer for multiple-choice questions and provide short answers to the rest.

1. Alfred noble was born in
A. 1933 B. 1733 C. 1833 D. 1633
2. His father was (a, an)
A. Irish. B. Swiss. C. Swedish. D. Norwegian.
3. Young Alfred noble became interested in
A. Dynamite. B. Peace. C. Factories. D. Physics and chemistry.
4. Noble wanted dynamite to be used for
A. Peaceful projects. B. Landmines.
C. War with enemy country. D. Charity.
5. Noble became rich because
A. He was a good peace maker.
B. He loved people.
C. He gave noble prizes to peace makers.
D. He established a chemical factory.
6. Why is dynamite able to blow up things?
7. When dynamite was invented, what did other people think about it?
8. When noble became old, he was very rich but unhappy; What made him unhappy?
9. What did noble decide to do when his invention was being used to kill people?
10. What is your opinion about noble?

SECTION "C"**COMPOSITION (10 Marks)**

Write a composition of about (150) words in one of the topics listed below;

1. Describe how you would direct a foreigner from Custom market to Ivory bank of Juba town.
2. Imagine you are in a boarding school outside Juba and you are under pressure to pay your school fees. Write a letter to your parents or uncles to send money quickly.
3. Write about your first day in your primary eight (8).

SECTION "D"**SUMMARY (5 Marks)**

Read the passage below.

The four animals were living together but then trouble came. They were making a new compound, but they never finished it. Everyday, they argued with one another. Hare said, "You are arguing too much. I know your problems. You all want peace, but you are behaving badly." The animals listened to this advice, but then they forgot it. They were thinking only about themselves.

In not more than (25) words, summarize the above passage.

THE END

Name:..... Index Number:.....

School:..... State/Area:.....

Republic of South Sudan

National Examinations Council

Primary Certificate Examinations

2020

Subject: English Language

Time: 2½ hours

SECTION "A"

Grammar (75 Marks)

Question One:- (16 Marks)

A) Put each word in the paragraph below in its correct category in the table.

My brother was a good footballer. He played national goals but suddenly resigned.

Nouns	Pronouns	Verbs	Adverbs
Article	Preposition	Conjunction	Adjective

B) Write in full the below mentioned acronyms and abbreviations.

1. SPLA
2. UN
3. UNMISS
4. GOSS

C) Write these sentences in plural.

1. A good soldier is always disciplined.
2. A doctor treats patients.
3. A good school is always leading.
4. An exemplary politician never lies to her/his supporter.

D) Write the acronyms of the underlined words.

1. People drink hot drinks in winter.

2. The headmistress of our school is a nice woman.
3. The son of the king is called a prince.
4. Girls are the mothers of tomorrow.

Question Two:- (16 Marks)

A) Pick out the antecedents of the pronouns from the following sentences.

1. Rose lost her book.
2. The dog ate its food.
3. Wani and his wife Poni left yesterday.
4. We the South Sudanese usually respect our wives.

B) Identify the degree of adjectives in the sentences below.

1. She is a good girl.
2. Deng is taller than Wani.
3. Monica is the most beautiful girl in the village.
4. Bad women are bad mothers.

C) Put the adjectives in their correct order.

1. Jacket, a, leather, I, black, nice, bought.
2. Two, South Sudanese, short, brown, young, race, marathon, won, the.
3. A, big, green, mango, tree.
4. Small, a, American, fury, dog.

D) Fill in the blank spaces with suitable articles.

1. I met old man last week.
2. The boy kicked ball nicely.
3. She is tallest girl in the school.
4. bad boy is always punished.

Question Three:- (16 Marks)

A) Fill in the blank spaces with the correct forms of the verbs given in the brackets.

1. They listening to the news. (be)

2. The thief was yesterday. (catch)
3. My sister handball every morning. (play)
4. Achol dropped out of school. (have)

B) Conjugate the following verbs to complete the table.

To have, to take, to kick, to do.

S/No.	Infinity	Bare infinity	Third person singular		Past tense	Past participle
1.	To have		Has	Having		Had
2.	To take	Take		Taking	Took	
3.	To do	Do		Doing		
4.		Kick	Kicks	Kicking		Kicked

C) Identify the transitive, intransitive verbs from the following sentences.

1. The boy laughed.
2. The teacher rebuked the student.
3. She is a teacher.
4. He plays soccer.

D) Change the following statements to be:

(a) Negative.

(b) interrogative.

1. "We have forgotten."

(a) Negative:

(b) Interrogative:

2. "He likes the movie."

(a) Negative:

(b) Interrogative:

3. "She dances well."

(a) Negative:

(b) Interrogative:

4. "He passed examinations."

(a) Negative:

(b) Interrogative:

Question Four:- (07 Marks)

A) Choose the correct preposition given in the bracket in each sentence to fill in the blank spaces.

1. Our chief died COVID 19. (from, with, of)
2. She is advised to look The child. (after, behind, to)
3. Open your book page seven. (in, at, with)

B) Put the right conjunction in the right place to link part of the sentence.

1. My brother I went to the market.
2. Deng cooked the food ate it.
3. She was beautiful, she never gets a husband.
4. he was a diligent officer, he was not promoted to the next rank.

Question Five:- (20 Marks)

A) Use an interjection to express strong or mild emotion. (Use punctuation)

1. Oh no I will not go
2. Wow what a goal
3. Oh God bless South Sudan
4. Bravo well done

B) Differentiate between the following structures and state whether the structure is a phrase, clause or sentence.

1. The boy kicked the ball.
2. In the house.
3. A beautiful girl.
4. Because she was ugly.

C) Change the following sentences into indirect speech.

1. The boy said, "My head is paining."

2. The woman said, "I want to see my daughter."
3. The girl said, "It is my book."
4. The man said, "I have taken my book."

D) Change the sentences into direct speech.

1. The mother said that her daughter has gone out.
2. The boy said that he is late for school.
3. The police asked the man to show him his ID.
4. He asked me how old I was.

E) Change the active voice into the passive voice.

1. The cat killed the mouse.
2. The window was broken by the thief.
3. The house was built by uncle Malak.
4. Mogga is walking behind us.
5. The door is opened by Chol.
6. The boy was climbing the tree.
7. I am being waited by Martin.
8. The lion killed the cow.

F) Use the following words to complete the sentences below.

(Should, would, would have, will)

1. If Wani invites me to his party, I come.
2. If Wani invited me to his party, I come.
3. If I had enough time, I watch TV in the evening.
4. If I had enough time, I watched TV in the evening.

G) Punctuate the following sentences.

1. Juba is the capital city of south sudan
2. Wow what a goal
3. What is your name
4. can I help you

H) Match the words in Column "A" with those in column "B" in the answer column.

S/N	Column "A"	Answer column	Column "B"
1.	Give		Progress
2.	Come		Deer
3.	Bank		Bare
4.	Duchess		Relinquish
5.	Regress		Convey
6.	Dear		Bank
7.	Bear		Go
8.	Abdicate		Duke

SECTION "B"

COMPREHENSION (10 Marks)

Read the passage below carefully before answering the questions that follow.

Why do so many students get nervous before starting exams? Is it because they know they have not studied? Are they afraid that the time allowed will defeat them? Are they afraid of their parents' reactions if their position in class is not good enough? Are they affected by mass hysteria when students around them seem nervous? If you find exams frightening, there are some things you can do to minimise your nervousness. Let us look at them in turn.

Telling you to study more is not helpful unless you know how to study. Reading materials over and over is the way to memorise facts unless your memory is like that of an elephant which are told never forget. In order to understand what you are reading, it is better to make short notes for yourself. Look for the key or main thoughts in each paragraph or section as you read and make a note of it. It is not necessary to write complete sentences in your own summaries. Use point forms, dashes, underline words or written letters.

Practice answering questions within a set of time if you already know what key point you want to say, you should not waste time writing unnecessary information. When you are told to start your exams, read the instructions carefully to see if you have to answer every question or if there are some where you choose A or B. Note carefully if you have to answer in complete sentences or simply fill in the words. Do not waste time copying the questions unless you are instructed to do so.

Before you enter an exam room, check that you have all the equipment for the exam. For example, a spare pen or pencil, eraser, ruler and mathematical set. If you have prepared properly, you will feel more confident and your result will show it.

Answer the following questions:

Draw a circle around the letter of the correct answer for the multiple choice questions and provide short answers to the rest of the questions.

1. An examination may be defined as
 - a) A set of questions in a question paper.
 - b) A set of answers in an answer paper.
 - c) A group of questions in a rubric paper.
 - d) A group of questions in an examinee's mind.
2. An examination room is a room in which
 - a) Test takers sit for their tests.
 - b) Examiner sets examination for the examinees.
 - c) Invigilator rest and read examination.
 - d) Examination papers are stored.
3. Students get nervous before starting exams because
 - a) Their parents have not paid the school fees.
 - b) They have devoted time and attention to acquire knowledge and information from books.
 - c) They were disturbed by corona virus and COVID 19 pandemic.
 - d) Schools were closed.
4. The best way to memorize facts and truth is
 - a) Read materials over and over.
 - b) Write materials over and over.
 - c) Have various references to refer to
 - d) Make short notes for yourself.
5. When you are informed by the invigilator to start exams, you
 - a) Read the names of the candidates carefully.
 - b) Read the timetable.
 - c) Read the instructions carefully.
 - d) Read the examination paper briefly.

6. What are the equipment required for an examination?
- a) Spare pen, pencil, eraser and textbook.
 - b) pencil, pen, eraser, ruler and textbook.
 - c) pencil, pen, eraser, ruler and mathematical set.
 - d) Mathematical set, eraser, pen, pencil and extra book.
7. The meaning of the word "Nervous" as used in the passage could be
- a) Anxious and edgy.
 - b) Angry and agitated.
 - c) Happy and excited.
 - d) Tired and dizzy.
8. The best title for the passage could be
- a) invigilators and students.
 - b) Examinations.
 - c) Reading materials and memorization.
 - d) Answering questions.
9. What do you do if you find exams frightening?
10. Why do some of the students invigilate the invigilators during the exams?
11. Give some animal names that are considered to be like the elephant in saga city (intelligence).
12. When do students copy questions during the examinations?

SECTION "C"

COMPOSITION WRITING (10 Marks)

Write a composition of about one hundred and fifty (150) words in one of the topics listed below.

- A) Write about COVID 19 and corona virus protocols (formality and etiquette observed) to protect yourself and others.
- B) What were the effects and benefits (advantages) of the lockdown measures both to you and your studies?
- C) You might have heard about the national dialogue held from 3rd to 7th November, 2020. Write briefly about its resolutions and findings.

SECTION "D"

SUMMARY WRITING (5 Marks)

Read the passage below.

Smoking cigarettes and other forms of tobacco is considered to be extremely damaging to the general health. Chances of developing lung cancer are very much increased particularly if one smokes many cigarettes for a long period of years. High blood pressure is expected if smoking is not ceased. Larynx cancer, chronic bronchitis and emphysema occur in the smokers rather than the non-smokers. Pregnant women who smoke during their pregnancy will produce babies of smaller sizes. In many countries, Surgeons generally recommended that advertisement glamorising smoking should not be displayed and encouraged in public places.

In not more than 25 words, summarize the above passage.

THE END

Name:..... Index Number:.....

School:..... State/Area:.....

Republic of South Sudan

National Examinations Council

Primary Certificate Examinations

2021

Subject: English Language

Time: 2½ hours

SECTION "A"

GRAMMAR (75 Marks)

Question One:- (16 Marks)

A) Put each word in the sentence below in its correct part of the speech in the table under.

The death of the president was announced over the BBC. Similar information was broadcasted on SSBC.

Nouns	Pronouns	Verbs	Adjectives
Articles	Adverbs	Preposition	Conjunction

B) Write in full, the under mentioned acronyms and abbreviations.

1. BBC
2. SSBC
3. CRE
4. SST

C) Write these sentences in plural forms.

1. Come here.
2. You are a student.
3. Your class monitor is a girl.
4. Where is your exercise book?

D) Write the opposite of the underlined words.

1. My uncle is a bachelor.
2. He speaks very slowly.
3. I met him in Munuki.
4. Your niece is a good girl.

Question Two:- (16 Marks)**A) Pick out the pronouns from the following sentences.**

1. They are related to him.
2. We shall meet them tomorrow.
3. I heard that you hurt yourself.
4. It is nice to see you.

B) Identify the adjectives and their types from the following sentences.

1. The smallest unit of money is piaster.
2. She looks really smart in her uniform.
3. Poni is the tallest girl in the school.
4. The head waiter has a smarmy manner.

C) Arrange the adjectives in their correct order to give meaningful sentences.

1. English teacher, a, smart, tall, brown.
2. Black, the, short, South Sudanese athlete, two.
3. Small, a, Ethiopian, brown, cat, fury.
4. A, tall, white, story building.

D) Fill in the blank spaces with the suitable articles.

1. I met Ethiopian pilot yesterday.
2. wife is always rebuked.
3. The teacher taught lesson nicely.
4. We use umbrella on a sunny day.

Question Three:- (16 Marks)**A) Fill in the blank spaces with the correct form of the verbs given in the bracket.**

1. He was when I arrived. (sleep)
2. We Students at the University. (to be)
3. I taught the lesson last week. (to have)
4. I my homework last night. (to do)

B) Give the different forms of the following verbs to complete the table.

S/N	Infinity	Bare infinity present	Third person	Present continuous	Past tense	Past participle
1.	To teach	Teach		Teaching		Taught
2.	To come	Come	Comes		Came	
3.			Scares	Scaring		Scared
4.	To bring		Brings	Bringing	Brought	

C) Identify the transitive, intransitive verbs from the following sentences.

1. The teacher taught the lesson.
2. The girl is skipping the rope.
3. Come here brother.
4. The boy laughed.

D) Change the following sentences to negative.

1. We shall play football tomorrow.
2. The school is affiliated to the University.
3. She is your aunt.
4. They are good fighters.

Question Four:- (7 Marks)

A) Choose the correct preposition given in the bracket in front of each sentence to fill the blank spaces.

1. Put the textbook the table. (in, on, at, after)
2. Come here tomorrow seven thirty. (at, on, in, after)
3. Report to the centre Monday. (on, in, at, after)
4. Let's meet the lesson. (on, at, in, after)

B) Put the right conjunction in the right place to link the sentences below.

(Or, and, either, although, nor, but, neither)

1. The party needs our leadership, either you me.

2. Please take the tea do the homework later.
3. The teacher nor the student has come to school.

Question Five:- (20 Marks)

A) Use an interjection to express strong or mild emotion. Use punctuation.

(Wow, oh, Bravo, alas, hooray,..... etc.)

1. my God.
2. God bless South Sudan.
3. well done.
4. What a goal.

B) Differentiate between the following language structures and state whether they are phrases, clause or sentences.

1. In the streets of the town.
2. While he was teaching.
3. Please, feel free.
4. Because we are girls.

C) Change the active voice to passive voice and passive to active voice.

1. The boy passed the examination.
2. The athletes were trained by the coach.
3. The president rebuked and sacked the minister.
4. The new director was appointed by the minister.

D) Use the following words to complete the sentences below.

(Shall, would, would have, will)

1. If I were you, I committed suicide.
2. If I had enough time, I watch TV in the evening.
3. If Achol invites me to her party, I come.
4. If Achol had invited me to her party, I come.

E) Punctuate the following sentences.

1. Nairobi is the capital city of Kenya

2. Where is your bicycle
3. Wow what a goal
4. Please pass me the salt.

F) Match the words in column "A" with those in column "B" in the answer column "C".

S/N	Column "A"	Column "C"	Column "B"
1.	Honest		Incorrect
2.	Harbour		Hard
3.	Beer		Dishonest
4.	Correct		Port
5.	Difficult		Bore
6.	Bear		Kit
7.	Kit		Mock
8.	Mock		Bear

SECTION "B"

COMPREHENSION (10 Marks)

Read the passage below carefully before answering the questions that follow.

People all over the world have different activities they do to earn a living. These activities are called career or occupations. People have careers in services for example, doctors, bankers and lawyers. Others have occupations in art and entertainment such as poets, dancers and musicians.

A surgeon works in a theatre. Surgeons have special tools to operate on their patients. They need to be loving, patient and highly learned. Some operations can take more than twenty hours.

A judge works in a court, he or she will listen to a case from both complainant and the defendant and give ruling. In many cases, lawyers from both sides present their client's cases. A judge must be very sober and attentive. If not so, a fair judgement may not be delivered.

A pharmacist makes and sells clinical drugs. A shop where medicine is sold is called a chemist pharmacy.

A chauffeur is a private driver. He must be polite, neat and be able to keep time. A personal chauffeur must be very careful driver who obeys traffic rules.

A baker works in a bakery. He uses ingredients such as floor, sugar, margarine and milk to make pastry. This pastry is baked in an oven. Bakers make delicious cakes and biscuits.

An accountant works in a bank or business companies. His or her work is to keep money records and make sure the money is spent wisely. Accountant must be an honest person.

Comedians entertain people with jokes and funny stories. Comedians are invited to occasions such as weddings and birthday parties. A conjuror performs tricks that leave people amazed.

Sometimes different occupations are combined to do a certain job. Think of one of the big buildings in our towns. An architect is needed to draw and design it. Next, an engineer will be called to build the building. The engineer will work with a mason who will build using stones. An electrician will do the wiring for electricity. A carpenter will work on any wood required, and then a welder will weld all the metals. A glazier will be fixing on windows and doors. Sink pipes and toilets bowls will be fixed by a plumber. A painter will apply the paint as desired. Each occupation is therefore as important as any other.

Questions:

Answer all the multiple - choice questions and provide short answers to the rest of the questions.

1. Different activities carried out by people all over the world to earn a living are called
 a) Occupations. b) Pharmacy. c) Health centre. d) Clinic
2. A surgeon is a person who works in a
 a) Theatre. b) Pharmacy. c) Health centre. d) Clinic.
3. A judge is a person whose work is to
 a) Monitor how people talk. b) Arbitrate in conflict resolution.
 c) Listens to cases in a court of law. d) Hear problems in a communal gathering.
4. A shop in which medicines are sold is called
 a) A drug shop. b) A chemist. c) A pharmacy. d) All of the above.
5. The word sober as used in the passage means
 a) Not drunk. b) Serious. c) Plain d) Sick and ailing.
6. The main occupation of an accountant is
 a) Get 20% from people who need money from the government.
 b) Convert money to their personal accounts.
 c) Keep money records and their wise usage.
 d) Invest money to generate personal interest.
7. Suggest a suitable title for the passage.
8. In which activity would you like to be involved in the future and why?

9. Some people call a driver (pilot). What is your comment?
10. In which sector would you like to be part of it in the future?

SECTION "C"

COMPOSITION WRITING (10 Marks)

Write a composition of about one hundred and fifty (150) words in one of the following topics listed under:-

A) Write about one of the following ceremonies and festivals.

- (i) The independence day, 9th July.
- (ii) The Christmas day, 25th December.
- (iii) The martyrs day, 30th June.

B) The impact of economic crisis on the payment of school fees and examination fees.

SECTION "D"

SUMMARY (5 Marks)

Read the passage below.

A biography is a story of a famous person written by another person. If the famous person writes about himself or herself, such a piece of writing is called an autobiography.

Famous people can be presidents, artists, sports people, human rights activists, Nobel prize winners, military commanders, actors, tycoons, politicians, celebrities among others. Important people are decision makers, and they may include some of the famous people mentioned earlier.

In not more than twenty five (25) words, summarize the above passage.

THE END

Name:..... Index Number:.....

School:..... State/Area:.....

Republic of South Sudan
National Examinations Council
Primary Certificate Examinations
2022

Subject: English Language

Time: 2½ hours

SECTION "A"
Grammar (75 Marks)

Question One:- (16 Marks)

A) Write the following acronyms and abbreviations in full.

1. SPLM
2. NGO
3. MOGEI

B) Fill in the blank spaces with the correct form of the verbs given in the brackets.

1. My sister newspapers everyday. (read)
2. John finished his homework. (have)
3. They pupils. (be)
4. The boy yesterday. (lash)

C) Write the sentences below in plural forms.

1. A man works hard to feed his family.
2. A good pupil is liked by the teacher.
3. A bad girl is always punished.
4. A good servant is praised.

D) Identify the pronouns from the following sentences.

1. He is a good teacher. ()
2. They were soldiers in the SPLA. ()
3. We shall be good fathers. ()

Question Two:- (16 Marks)**A) Identify adverbs from the following sentences and write them down in the provided places.**

1. Come here. ()
2. We shall have a lesson tomorrow. ()
3. Last week our team was defeated by the local school. ()
4. I will sit for CPE next year. ()

B) Use a suitable article (a, an, the) to complete the following sentences.

1. I bought pen yesterday.
2. She is best girl in the school.
3. We usually use umbrella when it is sunny.
4. She is good grandmother.

C) Complete the following sentences with proper preposition.

1. Deng has been teaching ten years.
2. His father was a nurse 1990.
3. The dog jumped The wall.
4. I will look your case.

D) Put the adjectives in the under-mentioned sentences in their normal order.

1. Brown, a, man, nice, I, saw.
2. He, tall, built, a, beautiful, in Munuki, house.
3. South Sudanese, black, a, fat, commander, merciless.
4. A, pink, black, standard eight, English, Grammar book.

Question Four:- (7 Marks)

Match the words in column "A" with those in column "B", insert answer in column "C".

S/N	Column "A"	Column "C"	Column "B"
1.	King		Benefit
2.	Easy		Niece
3.	Bank		Hard
4.	Strong		Sell
5.	Cell		Queen
6.	Profit		Bank
7.	Girl		Weak

Question Five:- (20 Marks)**A) Change the following answers into question form.**

1. My name is Wani.
2. I will sit for (CPE) in 2023.
3. I paid seven thousand for examination fee.
4. We shall come tomorrow.

B) Fill in the blank spaces with the correct words from the ones in brackets.

1. The new girl has a long brown (heir, hair, hare)
2. is the boy you were looking for. (Here, here, ear)
3. Achol is a She lost her new phone. (full, fool, pool)
4. You are not to leave. (allowed, aloud, allows)

C) Rearrange the following words given to form correct sentences.

1. Tigers, dangerous, are, animals.
2. Of, are, children, afraid, snakes.
3. Night, bark, at, dogs.
4. Eating, in, like, they, hotels, food.

D) Rewrite each sentence below as instructed.

1. The policeman shot a thief. (Begin: A thief.....)
2. Taban wrote this play. (Begin: This play.....)
3. Moses bought the new car. (Begin: The new.....)
4. The best teacher rings the bell. (Begin: The bell.....)

E) Match the words in column "A" with their meanings in column "B", insert answer in column "C".

S/N	Column "A"	Column "C"	Column "B"
1.	African-ness		Not educated
2.	Ignorance		Blackness
3.	Apology		Who someone is
4.	Identify		Say sorry

SECTION "B"**COMPREHENSION (10 Marks)****Read the passage carefully before answering the questions.**

After signing of the six protocols on peace agreement between Sudan government and the Sudan's People Liberation Movement (SPLM), the SPLM leader John Garang de Mabior began touring the new Sudan to deliver the peace message. Meanwhile he arrived in Kurmuk on Tuesday June 22, 2005. He was accompanied by the SPLM leadership council. He arrived to an emotional welcome by thousands of people who had sung and danced for a week in the town as they waited patiently to hear the message of peace. He started, "I commence, frankly to you that now peace has come and you're suffering as funj civilian and SPLA forces, were not in vain.

Dr. John Garang congratulated the people of Funj in Kurmuk. He told the Funj people of their own (45%) percent share of power sharing which is a good point. He said, adding that civil population with their administration brings other (45%) percent to make (90%). Dr. John Garang said that the protocol signed did not belong to somebody else but for the people to study and understand them.

Answer the following questions**Draw a circle around the letter of the correct answer for multiple choice questions and short answers for the rest.**

1. The peace was signed between:
 - A. The government of South Sudan and the SPLM.
 - B. The government of Sudan and the SPLA.
 - C. The government of Sudan and the SPLM.

- D. The government of Sudan and the NIF.
2. What is meant in the passage by the word New Sudan?
- A. South Sudan, Nuba Mountain, and Blue Nile.
B. South Kordufan, South Sudan, North Nuba.
C. North Sudan, South Sudan, North Nuba.
D. Nuba, Ingessana and Darfur.
3. The word touring may mean the following:
- A. Visiting. B. Inspecting. C. Negotiating. D. Signing.
4. Dr. John Garang was going together with:
- A. Senior military commanders. B. SPLA Senior officers.
C. SPLM leadership council. D. SPLM board of elders.
5. When did Dr. John Garang arrive in Kurmuk?
- A. July 22, 2022. B. July 22, 2006.
C. July 22, 2005. D. July 22, 2004.
6. Did you hear any idea about the six protocols? Write at least two.
7. Why did Dr. John say that suffering of Funj people and the SPLA forces were not in vain? Justify your answer.
8. Suggest a suitable title for the passage.
9. Describe how Dr. John Garang was welcomed by the people of Kurmuk in the paragraph.
10. Dr. John Garang said the protocol was not signed for somebody, for whom was it signed?

SECTION "C"

COMPOSITION (10 Marks)

Write a composition of about (150) words in one of the topics listed below:

1. How floods have affected your area, learning and life.
2. Describe a football match between the team of your choice and the opponent (locally, regionally or internationally)
3. Tell us how you managed to pay your examination fees given the current situation.

THE END

Name:..... Index Number:.....

School:..... State/Area:.....

Republic of South Sudan
National Examinations Council
Primary Certificate Examinations
2023

Subject: English Language

Time: 2½ hours

SECTION "A"
Grammar (75 Marks)

Question One:- (16 Marks)

A) Fill in the blank space with the correct form of the verb in brackets.

1. The watchman The thief jumping over the wall last night. (see)
2. The snake over the wall. (creep)
3. Mary up late every day. (wake)
4. If she had not rushed home quickly, the visitors would have (leave)

B) Fill in the blank space with a suitable word.

1. This is the lady bag was snatched by the Toronto boys.
2. Entry is to exit as Is to come.
3. I saw the boy book was stolen.
4. The child behind the door.

C) Re-write each sentence below giving ONE WORD for the underlined group of words.

1. The prices of goods have gone up since the war erupted in Sudan.
2. My teacher advised me to keep away from bad friends.
3. Ali has given up taking alcohol.
4. The doctor told me to keep on taking the medicine he gave me.

D) Fill in the blank space using (for) or (since).

1. The teacher taught two hours.
2. Kenneth has been teaching in this school 2021.
3. The patient has never eaten morning.
4. We waited for the plane three hours.

Question Two:- (16 Marks)**A) Write these sentences in a plural form.**

1. This is a new student.
2. A dog barks when it sees a thief.
3. The boy bought a new watch.
4. A bicycle is cheaper than a motorcycle.

B) Write the opposite of the following underlined words.

1. The plane landed and made a loud sound.
2. The prisoners are laughing.
3. The food my mother prepared is too hot.
4. Our new teacher is sad.

C) Write the feminine of the following.

1. Class master:
2. Handsome:
3. Son:
4. Male:

D) Rewrite each of the sentences below as instructed without changing the meaning.

1. She still looks healthy though she suffers from many diseases. (Begin: Though.....)
2. The wind blew the roof off the house. (Begin: The roof.....)
3. "Things fall apart" was written by Chinua Achebe. (Begin: Chinua Achebe.....)
4. The new student who arrived now were brought by a bus. (Begin: A bus.....)

Question Three:- (16 Marks)**A) Complete the following sentences by adding a suitable question tag.**

1. Maria is sick.
2. Our English teacher hasn't come.
3. We haven't seen the doctor since morning.
4. You are new in this school.

B) Re-arrange the words given below to form correct sentences.

1. Should, have, you, me, it, told, about.
2. You, where, have, been ?
3. Again, do, I, not, will, it.
4. Market, saw, at, her, I, the.

C) Fill in the blank spaces with the correct words from the given words: (Actor, Bakery, Hospital, Referees)

1. A place where bread and cakes are made and sold is a
2. People who control games and sports are called
3. A person who takes part in a play is called an
4. A place where we go to when we are sick is called a

D) Punctuate the following sentences.

1. where has juan gone
2. marina arrived from yirol yesterday
3. boy aren't you ashamed of yourself he cried
4. as a group recite the poem in class

Question Four:- (7 Marks)**A) Choose the correct preposition given in the brackets and fill in the blank space in each sentence.**

1. Can you differentiate the symptoms of Malaria arid Typhoid. (with, from, of)
2. I don't agree his behaviour. (on, for, with)
3. We can have the meeting invitations 10:00am. (in, at, on)
4. The builder fell the ladder. (off, on, by)

5. I waited for the doctor two hours. (from, at, for)
6. Many people crossed the border Sudan to South Sudan because of the war. (at, from, on)
7. She was chased from the school for not abiding the school rules. (by, from, for)

Question Five:- (20 Marks)

A) Match the words in column "A" with those in column "B".

S/N	Column "A"	Answer	Column "B"
1.	Traffic police		Patient
2.	Pilot		Classroom
3.	Teacher		Road
4.	Ambulance		Plane

B) Change the following sentences from active voice to passive voice.

- The policeman caught the thief.
- The window of his car was hit by a bullet.
- Mary was beaten by the robbers.
- The boy broke the handle of the door.

C) Fill in the blank space with words from the ones in brackets.

- This bicycle is for (sold, sell, sale)
- She has grown long (hair, here, hare)
- I can't properly inside the water. (breath, breathe, breathing)
- His uncle cannot his behaviour anymore. (bear, beer, bare)

D) Change the sentences below into question form.

- I am coming with my mother.
- They were late for the meeting.
- We prefer milk to coffee.
- We ate rice yesterday.

E) Underline the adjectives in the following.

1. The bride wore a beautiful gown.
2. The coach walked proudly when his team won the game.
3. The street boy looked hungrily at the food.
4. She scored all the marks smartly.

SECTION "B"**COMPREHENSION (10 Marks)**

Read the passage carefully before answering the questions.

Causes and effects of climate change

Climate has been changing rapidly not only in Africa but also in the world at large. Climate change simply refers to the seasonal changes for a long period of time. The climate patterns play an important role in shaping natural ecosystem, and the human economics and cultures that depend on them.

For example, the changes in climate can affect how people, plants and animals live. As the climate is always changing a natural cycle, the world is worried about the changes that are occurring today as it has begun affecting people.

There are two main causes of climate changes, natural causes and human activities. Natural causes include volcanic eruptions, ocean currents and solar variations. The volcanic eruption has affected climate patterns for years.

Furthermore, ocean currents are one of the natural causes that affect climate changes. The ocean is the major cause that affects climate systems. The oceans cover about seventy one percent of the earth and absorb about twice as much of the sun's radiation as the atmosphere of the land surface.

Answer the following questions.

Draw a circle around the letter of the correct answer for multiple-choice questions and provide short answers for the rest.

1. "Climate change" is defined as
 - A. Change in African climate.
 - B. Shaping of ecosystems.
 - C. The seasonal changes for a long period of time.
 - D. A change in the ocean.

2. What part of the world is affected by climate change?
 - A. Africa and Europe.
 - B. Asia and the Middle East.
 - C. Japan.
 - D. The whole world.
3. The underlined word climate means.
 - A. Atmosphere condition of a place at a specific time.
 - B. Anything around us.
 - C. The plant cover on the earth's surface.
 - D. Average weather condition of a place.
4. What element plays an important role in shaping natural ecosystems, human economics and cultures?
 - A. The people, plants and animals.
 - B. The climatic patterns.
 - C. The volcanic eruptions.
 - D. The ocean currents.
5. The change in the climate will affect:
 - A. How plants live.
 - B. How animals live
 - C. How people live.
 - D. All of the above.
6. What are the two main causes of climate change?
7. What is the major component of the climate system?
8. Mention three examples of natural causes of climatic changes.
9. What percentage of the earth does the ocean cover?
10. Why is the world worried now about the climate changes?

SECTION "C"

COMPOSITION (10 Marks)

Write a composition of about (150) words on ONE of the following topics.

1. A road accident you witnessed.
2. Imagine you have a friend in Kenya. Write a letter to your friend telling him or her about South Sudan. The beautiful and outstanding places in South Sudan and invite your friend to visit South Sudan.
3. Write a story of a social event you have attended.

SECTION "D"

SUMMARY (5 Marks)

Read the passage below.

Women especially in Africa, have played the role of taking care of the family more than men. Most of the family's difficult chores are done by women. Talk about filling the land, collecting firewood, fetching water and cooking for the family.

While men will have the easier work of taking care of livestock, they will also get some time to **relax** and chat with their friends.

In not more than (25) words, summarize the passage above.

THE END

PLE ENGLISH PASTPAPERS MARKING SCHEMES

PLE ANSWERS - 2013

SECTION ONE

Subsection I

Question 1:

I. between II. but III. off IV. whose V. to

Question 2:

I. jumping II. completed III. worse IV. broken V. best
VI. wooden VII. plays VIII. once IX. mountainous X. like

Question 3:

Singular	Plural
Table	<u>Tables</u>
<u>Mouse</u>	Mice
Thief	<u>Thieves</u>
<u>Mango</u>	<u>Mangoes</u>
<u>Sheep</u>	<u>Sheep</u>

Question 4:

- I. His father wants to sell a car.
- II. The pupils were asked to go to school with their parents.
- III. I don't disagree with you in this matter.

Question 5:

- I. Give me a piece of paper.
- II. We all need peace in South Sudan.

Question 6:

- I. Saw, sea, see, sent.
- II. Achieve, active, actual, arrive.

Question 7:

S/N	Single word
I.	Studio
II.	Spectators
III.	Police

Subsection II**Question 8:**

- I. Both Poni and Kaku are clever.
- II. Anna got an accident while she was playing on the road.
- III. Tom went to Kajo-keji since 2012.
- IV. Nyoka was punished because she came late.
- V. Laku prefers milk to coffee.

SECTION TWO**Subsection I**

1.

A) I. The passage is about HIV/AIDS.

II. The human system which fights diseases is called the immune system.

III. HIV stands for Human Immuno - deficiency Virus.

IV. HIV/AIDS can be spread through sexual contact.

V. HIV/AIDS can be prevented by not sharing sharp instruments like needles, razor blades and syringes.

B) I. True. II. False. III. False. IV. True. V. True

2.

I. The notice is about a debate.

II. The two schools which are going to compete in the debate are Juba Model and Immanuel Model Primary School.

III. The motion of the debate is killing animals is better than preserving them.

IV. The debate will kick off at 2:00p.m.

V. The debate is going to be held in ECS Guest House.

Question 3:

After signing the peace agreement between Sudan and the SPLA/M. Dr. John Garang began touring the world to deliver the peace message. He told the people that, they have 40% power sharing in the South Sudan as a country and that this peace belongs to all and indeed the rest of the world.

Question 4:

A)

1	2	3	4	5	6	7	8	9	10
IV	V	VII	IX	II	VI	III	VIII	I	X

B) Letter writing

JCC Model Primary School,
Juba - Central Equatoria State,
South Sudan.
7th Nov, 2013.

To the head teacher,
Loka Secondary School.

Dear Sir/Madam,

RE: Application for joining senior one

It is with great pleasure that I am applying for admission as a senior one student in your school.

I am a South Sudanese by nationality aged 17 years. I am completing my primary education this year at JCC Model Primary School and would be happy to join your great institution. I got impressed by the good news I received about your school and would be so proud to be part of it.

Your consideration will be highly appreciated. I look forward to hearing positive response from you.

Thank you for taking time to read this.

Yours faithfully,

Sign

Francis Wani

+211925456575

THE END

PLE ANSWERS - 2015**SECTION ONE****Subsection A**

- | | | | | | |
|--------|----------|------------|-----------|--------|-------------|
| 1. to | 2. whose | 3. through | 4. of | 5. who | 6. guidance |
| 7. eat | 8. much | 9. talked | 10. built | | |

11. I don't think I will pass this exams.
12. My sister was supposed to reply to my letter.
13. We get our holidays termly.
14. Ref. 15. Mt. 16. Isn't.
17. Our son has made a big mistake.
18. Juru is always noisy in class.
19. The door is closed by Mogga.
20. Excel, execute, expect, expel.
21. Road, rode, root, route.
22. Illegitimate, intelligent, interpretation, interposition.
23. It is raining.
24. I eat beans and rice once every week.
25. Food is one of the basic human needs.
26. The room is being cleaned by Jane.
27. What is my name?
28. My uncle has a nice sheep.
29. The news I read this morning was very interesting.
30. The headquarter of the Ministry of Education is in Juba.

Subsection B

1. The teacher on duty came late yet he arrived earlier than some pupils.
2. Both Kwaje and Lugala are clever.
3. This is the month when it begins to rain in this country.
4. I met a girl. Her money was stolen.
5. Tom is as brave as a lion.
6. Jaguru dresses so well that people admire her.
7. Musa come here! Let me teach you how to read.
8. He asked me if I would lend him my pencil.
9. Catherine prepared the food herself.
10. Where is he coming from?

SECTION "B"**Section One****1.**

S/N	Answer Column
(a)	Kitten
(b)	Lamb
(c)	Fray
(d)	Cub
(e)	Calf

2. (a) They were brothers.**(b)** Lado thought it was a big fish.**(c)** Lado caught the biggest tortoise.**(d) (i)** Happy. **(ii)** Pulled.**3. (a)** The notice was written on 15th September, 2015.**(b)** The notice was from Lopa Primary School.**(c)** The notice was addressed to the parents and the guardians.**(d)** P/s in full stands for primary school.**(e)** The notice was signed by the head teacher.**4. (a)** True. **(b)** False. **(c)** True. **(d)** True. **(e)** False.

5. Letter writing

St. Andrew primary school,

Bor Town - Jonglei State,

South Sudan.

15th Dec. 2015

To: The head teacher,

Bor college high school,

Bor Town.

Dear sir/Madam,

RE: Application for joining a vacant post in senior one

In regards to the above mentioned subject, I am hereby applying for admission as a senior one student in your school.

I am a South Sudanese by nationality aged 16 years. I am sitting for my primary leaving examination this year in St. Andrew Primary School. I heard good things about your school and I would like to be part of it.

It will be highly appreciated if my letter is put into consideration. I look forward to hearing positive response from you.

Thank you for your time.

Yours faithfully,

Sign

Ayii Daniel

+211912324252

THE END

PLE ANSWERS - 2016**SECTION ONE****Subsection "A"**

- | | | | | |
|----------|-------------|-----------|-----------|------------|
| 1. doing | 2. finished | 3. sleeps | 4. missed | 5. will be |
| 6. whose | 7. water | 8. over | 9. which | 10. to |
11. The fuel price may increase again next month.

12. My father advised me to continue doing my homework.
13. I persuaded my friend to stop smoking.
14. I think John will pass this interview.
15. My mother told me to wear my uniform.
16. for 17. for 18. since 19. since 20. for
21. John's uncle has travelled to Uganda. 22. The male teachers are for holidays.
23. The train travelled at a low speed. 24. Pita walks quickly.
25. My young sister is dull. 26. Cut that cake into pieces.
27. The cat killed a rat. 28. The thief was caught by the policeman.
29. My aunt's two daughters are in this school. 30. Education is light.
31. Give me those red pens.
32. The information I got from the teacher was very beneficial.
33. There are mosquitoes on the wall.
34. My mother bought fish for lunch. 35. We are afraid of anyone.

Subsection "B"

36. voyage 37. waitress 38. engineer 39. cattle keeper 40. ward
41. Both Peter and Ochallo are tall.
42. Mary is as busy as a bee.
43. Who are you talking to?
44. I met the old man. His daughter was my friend.
45. My mother cooks so well that people enjoy her food.
46. Joana washed the clothes herself.
47. He asked if I would lend him my book.
48. The pupils are shouting in the class yet they are not punished.
49. Here are the passengers that want to travel by this plane.
50. I saw the man who won the prize.

SECTION TWO**Subsection "A"**

51.

S/N	Answer Column
(a)	Tie
(b)	Princess
(c)	Tidy
(d)	Cart
(e)	Low

52. (a) The two friends lived in Rock City in Juba Town. (b) They were travelling to Yei Town.
- (c) His ticket fell out from his pocket.
- (d) Wani hid under the seat because he thought he lost his ticket.
- (e) They were travelling to Yei Town to spend their holidays there.

Subsection "B"**53. Letter writing**

Singaita Primary School,
 Kapoeta South county,
 Eastern Equatoria State - South Sudan.
 3rd Dec, 2016.

To the class teacher, Mr. Jacob Mach,
 Singaita Primary School school.

Dear Sir,

RE: Request for permission to stay home for one week due to sickness

In pertinence to the above subject, I am hereby requesting you to give me one week permission to stay at home and take my medication.

I felt sick two days ago and went to a clinic so I was diagnosed with Typhoid. The doctor prescribed some medicine for me and advised me to spend a week at home while I attend to the treatment that is going to end on 10th Dec. I will come to school after full recovery next week.

I will highly appreciate you if you consider my letter. I look forward to hearing positive response from you sir.

Thank you for your time.

Yours sincerely,

Sign

Ayuen Kuot

THE END

PLE ANSWERS - 2017

SECTION "A" (Grammar, 75 Marks)

Question One:

- A) 1. doing 2. finished 3. missed 4. will be
 B) 1. whose 2. water 3. over 4. which
 C) 1. The fuel price may increase again next month.
 2. My father advised me to continue doing my homework.
 3. I persuaded my friend to stop smoking. 4. I think John will pass this interview.
 D) 1. for 2. for 3. since 4. since

Question Two:

- A) 1. They are wives of Ali. 2. Ladies are going to the market.
 3. Crocodiles live in water. 4. They are short men.
 B) 1. fast 2. happy 3. standing up 4. laughing
 C) 1. Headmistress. 2. Son. 3. Sir. 4. Cock
 D) 1. A letter is written by the boy. 2. My parents are being helped by me.
 3. Deng has broken a glass. 4. The lady brought the books.

Question Three:

- A) 1. aren't they? 2. do they? 3. has she? 4. shan't we?
 B) 1. The thief was caught by the policeman. 2. My aunt's two daughters are in this school.
 3. Education is light. 4. Charity begins at home.

C) 1. voyage 2. waitress 3. engineer 4. cattle keeper

D) 1. The United States of America. 2. What is your name?

3. He was the best athlete last year. 4. Are you a student?

Question Four:

1. Verb 2. Phrase 3. Sentence 4. Clause

Question Five:

A)

S/N	Answer Column
1.	Tidy
2.	Cart
3.	Low
4.	Princess

B) 1. Slice, slight, slim, slit. 2. Lead, lean, lease, leave.

3. Queen, quick, quiet, quite. 4. Fever, few, fiber, field.

C) 1. The man was killed by the lion. 2. A prize will be won by her.

3. The cat has run after the mice. 4. The car is being repaired by him.

D) 1. write 2. pair 3. right 4. sight

E) 1. Moses has a good old black British jacket.

2. We bought a nice new red silk Japanese dress.

3. Our teacher has a wonderful curved brown walking stick.

4. Mr. Lin is a short old brown Korean man.

SECTION "B"

1. A 2. C 3. C 4. D 5. A

6. Crop production, Livestock production, Agriculture economic and Agriculture engineering.

7. Olericulture is the growing of vegetables.

8. Poultry is the rearing of domestic birds.

9. Hoe, Spade, Fork, Shovel, Wheelbarrow.

10. The suitable title for this passage is Agriculture.

SECTION "C" (Composition)

(2)

Nimra Talata,

Juba - South Sudan.

15th December, 2017.

To: My father, Dominic Lado,

Warmly greetings to you in the name of our Almighty God! Amen. I hope you are doing well as I am doing here.

I am writing this letter to inform you that I am sure beyond doubt that I will pass my primary leaving examinations with flying colors. This is because I have studied very well and find nothing hard to stop me from passing this exam.

I therefore request you to go about finding admission for me in one of the best secondary schools within Juba, like Darling Wisdom Academy Secondary School. I believe in your support and promise that I will always do my best to make you feel proud.

I am very sure that you will positively reply to my letter. Thank you father.

Yours loving son,

Juma Lado

SECTION "D" (Summary)

A bird whose body is covered with feather has two wings and legs. All birds lay eggs. Birds can fly although some don't fly far such as domestic poultry birds.

THE END



PLE ANSWERS - 2018

SECTION "A"

Grammar (75 Marks)

Question One:

- A) 1. waiting 2. removed 3. gets. 4. missed
- B) 1. whose 2. entrance 3. behind 4. which
- C) 1. The prices of sweets usually increase when Christmas approaches.
2. It is better to stop unnecessary talks.
3. My mother advised me to continue studying till University.
4. I think we shall pass this exam.
- D) 1. for 2. since 3. for 4. for

Question Two:

- A) 1. They are nice boys. 2. Young dogs are called puppies.
3. Lions live in the forests. 4. Radios are cheaper than televisions.
- B) 1. quickly 2. laughing 3. hot 4. happy
- C) 1. Headmistress 2. Princess 3. Hen 4. Queen
- D) 1. A thief was shot by the policeman. 2. This play was written by Shakespeare.
3. The new car was bought by Mariam. 4. The bell was rung by the head teacher.

Question Three:- (16 Marks)

- A) 1. Did he? 2. Didn't he? 3. Did they? 4. Will he?
- B) 1. She brought a new dress. 2. We have not seen him since Monday.
3. Hang this picture on the wall. 4. The child resembles his mother.
- C) 1. zoo. 2. foreigner. 3. actor. 4. orphanage.
- D) 1. Where do you live? 2. He won a basketball medal last year.
3. Are you new in this school? 4. It's seven O'clock, time to get up.

Question Four:-

1. by 2. from 3. on 4. among 5. with 6. on 7. Off

Question Five:-

S/N	Answer Column
1.	Difficult
2.	Dead
3.	Strong
4.	Hate

B) 1. A mango is eaten by the monkey. 2. A lion was killed by the hunter.

3. A car will be driven by you. 4. A song is sung by me.

C) 1. hair 2. fool 3. Where 4. allowed

D) 1. Am I late for exams? 2. Shall we ring tomorrow?

3. Did we help an old man yesterday? 4. Do you prepare coffee or tea?

E) 1. young, energetic. 2. old, broken. 3. cool, lovely. 4. short, correct

SECTION "B" (Comprehension)

1. D 2. C 3. B 4. C 5. A

6. Some people keep dogs for protection.

7. They seem to think that animals do not need care and they don't feel any pain.

8. Veterinary officers.

9. The places where they live must be kept dry and clean.

10. When pets become old, some people leave them wondering about the streets with no one to take care of them.

SECTION "C" (Composition)**A birthday party I attended**

Last year during the December holiday, my friend John invited me to attend his birthday party. The party was organized at his home. All the friends were given special invitations like mine. I was very proud to get such an invitation.

On the day of the party which was the 28th of December, I went for the party. The party was a blast! The decorations were colorful and festive, and the food was delicious.

We played fun games like pin the tail on the donkey and musical chairs, which added to the excitement of the evening. As the night went on, we enjoyed dancing and singing along to our favorite songs. It was great to catch up with everyone and celebrate my friend's special day. Overall, it was a memorable party that I'm glad I got to be a part of.

SECTION "D" (SUMMARY)

Answer

Many road accidents are caused due to over speeding, ignorance, drunkenness, talking on phones while driving, rough roads and sometimes crossing roads before checking on traffic lights and zebra crossing.

THE END

PLE ANSWERS - 2019

SECTION "A"

Grammar

Question One:-

- A) 1. plays 2. has 3. are. 4. beaten
- B) 1. whose 2. water 3. himself 4. through
- C) 1. The hard working boys passed the examination.
2. Although they were tired, they continued climbing the mountain.
3. The doctor advised the patient to abstain from smoking.
4. The price of food may decrease when there is peace.
- D) 1. since 2. for 3. for 4. since

Question Two:-

- A) 1. Good teachers are liked by students. 2. Birds lay eggs in nest.
3. Women work hard to feed their children. 4. Bad boys are always punished.
- B) 1. Slowly. 2. Careless. 3. Ugly. 4. Weak.
- C) 1. Actress. 2. Princess. 3. Daughter. 4. Bitch.
- D) 1. A bridge was built over the Nile by the company.
2. The class window was broken by the notorious boy.
3. Though the rains are scarce, the crops still look healthy.

4. A stone was thrown on the roof by somebody.

Question Three:-

- A) 1. Aren't you? 2. Is she? 3. Have they? 4. Didn't you?
- B) 1. A lion is a dangerous animal. 2. Children are afraid of snake.
3. Dogs bark at night. 4. They like eating food in the hotel.
- C) 1. Librarian. 2. Blacksmith. 3. Reformatory. 4. Monastery.
- D) 1. Where does John come from?
2. Rose came from Europe yesterday.
3. Both Wani and Poni are working at ground hotel in Juba.
4. Mountain Kilimanjaro is said to be the highest in Africa.

Question Four:-

1. of 2. at 3. in 4. with 5. off 6. by 7. from

Question Five:-

A)

S/N	Answer
1.	Laundry
2.	Dress
3.	Food
4.	Kitchen

- B) 1. The rat was caught by the cat. 2. The fighters broke the chair.
3. Someone broke my radio. 4. The ball was kicked into the garden by him.
- C) 1. eyes 2. clean 3. sale 4. edible
- D) 1. Do the little girls like eating sweets? 2. Were they late yesterday for school?
3. Is he playing football in the field? 4. Have they attended the meeting?
- E) 1. quickly 2. proudly 3. hungrily 4. smartly

SECTION "B"**Comprehension**

1. C 2. C 3. D 4. A 5. D

6. Dynamite is able to blow up things because it is a mixture of chemicals.
7. Other people thought that it could be used for making landmines and other weapons.
8. He was very unhappy that so many people were being killed by his good invention.
9. He decided to do something good with all his money by giving prizes to peacemakers.
10. Nobel is a job creator as well as a peace maker.

SECTION "C" (Composition)

(B)

St. Bakhita Girl's Primary School,
Narus - Kapoeta East County,
Eastern Equatoria State,
South Sudan.
10th Nov.,2019.

To: My father, Deng Sam,

I am passing my greetings to you in the name of our Lord Jesus Christ, Amen! I hope you are doing well over there just like me here.

I am writing to inform you that I have been given pressure in the school due to the unpaid school fees for third term. For one week now, I have been denied food and access to classes. I am just surviving from help offered by friends who are almost giving up on me.

I am therefore requesting you father to please get the money needed and come to school to pay them before next week. I hope to see your quick response this week when you come with the school fees and it will be highly appreciated.

Thanks.

Yours lovely daughter,

Ayak Deng.

SECTION "D" (SUMMARY)**Answer**

The four animals lived together, made a new compound but never finished it. Everyday they argued and hare said, "You behave badly but I know you all want peace."

THE END**PLE ANSWERS - 2020****SECTION "A"****Grammar (75 Marks)****Question One****A)**

Nouns	Pronouns	Verbs	Adverbs
Brother	My	Was	Suddenly
Footballer	He	Played	
National		Resigned	
Goals			
Articles	Preposition	Conjunction	Adjectives
a		But	good

B) 1. Sudan People's Liberation Army.**2.** United Nations.**3.** United Nations Mission in South Sudan.**4.** Government of South Sudan.**C) 1.** Good soldiers are always punished.**2.** Doctors treat patients.**3.** Good schools are always leading.**4.** Exemplary politicians never lie to their supporters.**D) 1.** cold, summer.**2.** Headmaster, my.**3.** Daughter, queen.**4.** Boys, fathers.**Question Two:-****A) 1.** Rose.**2.** The dog.**3.** Wani and Poni.**4.** The South Sudanese.**B) 1.** Positive**2.** Comparative**3.** Superlative**4.** Positive

C) 1. I bought a nice black leather jacket.

2. The two short young brown South Sudanese won the race.

3. A big green mango tree.

4. A small furry American dog.

D) 1. an 2. the 3. the 4. A

Question Three:-

A) 1. are/were 2. caught 3. plays 4. has

B)

S/N	Infinity	Bare infinity	Third person singular		Past tense	Past participle
1.	To have	<u>Have</u>	has	Having	<u>Had</u>	Had
2.	To take	Take	<u>Takes</u>	Taking	Took	<u>Taken</u>
3.	To do	Do	<u>Does</u>	Doing	<u>Did</u>	<u>Done</u>
4.	<u>To kick</u>	Kick	Kicks	Kicking	<u>Kicked</u>	Kicked

C) 1. Intransitive. 2. Transitive. 3. Intransitive. 4. Transitive

D) 1. (a) We have not forgotten. (b) Have we forgotten?

2. (a) He does not like the movie. (b) Does he like the movie?

3. (a) She does not dance well. (b) Does she dance well?

4. (a) He did not pass the examination. (b) Did he pass the examination?

Question Four:-

A) 1. of 2. after 3. at

B) 1. and 2. and 3. but 4. Although

Question Five:-

A) 1. Oh no! I will not go. 2. Wow! What a goal.

3. Oh! God bless South Sudan. 4. Bravo! Well done.

B) 1. Sentence. 2. Phrase. 3. Phrase. 4. Clause.

C) 1. The boy said that his head was paining.

2. The woman said that she wanted to see her daughter.

3. The girl said that it was her book.

4. The man said that he had taken his book.

D) 1. The mother said, "My daughter has gone out."

2. The boy says, "I am late for school."

3. The police said to the man, "Show me your ID."

4. He asked me, "How old are you?"

E) 1. The mouse was killed by the cat.

2. The thief broke the window.

3. Uncle Malak built the house.

4. We are being walked behind by Mogga **or** We are being followed by Mogga.

5. Chol opens the door.

6. The tree was being climbed by the boy.

7. Martin is waiting for me.

8. The cow was killed by the lion.

F) 1. shall 2. would 3. would 4. would have

G) 1. Juba is the capital city of South Sudan.

2. Wow! What a goal.

3. What is your name?

4. Can I help you?

H)

S/N	Answer column
1.	Convey
2.	Go
3.	Bank
4.	Duke
5.	Progress
6.	Deer
7.	Bare
8.	Relinquish

SECTION "B"

1. A 2. A 3. B 4. D 5. C 6. C 7. A 8. B

9. If you find exams frightening, you have to make short notes for yourself in order to understand.

10. Some students tend to invigilate the invigilators when exams become hard so they struggle to find ways of cheating in examination rooms.

11. Hare, owl, fox.

12. Students copy questions during exams when they are instructed to do so.

SECTION "C" (Composition)**(B)****Advantages and disadvantages of Covid 19 lockdown to me and my studies**

The lock down had the following advantages on me and my studies; firstly, it forced educational institutions to adopt "education on air" which became a flexible learning mean and gave me time to balance my studies with other responsibilities. Secondly, it led to absence of peer pressure so it reduced my stress greatly. Lastly, during the lockdown, I was able to study in a distraction- free environment which improved my concentrations leading to better performance.

On the other hand, the lockdown impacted my studies negatively as follow; first of all, it led to social isolation whereby I couldn't interact with friends. Secondly, I faced a lot of distractions at home such as household chores, family members and pets. Finally, the "education on air" was too challenging as it required self-motivation and time management.

In conclusion, while the lockdown has provided some advantages for me in terms of flexible learning and reduced stress, it has also created several disadvantages such as the lack of social interaction, distractions at home, and difficulty in managing time.

SECTION "D" (SUMMARY)

Smoking cigarettes is dangerous to health as it causes lung cancer, high blood pressure, larynx cancer, chronic bronchitis, emphysema and makes pregnant smoking mothers produce small babies.

THE END

PLE ANSWERS - 2021



SECTION "A"

Grammar (75 Marks)

Question One

A)

Nouns	Pronouns	Verbs	Adverbs
Death		Was	
President		Broadcasted	
BBC			
Information			
SSBC			
Articles	Preposition	Conjunction	Adjectives
The	Of		Similar
	Over		
	on		

- B) 1. British Broadcasting Corporation. 2. South Sudan Broadcasting Corporation.
 3. Christian Religious Education. 4. Social Studies.

- C) 1. Come here. 2. You are students.
 3. Your class monitors are girls. 4. Where are your exercise books?
 D) 1. Aunt. 2. Quickly. 3. Her. 4. Nephew.

Question Two:-

- A) 1. They, him. 2. We, them.
 3. I, you, yourself. 4. It, you.
 B) 1. Smallest (superlative degree) 2. Smart (Positive degree)
 3. Tallest (superlative degree) 4. Smarmy (positive degree)
 C) 1. A smart tall brown English teacher. 2. The short black South Sudanese athlete.
 3. A small brown Ethiopian fury cat. 4. A tall white story building.
 D) 1. an 2. The 3. the 4. an

Question Three:-

- A) 1. sleeping 2. are/were 3. had 4. did

B)

S/N	Infinity	Bare infinity	Third person singular		Past tense	Past participle
1.	To teach	Teach	<u>Teaches</u>	Teaching	<u>Taught</u>	Taught
2.	To come	Come	Comes	<u>Coming</u>	Came	<u>Come</u>
3.	To scare	Scare	Scares	Scaring	<u>Scared</u>	Scared
4.	To bring	<u>Bring</u>	Brings	Bringing	Brought	<u>Brought</u>

- C) 1. Transitive. 2. Transitive. 3. Intransitive. 4. Intransitive.
 D) 1. We shall not play football tomorrow. 2. The school is not affiliated to the University.
 3. She is not your aunt. 4. They are not good fighters.

Question Four:-

- A) 1. on 2. at 3. on 4. after
 B) 1. or 2. and 3. Neither

Question Five:-

A) 1. Oh! My God. 2. Oh! God bless South Sudan.

3. Bravo! Well done. 4. Wow! What a goal.

B) 1. Clause. 2. Clause. 3. Sentence. 4. Clause.

C) 1. The examination was passed by the boy.

2. The coach trained the athletes.

3. The minister was rebuked and sacked by the president.

4. The new minister appointed the new director.

D) 1. would have 2. would 3. will 4. would have

E) 1. Nairobi is the capital city of Kenya. 2. Where is your bicycle?

3. Wow! What a goal. 4. Please, pass me the salt.

F)

S/N	Answer column
1.	Dishonest
2.	Port
3.	Bear
4.	Incorrect
5.	Hard
6.	Bore
7.	Kit
8.	Mock

SECTION "B"

1. A 2. A 3. C 4. C 5. A 6. C

7. The title of the passage is occupation/careers.

8. I would like to be a doctor so as to save people's lives.

9. It's incorrect to call pilot, a driver because a pilot is someone who operates and navigates an aircraft while a driver operates and navigates a vehicle on the ground such as a car, bus, truck, etc.

10. I would like to be involved in the health sector.

SECTION "C" (Composition)**(B)****The impacts of economic crisis on the payment of the school fees and examination fees**

The economic crisis has a significant impact on the payment of school fees and examination fees. Parents and guardians who have lost their jobs or experienced a reduction in income may struggle to pay these fees. This can lead to children being unable to attend school or sit for exams, affecting their education and future prospects.

In some cases, schools may offer fee reductions or waivers for families facing financial difficulties. However, this is not always possible, and schools may still face challenges in collecting fees. This can lead to a decline in the quality of education provided, as schools may struggle to pay teachers and maintain facilities.

Conclusively, the impact of the economic crisis on examination fees can be particularly severe. Pupils who are unable to pay these fees may miss out on important qualifications, limiting their career opportunities. In addition, the stress of not being able to afford examination fees can have a negative impact on pupils' mental health and well-being.

SECTION "D" (Summary)**Answer**

A biography is a story of a famous person written by another person while an autobiography is a piece of writing written by a famous person about himself or herself.

THE END**PLE ANSWERS – 2022****SECTION "A"****Grammar****Question One:-**

D) 1. He 2. They 3. We

Question Two:-

A) 1. Here 2. Tomorrow 3. Last week 4. Next year

B) 1. a 2. the 3. an 4. an

C) 1. for 2. in 3. over 4. For



D) Following OPSISHACOAMP (opinion, size, shape, colour, origin, age, material, purpose)

1. I saw a nice brown man.
2. He built a beautiful tall house in Munuki.
3. A merciless fat black South Sudanese commander.
4. A pink standard eight English grammar book.

Question Three:-

- A) 1. Poni cooked and served the food. 2. I want to eat banana.
 3. She is a bad and merciless woman. 4. Take tea and food.
- B) 1. Sentence. 2. Clause. 3. Phrase. 4. Sentence.
- C) 1. Juba is the capital city of South Sudan. 2. I learn in Munuki primary school.
 3. Are you a candidate? 4. Wow! What a goal.
- D) 1. His office was built in 2022 by Maker. 2. Accidents are caused by careless driving.
 3. The mouse was killed by the cat. 4. The tree was put down by the man.

Question Four:-

S/N	Answer "C"
1.	Queen
2.	Hard
3.	Bank
4.	Weak
5.	Sale
6.	Benefit
7.	Niece

Question Five:-

- A) 1. Is my name Wani? 2. Will I sit for (CPE) in 2023?
 3. Did I pay seven thousand for examination fee? 4. Shall we come tomorrow?
- B) 1. hair 2. Here 3. fool 4. allowed

- C) 1. Tigers are dangerous animals. 2. Children are afraid of snakes.
 3. Dogs bark at night. 4. They like eating food in the hotel.
 D) 1. A thief was shot by the policeman. 2. This play was written by Taban.
 3. The new car was bought by Moses. 4. The bell is rung by the best teacher.

E)

S/N	Column "C"
1.	Blackness
2.	Not educated
3.	Say sorry
4.	Who someone is

SECTION "B" (COMPREHENSION)

1. C 2. A 3. A 4. C 5. error! (answer not given)
 6. (a) protocol on security arrangements.
 (b) Protocol on power sharing between SPLM and the Sudan.
 7. Dr. John Garang said so because he knew they were going to stay in the peace that was agreed.
 8. The suitable title for the passage could be "Touring of the New Sudan by Dr. John Garang after signing the six protocols."
 9. He was emotionally welcomed by thousands of people who had sung and danced as they waited patiently to hear the peace message.
 10. Dr. John Garang signed the protocols for the people to study and understand them.

SECTION "C" (Composition)

(3)

How I managed to pay my examination fees

The issue of payment of examination fees became my biggest problem earlier this year. I was really stressed up because my parents could not raise the needed money.

One day I ran into an old friend of mine in Konyo-Konyo market. We had spent years without seeing each other. Both of us were very excited to have met again. He took me to a tea place. After taking tea, I explained to him what I was going through. Immediately, he asked me to go with him and take his motorcycle so that I

could hustle the examination fees with it. I was to give him two thousand South Sudanese pounds daily and take the rest.

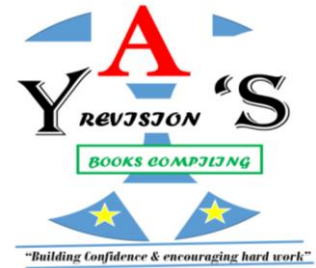
I worked for two weeks and raised a lot of money. So I managed to pay my examination fees and used the remaining money for my other needs. I was really thankful to my friend for the help.

THE END

PLE ANSWERS - 2023

SECTION "A"

Grammar



Question One:-

- A) 1. saw 2. crept 3. wakes 4. left
- B) 1. whose 2. go 3. whose 4. is
- C) 1. The prices of good have increased since the war erupted in Sudan.
2. My teacher advised me to abstain from bad friends.
3. Ali has stopped taking alcohol.
4. The doctor advised me to continue taking the medicine he gave me.

- D) 1. for 2. since 3. since 4. for

Question Two:-

- A) 1. These are new students. 2. Dogs bark when they see thieves.
3. The boys bought new watches. 4. Bicycles are cheaper than motorcycles.
- B) 1. Soft. 2. Crying. 3. Cold. 4. Happy.
- C) 1. Class mistress. 2. Ugly. 3. Daughter. 4. Female.
- D) 1. Though she suffers from many diseases, she still looks healthy.
2. The roof was blown off the house by the wind.
3. Chinua Achebe wrote "Things fall apart".
4. A bus brought the new students who arrived now.

Question Three:-

- A) 1. isn't she? 2. has he? 3. have we? 4. aren't you?
- B) 1. You should have told me about it. 2. Where have you been?
 3. I will not do it again. 4. I saw her at the market.
- C) 1. bakery. 2. referees. 3. actor. 4. hospital.
- D) 1. Where has Juan gone? 2. Marina arrived from Yirrol yesterday.
 3. "Boy, aren't you ashamed of yourself?" He cried. 4. As a group, recite the poem in class.

Question Four:-

1. from 2. with 3. at 4. off 5. for 6. from 7. By

Question Five:-

A)

S/N	Answer
1.	Road
2.	Plane
3.	Classroom
4.	Patient

- B) 1. The thief was caught by the policeman. 2. A bullet hit the window of his car.
 3. The robbers beat Mary. 4. The handle of the door was broken by the boy.
- C) 1. sale. 2. hair. 3. breathe 4. bear
- D) 1. Am I coming with my mother? 2. Were they late for the meeting?
 3. Do we prefer milk to coffee? 4. Did we eat rice yesterday?
- E) 1. beautiful 2. proudly 3. hungrily 4. smartly

SECTION "B" (COMPREHENSION)

1. C 2. D 3. D 4. B 5. D
6. The two main causes of climate change are; natural causes and human activities.

7. The major component of the climate system is the ocean.
8. Natural causes of climate change include; volcanic eruptions, ocean currents and solar variations.
9. The ocean covers about seventy one percent of the earth.
10. The world is worried about the climate change because it has begun affecting how people, plants and animals live.

SECTION "C" (Composition)

A road accident I witnessed

I was going home from school one evening when I witnessed a road accident. It was a horrifying sight that will forever be etched in my memory. The vehicles involved were a truck and a small car. The truck had apparently lost control and swerved into the path of the car.

The impact was deafening, and I immediately pulled over to see if anyone was hurt. The driver of the car was trapped inside, and the truck had flipped over, spilling its cargo onto the road. I called for emergency services and waited for them to arrive.

As I watched the chaos unfold, I couldn't help but feel helpless. The driver of the car was eventually freed, but it was clear that they were in a lot of pain. The truck driver, who seemed shaken but unharmed, was also taken away by the police.

The scene was eventually cleared, and I continued on my way home. But the image of the crumpled car and the overturned truck stayed with me. It was a stark reminder of how fragile life can be and how important it is to drive safely on the roads.

SECTION "D" (SUMMARY)

Answer

Women in Africa take care of the family more than men by doing difficult work like filling land, collecting firewood and cooking. Men have free time.

THE END



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